

New Caney Independent School District
Title I, Part A Parent and Family Engagement Policy
2019-2020

NEW CANEY Independent School District (NCISD) will implement the following Every Student Succeeds Act requirement:

1. Conduct a meaningful consultation with parents and family members of participating children to implement programs, activities, and procedures for the involvement of parents and family members at all of its Title I, Part A schools.
2. Develop jointly with, agree on with, and distribute to parents and family members of participating children the district's written parent and family engagement policy and incorporate this policy into the district's improvement plan.
3. Provide the coordination, development, technical assistance, and other support jointly with parents and/or family members of our Title I, Part A schools for planning and implementation of effective parent and family engagement activities to improve student academic achievement, school performance, and develop the Parent and Family Engagement Policy and the School Parent Compact. (reworded)
4. Support its Title I, Part A schools to build the schools' and parent/family members' capacity for active parental/family engagement and promote parenting skills and family literacy to improve academic achievement.
5. Coordinate and integrate parent/family engagement strategies for the Title I, Part A program with parent and family engagement strategies under other programs such as early childhood, multilingual and special programs when feasible.
6. Conduct with the engagement of parents and family, an annual evaluation of the content and effectiveness of the parent and family engagement policy and its program in improving the academic quality of its Title I, Part A schools. The district will use the findings of such evaluation to design strategies for more effective parent and family engagement and to revise, if necessary, the parent and family engagement policies.
7. Identify any barriers that limit participation of families in activities of participating children at its Title I, Part A schools with particular attention to families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
8. Implement appropriate methods for evaluating the district's program classes by measuring student progress; and make data from the results of program evaluations available to parents.
9. Ensure that all family notifications and school reports will be in an uniform format and to the extent practicable, in a language that families can understand.
10. In Implementing Rider 78 NCISD will achieve and maintain high levels of family engagement and positive attitudes towards education and encourage family to family support. NCISD will develop

staff skills in evidence based practices that support families in meeting their child's learning benchmarks. We will equip families with tools to enhance and extend learning and establish a network of community resources. We will increase participation in decision-making by including families in the development of policies and resources related to their child. We will continue to evaluate our family engagement efforts by the annual parent/family engagement surveys.

STATEMENT OF PURPOSE

NEW CANEY Independent School District is committed to working together with parents, family members, students, the community and other stakeholders to improve student academic achievement and prepare our students for the reality of tomorrow. The goal of NCISD is to ensure that all students graduate from high school ready to succeed in college and/or the career of their choice and are equipped to thrive in the reality of their future. The district recognizes that parents and families play an extremely important role as their child's first teacher and are valued partners in the educational process. As a result, parents and/or family members will be included in appropriate decision-making opportunities to support student academic achievement. Partnerships with parents, families and the community are vital. Therefore, NCISD encourages the participation of parents or family members in regular, two-way, and meaningful communication involving student academic learning and other school activities. NCISD wants families to:

- Stay informed about their child's academic well-being through various forms of communication.
- Work in partnership with school staff to help their child to achieve at the highest levels.
- Communicate to their child the importance of being prepared for college and a career.

The NCISD curriculum is based on the Texas Essential Knowledge and Skills (TEKS) and includes nonnegotiable objectives that must be taught at every grade level. However, individual schools are held accountable for innovative instructional programs and its instructional results. Every NCISD student will be provided equal access to rigorous instruction and academic programs. NCISD recognizes that some students may need additional assistance which is available through the Title I, Part A program, on schools identified as Title I, Part A schools, to obtain high academic achievement.

PARENTAL INVOLVEMENT IN DEVELOPING THE POLICY

All Title I, Part A schools and district activities will promote and encourage parent and family engagement. The district will offer Parent and/or Family Consultation Meetings to collaborate with parents and other stakeholders about the Parent and Family Engagement policy. Parent Consultation Meetings will consist of volunteers such as parents, guardians, Title I Coordinators, Title I Campus Contacts or other campus staff members, administrators, members of the community and central office staff to update the District Parent and Family Engagement Policy. The goal is to have parent and family participation in the decision-making process regarding the Title I, Part A program.

CAPACITY BUILDING AND COORDINATION

The purpose of capacity building is to ensure long-term continuous parent and family engagement. Capacity building activities and trainings (i.e. Literacy Night, Math and Science Camp, Reading Skills, Parenting Partners, Homework Help) will be provided to parents to increase academic achievement through Districtwide and campus efforts. The district will coordinate these efforts and strategies with other federal and state programs in a variety of ways.

SCHOOL-FAMILY COMPACTS ON TITLE I, PART A SCHOOLS

A School-Family Compact is an agreement that outlines how families, staff, and students will share responsibility for improved academic achievement. Each school must share the responsibility with families for high student academic performance by developing a School-Family Compact from their child's school with a list of responsibilities. Teachers, families, and students will each have specific responsibilities for helping students achieve their goals. Student responsibilities may vary by grade level. Per the United States Department of Education (USDE) statute, in elementary schools the school-family Compact shall be discussed, at least annually at a parent/family-teacher conference.

TYPES OF PARENT AND FAMILY ENGAGEMENT

There are many ways in which families can become involved with their child's education. NCISD values contributions that take place at home, at school and in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parent and family engagement are needed in a school-home-community partnership to ensure that all children succeed. Each Title I, Part A campus is responsible for creating meaningful ways for families to be involved in their child's education. Families are encouraged to participate in a variety of parent and family engagement activities made available at each Title I, Part A school. The PTO groups serve as a campus volunteer group for families who want to be involved and stay informed. For the safety of all students, all volunteers are required to register with each campus at the beginning of each school year.

DISTRICTWIDE ANNUAL CONSULTATION MEETING

Each year, NCISD will determine the needs of families and children in the community through a variety of measures. This includes a Districtwide Annual Consultation Meeting which is required for parent or family members to consult in the design, planning and implementation of its Federal Programs. Each Title I, Part A school develops a variety of workshops and programs that are made available to parent and families to improve the engagement in their child's education and academic achievement. Parents will be notified about these opportunities through the schools. Parents may also contact their local school office at any time to express an interest in a particular type of workshop or to make other suggestions.

STAFF-PARENT/FAMILY COMMUNICATION

For Title I, Part A campuses, communication with parents/families is important. To facilitate excellent communication between parent/families and school personnel, the school may utilize the following strategies: school's website, monthly newsletters, written notifications, phone calls, emails, social media engines, etc. Communication between parents/families and school personnel should be in the language parents understand.

ANNUAL MEETING FOR TITLE I, PART A PARENTS AND FAMILIES (TO BE HELD DISTRICTWIDE AND IN EACH SCHOOL)

An Annual Meeting for Title I, Part A parents/families should be held as a stand-alone campus meeting separate from Open House or any other school/parent/family meeting. The Title I, Part A Annual Meetings inform parents on how funds are used on their campus for parent and family engagement activities. This Annual Meeting must be offered at times that are most convenient for parents/families.

EVALUATION

In collaboration with parents/families, NCISD will conduct an Annual Consultation Meeting to review the content and effectiveness of all federal programs and parents/families will be asked for their input. The district will evaluate the Title I, Part A Parent and Family Engagement Program by collecting information from parent surveys. The parent/family survey results will measure any increase in parent and family engagement and identify any barriers to effective parent/family participation. Annually, NCISD will review and revise, as necessary, the district Parent and Family Engagement Policy on the basis of this annual review.

CONCLUSION

NCISD is committed to ensuring high levels of parent and family engagement and positive family attitudes toward education by fully integrating parent and family engagement in the student's education experience that supports the whole student.