

2021-2022 Grant Applications Summary

New Caney ISD will apply for the following grant applications for the 2021-2022 School Year.

Title I, Part A (\$2,538,830) – Every Student Succeeds Act (ESSA) funds are designated to help to meet the educational needs of students in Title I schools. Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards. Our LEA's preliminary plan includes using these funds for supplemental staff salaries, supplemental supplies and materials, staff development opportunities and parent engagement activities.

Title II, Part A (\$433,881) ---Teacher and Principal Training and Recruiting Funds (TPTR) funds are designated to supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of our principal, teacher, and paraprofessional work force through staff development. Our LEA's preliminary plan includes using these funds for staff development opportunities and staffing needs.

Title III, Part A (\$521,764) – English Language Acquisition, Language Enhancement, and Academic Achievement Act is designed to improve the education of English learners (ELs) by helping them learn English and meet challenging state academic content and student academic achievement standards. Title III supplements the LEA's basic, core English Learner program, which is scientifically based and effective in increasing English language proficiency. Our LEA's preliminary plan includes using these funds for supplemental staff salaries, supplemental supplies and materials, and staff development opportunities and parent engagement activities.

Title IV, Part A (\$187,206) - Student Support and Academic Enrichment (SSAE) The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals: Provide all students access to a well-rounded education, improve academic outcomes by maintaining safe and healthy students and to improve the use of technology to advance student academic achievement. Our LEA's preliminary plan includes using these funds for staff development opportunities, supplemental supplies and materials, summer camps in STEM and Fine Arts, mentoring program, technology training for teachers, technology. The district plans to transfer funds into Title I for additional support for campuses and into Title II for additional professional development for administrators.

ESSER III Grant - American Recovery Plan (ARP) Act, Elementary and Secondary School Emergency Relief (ESSER) III (\$19,426,390) - requires that at least 20 percent of these funds must address learning loss through the implementation of evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs. Our LEA's preliminary plan includes using these funds to address the required 20% on supplemental staff salaries, supplemental supplies and materials, supplemental online services for students and staff and staff development opportunities along with addressing social, emotional interventions. The LEA plans to address the safety of students by replacing HVAC systems on campuses and add air conditioner to buses to ensure quality air control due to the pandemic, purchase cleaning supplies, purchase additional technology, cybersecurity training, provide additional special education positions, provide student success personnel, one-time pay to employees, and additional health related materials for safety trainings. Funding is awarded to the district in two installments. Initial allocation 2/3 (\$12,950,927) remaining allocation 1/3 (\$6,475,463)

ESSER II - Corona Response and Relief Supplemental Appropriations Act (CRRSA) Elementary and Secondary School Emergency Relief (ESSER) Federal Grant Application (\$8,649,875) The overall goal of the CRRSA funds was initially to prevent, prepare for, and respond to coronavirus. The LEA plans to address the safety of students with these funds once the application is released and the hold harmless amount is calculated for districts.

Texas Education of Homeless Children and Youth (TEHCY) (\$81,180) The overall goal of the TEHCY grant is to provide additional capacity, promote school stability, facilitate enrollment, identification, attendance, academic and overall outcomes for students experiencing homelessness. The LEAs preliminary plan is to continue the position of our Homeless Liaison to work with our large homeless and unaccompanied youth population and to provide services required of McKinney Vento law, to provide professional development for our counselors and assistant principals that work with our homeless and unaccompanied youth, and for tutoring for homeless and unaccompanied youth in the district to address learning loss due to homelessness and high mobility.

Lone Star Stem Grant (\$3,571) Cycle I, Year 3. The goal of the grant is to increase high-quality science, technology, engineering, and mathematics (STEM) education opportunities and outcomes for high-need students, with a particular focus on implementing programs of study that help students gain the skills, postsecondary credentials, and experience necessary to embark on well-paying careers in STEM fields, including careers in computer science and cybersecurity. The LEAs preliminary plan is to continue to provide teachers professional development for computer science and cybersecurity additional certifications and supplemental supplies and materials.

Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Consolidated Grant (\$136,136) Funds to ensure career and technical education (CTE) programs meet the demands of the twenty-first-century economy. The LEAs preliminary plan is to support students with updated technology, online curriculum support for career exploration, to purchase large equipment items that meet real world industry standards for knowledge and certifications.

Special Education Consolidated Grant Application IDEA B Formula Grant (\$2,689,916) Provides supplemental resources to help LEAs ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education as required by federal statute. The LEAs preliminary plan is to use these funds for supplemental staff salaries, contracted services for assessment and related services, supplemental supplies and materials, and staff development opportunities. The LEA also uses these funds to join the Humble ISD Shared Service Arrangement (SSA) for Deaf Education services.

Special Education Consolidated Grant Application IDEA Preschool Grant (\$36,924) Provides supplemental resources to help LEAs ensure that eligible students (ages 3-5) with disabilities are provided with a free appropriate public education as required by federal statute. The LEAs preliminary plan is to use these funds for supplemental staff salaries and supplemental supplies and materials.

Texas School Ready (TSR) Grant (estimated at \$200,000) This grant is a comprehensive early childhood teacher training program combining a research-based, state-adopted curriculum with ongoing professional development and progress monitoring tools. The goal of this program is to help children prepare to enter school. The LEAs preliminary plan that follows the grants guidelines is to spend the funds on salaries, professional development and supplemental supplies and materials for the childcare classrooms.