

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% to 48% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	40%	43%	45%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	44%	32%	48%	NA	68%	50%	54%	19%	31%	36%	29%	38%	41%
2022	45%	34%	50%	NA	70%	xx%	55%	20%	32%	37%	30%	40%	42%
2023	46%	36%	52%	NA	72%	xx%	56%	21%	33%	38%	31%	41%	43%
2024	47%	37%	54%	NA	74%	xx%	58%	22%	34%	39%	32%	44%	44%

Early Childhood Literacy Progress Measure 1

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 35% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	39%	43%	47%	50%

Early Childhood Literacy Plan Campus Goal Bens Branch Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48 to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
------	------	------	------	------

NA	53%	55%	57%	60%
----	-----	-----	-----	-----

Early Childhood Literacy Progress Measure 1 BBE

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 48% to 65% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
48%	53%	58%	63%	65%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal Brookwood Forest Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 50% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
NA	37%	42%	47%	50%

Early Childhood Literacy Progress Measure 1 BWFE

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 31% to 50% by June 2024

Yearly Target Goals				
2020	2021	2022	2023	2024
31%	36%	41%	46%	50%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal Crippen Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 28% to 45% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	33%	38%	43%	45%

Early Childhood Literacy Progress Measure 1 CES

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 34% to 50% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
34%	38%	41%	44%	50%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal Dogwood Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 25% to 45% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
------	------	------	------	------

NA	30%	35%	40%	45%
----	-----	-----	-----	-----

Early Childhood Literacy Progress Measure 1 DES

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 26% to 46% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
26%	31%	36%	41%	46%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal Kings Manor Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	62%	67%	72%	75%

Early Childhood Literacy Progress Measure 1 KME

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 55% to 75% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
55%	60%	65%	70%	75%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal New Caney Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	44%	48%	52%	55%

Early Childhood Literacy Progress Measure 1 NCE

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 27% to 40% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
27%	31%	35%	38%	40%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal Oakley Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	42%	45%	48%	52%

Closing the Gaps Student Groups Yearly Targets

Early Childhood Literacy Progress Measure 1 OES

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 28% to 48% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
28%	33%	38%	43%	48%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal Porter Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 29% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	34%	39%	44%	50%

Early Childhood Literacy Progress Measure 1 PES

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 32% to 52% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
32%	37%	42%	47%	52%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal Sorters Mill Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 41% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	44%	47%	50%	53%

Early Childhood Literacy Progress Measure 1 SME

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 30% to 50% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
30%	35%	40%	45%	50%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal Tavola Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	43%	47%	51%	55%

Closing the Gaps Student Groups Yearly Targets

Early Childhood Literacy Progress Measure 1 TES

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 34% to 50% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
34%	38%	42%	46%	50%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

Early Childhood Literacy Plan Campus Goal Valley Ranch Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% to 54% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	42%	46%	50%	54%

Early Childhood Literacy Progress Measure 1 VRE

The percent of second grade students scoring on grade level in Aimsweb Screener in Reading will increase from 43% to 60% by June 2024

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The district will provide targeted professional development on various reading resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs.

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% to 55% by June 2024.

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled

Early Childhood Math Progress Measure 1

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 35% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	40%	45%	50%	55%

Early Childhood Math Plan Campus Goal Bens Branch Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 57% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	60%	65%	70%	75%

Early Childhood Math Progress Measure 1 BBE

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 46% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	50%	54%	58%	60%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal Brookwood Forest Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 33% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	37%	41%	45%	50%

Early Childhood Math Progress Measure 1 BWFE

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 32% to 50% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
32%	35%	40%	45%	50%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal Crippen Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	48%	52%	56%	60%

Early Childhood Math Progress Measure 1 CES

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 24% to 48% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
24%	30%	36%	42%	48%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal Dogwood Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 26% to 48% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	32%	38%	42%	48%

Early Childhood Math Progress Measure 1 DES

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 20% to 40% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
20%	25%	30%	35%	40%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal Kings Manor

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 72% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	63%	66%	69%	72%

Early Childhood Math Progress Measure 1 KME

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 48% to 60% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
48%	51%	54%	57%	60%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal New Caney Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	50%	54%	58%	62%

Early Childhood Math Progress Measure 1 NCE

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 28% to 48% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
28%	33%	38%	43%	48%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal Oakley Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	40%	43%	46%	50%

Early Childhood Math Progress Measure 1 OES

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 26% to 48% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
26%	31%	36%	41%	48%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal Porter Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 38% to 48% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	40%	44%	46%	48%

Early Childhood Math Progress Measure 1 PES

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 22% to 40% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
22%	27%	32%	37%	42%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal Sorters Mill Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	44%	47%	50%	53%

Early Childhood Math Progress Measure 1 PES

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 46% to 62% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
46%	50%	54%	58%	62%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal Tavola Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	40%	43%	46%	50%

Early Childhood Math Progress Measure 1 TES

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 35% to 55% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
35%	40%	45%	50%	55%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

Early Childhood Math Plan Campus Goal Valley Ranch

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 38% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	40%	44%	48%	52%

Early Childhood Math Progress Measure 1 VRE

The percent of second grade students scoring on grade level in Aimsweb Screener in Math will increase from 45% to 60% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
45%	49%	53%	57%	60%

EC Math Targeted Professional Development Plan

The district will provide targeted professional development on various math resources acquired with the Early Childhood Allotment. Consultants, campus instructional coach and the primary instructional specialist will provide individualized, targeted support based on teacher needs. Selected trainings will be recorded for asynchronous presentations and on-demand learning.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 62% to 74% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
70%	71%	72%	73%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	56%	68%	73%	NA	89%	NA	79%	84%	66%	NA	50%	NA	NA
2021	57%	69%	74%	NA	90%	NA	80%	85%	67%	NA	51%	NA	NA
2022	58%	70%	75%	NA	91%	NA	81%	86%	68%	NA	52%	NA	NA
2023	59%	71%	76%	NA	92%	NA	82%	87%	69%	NA	53%	NA	NA
2024	60%	72%	77%	NA	93%	NA	83%	88%	70%	NA	54%	NA	NA

CCMR Progress Measure 1

The percent of students that meet the CCMR criteria will increase from 62% to 74% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
70%	71%	72%	73%	74%

CCMR Plan Campus Goal Porter High

The percentage of graduates that meet the criteria for CCMR will increase from 65% to 75% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
71%	72%	73%	74%	75%

CCMR Progress Measure 1 PHS

The percent of students that meet the CCMR criteria will increase from 65% to 75% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
71%	72%	73%	74%	75%

CCMR Targeted Professional Development Plan

CCMR coordinator will provide ongoing professional development in the the tracking and verification of students achieving the CCMR goal.

CCMR Plan Campus Goal New Caney High

The percentage of graduates that meet the criteria for CCMR will increase from 54% to 70% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	65%	67%	69%	70%

CCMR Progress Measure 1 NCHS

The percent of students that meet the CCMR criteria will increase from 54% to 70% by August 2024

Yearly Target Goals

2020	2021	2022	2023	2024
64%	65%	67%	69%	70%

CCMR Targeted Professional Development Plan

CCMR coordinator will provide ongoing professional development in the the tracking and verification of students achieving the CCMR goal.

CCMR Plan Campus Goal Infinity Early College High

(If there is only one campus, copy or use District Goal)

The percentage of graduates that meet the criteria for CCMR will maintain 100% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
100%	100%	100%	100%	100%

CCMR Progress Measure 1 IECHS

The percent of students that meet the CCMR criteria will 100% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
100%	100%	100%	100%	100%

CCMR Targeted Professional Development Plan

CCMR coordinator will provide ongoing professional development in the the tracking and verification of students achieving the CCMR goal.