



New Caney Independent School District
Parent and Family Engagement Policy
ESSA Section 1116
2021-2022

New Caney ISD believes there is a set of skills, knowledge, and attitudes essential for a purposeful and productive life. The school district and community have committed to designing modern learning environments in high quality facilities, providing students with a wide range of opportunities for college and career exploration, and hiring the best teachers in Texas so that graduates will be equipped to thrive in the REALITY of their future.

Vision

Preparing our learning community for the REALITY of tomorrow

Mission

Graduate students who are equipped to thrive in the REALITY of their future

Core Values

New Caney ISD believes that students and staff must be:

- **Responsible Citizens**
- **Effective Communicators**
- **Academically Prepared**
- **Lifelong Learners**
- **Interpersonal Collaborators**
- **Thinking Innovatively**

Yes Minded

1. New Caney ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)

New Caney ISD will achieve this by promoting campus-based Parent and Family Engagement initiatives, including, but not limited to:

- Family Academic Nights
- Parent/Family training and Leadership programs
- Adult literacy, technology training
- Parent/Family resource rooms
- Parent Advisory Council

2. New Caney ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, New Caney ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)

- The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP),
- The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

New Caney ISD will offer Parent/Family and other Stakeholder Consultation Meetings annually to review and revise the District Parent and Family Engagement policy. Consultation Meetings will consist of volunteers such as parents, guardians, Title I Coordinators, Title I Campus Contacts or other campus staff members, administrators, members of the community, and central office staff to update the District Parent and Family Engagement Policy. Meetings will be scheduled at convenient times and locations. The Policy will be posted on the District website and is available in paper format per request at Campuses and District Central Office.

All Collaborators will be informed about District Office-based meetings through multiple communication methods. (Email, phone call, and social media).

3. New Caney ISD will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

New Caney ISD will provide each Title 1 Campus with an evaluation survey to identify program strengths and opportunities for growth yearly (spring). These surveys will be used by the District for the District Improvement Plan. Each committee will consist of volunteers such as parents, guardians, Title I Coordinators, Title I Campus Contacts or other campus staff members, administrators, members of the community, and central office staff. The role of the committee will be to participate and collaborate to

update policies based on community needs to improve academic success.

4. New Caney ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

New Caney ISD will identify barriers that limit participation, with attention to families who have any disadvantage including social, intellectual, limited English proficiency, literacy, or are of any racial or ethnic minority background.

Offer parenting and leadership skills to promote family literacy, Early childhood programs (i.e. Pre-K backpacks with a variety of educational tools) in English and Spanish.

Providing capacity-building activities and training (i.e. Literacy Night, Math and Science Camp, Reading Skills, Parenting Partners, Homework help) will be provided to parents to increase academic achievement through Districtwide and campus efforts. The district will coordinate these efforts and strategies with other federal and state programs in a variety of ways.

5. New Caney ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

New Caney ISD will achieve and maintain high levels of family engagement and positive attitudes towards education and encourage family to family support. New Caney ISD will develop staff skills in evidence-based practices that support families in meeting their child's learning benchmarks. We will equip families with tools to enhance and extend learning and establish a network of community resources. We will increase participation in decision-making by including families in the development of policies and resources related to their children. We will continue to evaluate our family engagement efforts by the annual parent/family engagement surveys.

Activities and training include but are not limited to Literacy Night, Math and Science Camp, Reading Skills, Parenting Partners, Spanish classes, Technology classes, and Homework help provided to parents to increase academic achievement through Districtwide and campus efforts. The district will coordinate these efforts and strategies with other federal and state programs.

6. New Caney ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions;

Committees will consist of volunteers such as parents, guardians, Title I Coordinators, Title I Campus Contacts or other campus staff members, administrators, members of the community, and central office staff.

Surveys and evaluations are done annually (spring) by New Caney ISD Curriculum and Instruction. Results are made public by the Curriculum and Instruction department and discussed during the District Leadership Advisory Committee meetings.

7. *New Caney ISD* will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

New Caney ISD and families will determine the needs of children in the community through a variety of measures. This includes a Districtwide Annual Consultation Meeting which is required for parents or family members to consult in the design, planning, and implementation of its Federal Programs. Each Title I, Part a school develops a variety of workshops and programs that are made available to parents and families to improve the engagement in their child's education and academic achievement. Parents will be notified about these opportunities through the schools. Parents may also contact their local school office at any time to express an interest in a particular type of workshop or to make other suggestions.

8. *New Caney ISD* will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)

New Caney ISD has a District Parent Advisory Council (DPAC), Names of volunteers to represent campuses are verbally requested by Campus employees. Campuses send names of volunteers to The Parent Involvement

Coordinator. Parents are contacted by the Coordinator by telephone and invited to attend DPAC. Parent and Family Engagement staff will also send out information by social media to families about DPAC and request volunteers and dates of meetings.

An annual meeting for Title I, Part A shall be held as a stand-alone campus meeting separate from Open House or any other school/parent/family meeting. The Title I, Part A annual meeting informs parents on how funds are used on campuses for parent and family engagement activities. This Annual meeting will be offered at times and locations that are most convenient for parents/families.

9. To ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, *New Caney ISD* shall: Section 1116 (e)
- (i) providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)
- Yearly Parent/Teacher conferences
 - Tutoring services for students not meeting academic standards
 - Progress reports-available online, Teachers advise Students of tutoring services
 - Annual Title 1, Part A campus meeting
- (ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

Activities and training include but are not limited to Literacy Night, Math and Science Camp, Reading Skills, Parenting Partners, Spanish classes, Technology classes, and Homework help provided to parents to increase academic achievement through Districtwide and campus efforts. The district will coordinate these efforts and strategies with other federal and state programs in a variety of ways.

- (iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

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Teachers are instructed yearly on the importance of Parent and Family Engagement at their campus annual meetings prior to the start of school and continually during the school year. Families are encouraged to participate in a variety of parent and family engagement activities made available at each Title I, part A school. The PTO/PTA groups serve as valuable resources for Campus administrators and Teachers.

- Open House
- Parenting Partners, Leadership Program
- Leader in me
- 7 mindsets (****)

- (iv) ensuring that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

New Caney ISD facilitates excellent communication between parents/families and school personnel, all documents are provided in English and Spanish, and other languages to the extent practicable with translation being provided

by New Caney ISD staff and if required professional translators.

Revised 11/03/2021