

2022-23 Texas Academic Performance Report (TAPR)

District Name: NEW CANEY ISD

Campus Name: PORTER EL

Campus Number: 170908101

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | 63% | 90% | 55% | 73% | * | - | * | * | 43% | * | 58% | 71% | 61% | 55% |
| | 2022 | 76% | 67% | 70% | 40% | 69% | 76% | - | * | - | * | 50% | * | 75% | 62% | 71% | 75% |
| At Meets Grade Level or Above | 2023 | 50% | 41% | 42% | 50% | 38% | 50% | * | - | * | * | 14% | * | 45% | 37% | 39% | 37% |
| | 2022 | 51% | 40% | 41% | 40% | 40% | 41% | - | * | - | * | 38% | * | 42% | 38% | 37% | 40% |
| At Masters Grade Level | 2023 | 20% | 13% | 14% | 30% | 13% | 14% | * | - | * | * | 7% | * | 13% | 16% | 12% | 16% |
| | 2022 | 30% | 21% | 22% | 20% | 29% | 14% | - | * | - | * | 19% | * | 24% | 19% | 20% | 25% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 67% | 67% | 80% | 63% | 77% | * | - | * | * | 29% | * | 65% | 71% | 67% | 66% |
| | 2022 | 71% | 59% | 62% | 60% | 62% | 59% | - | * | - | * | 44% | * | 64% | 58% | 62% | 80% |
| At Meets Grade Level or Above | 2023 | 45% | 35% | 42% | 50% | 42% | 45% | * | - | * | * | 29% | * | 42% | 42% | 44% | 37% |
| | 2022 | 43% | 31% | 32% | 20% | 31% | 38% | - | * | - | * | 25% | * | 35% | 27% | 31% | 30% |
| At Masters Grade Level | 2023 | 19% | 12% | 9% | 10% | 8% | 14% | * | - | * | * | 0% | * | 10% | 8% | 9% | 11% |
| | 2022 | 21% | 13% | 10% | 0% | 9% | 14% | - | * | - | * | 6% | * | 13% | 4% | 6% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 71% | 69% | 75% | 65% | 77% | - | * | * | * | 39% | * | 68% | 70% | 69% | 81% |
| | 2022 | 77% | 72% | 70% | 80% | 69% | 64% | - | * | - | * | 18% | * | 70% | 69% | 65% | 71% |
| At Meets Grade Level or Above | 2023 | 48% | 40% | 32% | 63% | 30% | 33% | - | * | * | * | 11% | * | 30% | 34% | 31% | 41% |
| | 2022 | 54% | 47% | 50% | 60% | 53% | 40% | - | * | - | * | 9% | * | 47% | 54% | 49% | 51% |
| At Masters Grade Level | 2023 | 22% | 17% | 12% | 25% | 9% | 17% | - | * | * | * | 0% | * | 9% | 15% | 10% | 19% |
| | 2022 | 28% | 21% | 22% | 20% | 24% | 16% | - | * | - | * | 9% | * | 26% | 14% | 22% | 26% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 64% | 53% | 63% | 47% | 67% | - | * | * | * | 22% | * | 55% | 51% | 51% | 67% |
| | 2022 | 70% | 60% | 52% | 40% | 53% | 52% | - | * | - | * | 18% | * | 56% | 46% | 48% | 57% |
| At Meets Grade Level or Above | 2023 | 48% | 41% | 26% | 13% | 28% | 30% | - | * | * | * | 0% | * | 30% | 21% | 23% | 44% |
| | 2022 | 43% | 32% | 25% | 0% | 25% | 28% | - | * | - | * | 18% | * | 35% | 9% | 20% | 31% |
| At Masters Grade Level | 2023 | 22% | 18% | 7% | 0% | 7% | 10% | - | * | * | * | 0% | * | 8% | 6% | 6% | 15% |
| | 2022 | 23% | 15% | 9% | 0% | 5% | 16% | - | * | - | * | 9% | * | 14% | 0% | 9% | 9% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 76% | 75% | 78% | 78% | 66% | - | - | - | * | 26% | * | 76% | 72% | 73% | 76% |
| | 2022 | 81% | 74% | 75% | 80% | 75% | 71% | - | * | - | 80% | 25% | * | 72% | 79% | 72% | 72% |
| At Meets Grade Level or Above | 2023 | 57% | 49% | 47% | 44% | 52% | 34% | - | - | - | * | 0% | * | 56% | 36% | 46% | 57% |
| | 2022 | 58% | 50% | 54% | 20% | 56% | 54% | - | * | - | 60% | 5% | * | 57% | 49% | 48% | 57% |
| At Masters Grade Level | 2023 | 28% | 20% | 19% | 22% | 23% | 7% | - | - | - | * | 0% | * | 27% | 9% | 19% | 30% |
| | 2022 | 36% | 32% | 35% | 0% | 38% | 43% | - | * | - | 0% | 0% | * | 40% | 28% | 29% | 33% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 74% | 76% | 89% | 75% | 76% | - | - | - | * | 42% | * | 75% | 79% | 77% | 78% |
| | 2022 | 77% | 71% | 69% | 40% | 66% | 79% | - | * | - | 80% | 20% | * | 67% | 72% | 64% | 72% |
| At Meets Grade Level or Above | 2023 | 51% | 42% | 31% | 44% | 30% | 28% | - | - | - | * | 5% | * | 41% | 19% | 30% | 35% |
| | 2022 | 48% | 39% | 36% | 20% | 37% | 39% | - | * | - | 40% | 5% | * | 40% | 30% | 32% | 35% |
| At Masters Grade Level | 2023 | 21% | 14% | 8% | 11% | 6% | 10% | - | - | - | * | 0% | * | 12% | 2% | 7% | 5% |
| | 2022 | 25% | 18% | 19% | 0% | 15% | 32% | - | * | - | 20% | 0% | * | 21% | 16% | 14% | 13% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 61% | 50% | 56% | 48% | 48% | - | - | - | * | 11% | * | 59% | 38% | 49% | 46% |
| | 2022 | 66% | 60% | 58% | 40% | 52% | 75% | - | * | - | 60% | 20% | * | 58% | 58% | 55% | 50% |
| At Meets Grade Level or Above | 2023 | 36% | 28% | 12% | 0% | 13% | 17% | - | - | - | * | 5% | * | 20% | 2% | 11% | 14% |
| | 2022 | 38% | 31% | 30% | 20% | 28% | 43% | - | * | - | 0% | 5% | * | 33% | 26% | 23% | 24% |
| At Masters Grade Level | 2023 | 16% | 10% | 3% | 0% | 3% | 3% | - | - | - | * | 0% | * | 5% | 0% | 2% | 3% |
| | 2022 | 18% | 15% | 10% | 0% | 8% | 18% | - | * | - | 0% | 0% | * | 9% | 12% | 8% | 4% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 70% | 65% | 76% | 62% | 69% | * | * | * | 73% | 30% | 72% | 65% | 64% | 64% | 66% |
| | 2022 | 74% | 70% | 65% | 54% | 64% | 68% | - | 86% | - | 81% | 28% | 67% | 66% | 64% | 63% | 67% |
| At Meets Grade Level or Above | 2023 | 49% | 41% | 33% | 38% | 33% | 33% | * | * | * | 32% | 8% | 56% | 38% | 27% | 32% | 37% |
| | 2022 | 48% | 42% | 38% | 26% | 39% | 41% | - | 0% | - | 43% | 14% | 53% | 41% | 33% | 34% | 39% |
| At Masters Grade Level | 2023 | 20% | 14% | 10% | 14% | 10% | 10% | * | * | * | 5% | 1% | 11% | 12% | 8% | 9% | 14% |
| | 2022 | 23% | 18% | 18% | 6% | 19% | 22% | - | 0% | - | 14% | 5% | 33% | 21% | 14% | 16% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 69% | 81% | 66% | 72% | * | * | * | 78% | 35% | 75% | 67% | 71% | 68% | 70% |
| | 2022 | 75% | 70% | 72% | 67% | 71% | 71% | - | * | - | 88% | 32% | 83% | 72% | 71% | 70% | 72% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 45% | 41% | 52% | 40% | 38% | * | * | * | 56% | 8% | 50% | 44% | 36% | 39% | 45% |
| | 2022 | 53% | 46% | 49% | 40% | 51% | 45% | - | * | - | 75% | 17% | 83% | 49% | 48% | 45% | 51% |
| At Masters Grade Level | 2023 | 20% | 14% | 15% | 26% | 15% | 12% | * | * | * | 11% | 2% | 25% | 17% | 13% | 14% | 22% |
| | 2022 | 25% | 19% | 27% | 13% | 31% | 24% | - | * | - | 13% | 9% | 67% | 31% | 21% | 24% | 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 69% | 66% | 78% | 62% | 73% | * | * | * | 67% | 31% | 63% | 65% | 67% | 65% | 71% |
| | 2022 | 72% | 68% | 61% | 47% | 61% | 63% | - | * | - | 88% | 28% | 67% | 63% | 60% | 58% | 68% |
| At Meets Grade Level or Above | 2023 | 45% | 37% | 33% | 37% | 34% | 33% | * | * | * | 22% | 10% | 63% | 38% | 27% | 32% | 38% |
| | 2022 | 42% | 37% | 31% | 13% | 31% | 35% | - | * | - | 38% | 15% | 33% | 37% | 22% | 28% | 33% |
| At Masters Grade Level | 2023 | 19% | 13% | 8% | 7% | 7% | 11% | * | * | * | 0% | 0% | 0% | 10% | 5% | 7% | 10% |
| | 2022 | 20% | 16% | 13% | 0% | 10% | 21% | - | * | - | 25% | 4% | 17% | 16% | 8% | 10% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 73% | 50% | 56% | 48% | 48% | - | - | - | * | 11% | * | 59% | 38% | 49% | 46% |
| | 2022 | 76% | 72% | 58% | 40% | 52% | 75% | - | * | - | 60% | 20% | * | 58% | 58% | 55% | 50% |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 12% | 0% | 13% | 17% | - | - | - | * | 5% | * | 20% | 2% | 11% | 14% |
| | 2022 | 47% | 40% | 30% | 20% | 28% | 43% | - | * | - | 0% | 5% | * | 33% | 26% | 23% | 24% |
| At Masters Grade Level | 2023 | 18% | 12% | 3% | 0% | 3% | 3% | - | - | - | * | 0% | * | 5% | 0% | 2% | 3% |
| | 2022 | 21% | 16% | 10% | 0% | 8% | 18% | - | * | - | 0% | 0% | * | 9% | 12% | 8% | 4% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 27% | 31% | 50% | 30% | 32% | * | - | * | * | 14% | * | 32% | 29% | 31% | 26% |
| | 2022 | 36% | 25% | 23% | 20% | 22% | 28% | - | * | - | * | 25% | * | 25% | 19% | 22% | 20% |
| Reading and Mathematics Including EOC | 2023 | 37% | 27% | 31% | 50% | 30% | 32% | * | - | * | * | 14% | * | 32% | 29% | 31% | 26% |
| | 2022 | 36% | 25% | 23% | 20% | 22% | 28% | - | * | - | * | 25% | * | 25% | 19% | 22% | 20% |
| Reading Including EOC | 2023 | 50% | 41% | 42% | 50% | 38% | 50% | * | - | * | * | 14% | * | 45% | 37% | 39% | 37% |
| | 2022 | 51% | 41% | 41% | 40% | 40% | 41% | - | * | - | * | 38% | * | 42% | 38% | 37% | 40% |
| Math Including EOC | 2023 | 45% | 35% | 42% | 50% | 42% | 45% | * | - | * | * | 29% | * | 42% | 42% | 44% | 37% |
| | 2022 | 43% | 31% | 32% | 20% | 31% | 38% | - | * | - | * | 25% | * | 35% | 27% | 31% | 30% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 31% | 19% | 13% | 21% | 20% | - | * | * | * | 0% | * | 21% | 17% | 17% | 33% |
| | 2022 | 36% | 26% | 20% | 0% | 20% | 20% | - | * | - | * | 9% | * | 26% | 9% | 16% | 23% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 31% | 19% | 13% | 21% | 20% | - | * | * | * | 0% | * | 21% | 17% | 17% | 33% |
| | 2022 | 36% | 26% | 20% | 0% | 20% | 20% | - | * | - | * | 9% | * | 26% | 9% | 16% | 23% |
| Reading Including EOC | 2023 | 48% | 40% | 32% | 63% | 30% | 33% | - | * | * | * | 11% | * | 30% | 34% | 31% | 41% |
| | 2022 | 54% | 47% | 50% | 60% | 53% | 40% | - | * | - | * | 9% | * | 47% | 54% | 49% | 51% |
| Math Including EOC | 2023 | 48% | 41% | 26% | 13% | 28% | 30% | - | * | * | * | 0% | * | 30% | 21% | 23% | 44% |
| | 2022 | 43% | 32% | 25% | 0% | 25% | 28% | - | * | - | * | 18% | * | 35% | 9% | 20% | 31% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 34% | 25% | 33% | 25% | 21% | - | - | - | * | 0% | * | 36% | 13% | 24% | 32% |
| | 2022 | 41% | 32% | 30% | 0% | 32% | 32% | - | * | - | 20% | 0% | * | 34% | 23% | 24% | 30% |
| Reading and Mathematics Including EOC | 2023 | 43% | 34% | 25% | 33% | 25% | 21% | - | - | - | * | 0% | * | 36% | 13% | 24% | 32% |
| | 2022 | 41% | 32% | 30% | 0% | 32% | 32% | - | * | - | 20% | 0% | * | 34% | 23% | 24% | 30% |
| Reading Including EOC | 2023 | 57% | 49% | 47% | 44% | 52% | 34% | - | - | - | * | 0% | * | 56% | 36% | 46% | 57% |
| | 2022 | 58% | 50% | 54% | 20% | 56% | 54% | - | * | - | 60% | 5% | * | 57% | 49% | 48% | 57% |
| Math Including EOC | 2023 | 51% | 42% | 31% | 44% | 30% | 28% | - | - | - | * | 5% | * | 41% | 19% | 30% | 35% |
| | 2022 | 48% | 39% | 36% | 20% | 37% | 39% | - | * | - | 40% | 5% | * | 40% | 30% | 32% | 35% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 28% | 25% | 33% | 25% | 23% | * | * | * | 22% | 4% | 50% | 30% | 19% | 24% | 30% |
| | 2022 | 34% | 27% | 25% | 7% | 26% | 27% | - | * | - | 25% | 11% | 33% | 29% | 17% | 21% | 26% |
| Reading and Mathematics Including EOC | 2023 | 39% | 31% | 25% | 33% | 25% | 23% | * | * | * | 22% | 4% | 50% | 30% | 19% | 24% | 30% |
| | 2022 | 36% | 30% | 25% | 7% | 26% | 27% | - | * | - | 25% | 11% | 33% | 29% | 17% | 21% | 26% |
| Reading Including EOC | 2023 | 53% | 44% | 41% | 52% | 40% | 38% | * | * | * | 56% | 8% | 50% | 44% | 36% | 39% | 45% |
| | 2022 | 53% | 46% | 49% | 40% | 51% | 45% | - | * | - | 75% | 17% | 83% | 49% | 48% | 45% | 51% |
| Math Including EOC | 2023 | 47% | 39% | 33% | 37% | 34% | 33% | * | * | * | 22% | 10% | 63% | 38% | 27% | 32% | 38% |
| | 2022 | 43% | 38% | 31% | 13% | 31% | 35% | - | * | - | 38% | 15% | 33% | 37% | 22% | 28% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 55% | 44% | 38% | 43% | 53% | - | * | - | * | 36% | * | 43% | 46% | 43% | 67% |
| Grade 4 Mathematics | 2023 | 63% | 68% | 48% | 25% | 54% | 47% | - | * | - | * | 47% | * | 53% | 42% | 46% | 69% |
| Grade 5 ELA/Reading | 2023 | 65% | 64% | 71% | 88% | 71% | 62% | - | - | - | * | 50% | * | 68% | 75% | 72% | 75% |
| Grade 5 Mathematics | 2023 | 71% | 70% | 74% | 88% | 71% | 80% | - | - | - | * | 66% | * | 69% | 81% | 74% | 68% |
| All Grades Both Subjects | 2023 | 64% | 60% | 60% | 59% | 60% | 60% | - | * | - | 46% | 49% | 25% | 59% | 61% | 59% | 70% |
| All Grades ELA/Reading | 2023 | 63% | 57% | 58% | 63% | 58% | 58% | - | * | - | 50% | 43% | * | 56% | 60% | 58% | 72% |
| All Grades Mathematics | 2023 | 66% | 63% | 61% | 56% | 63% | 63% | - | * | - | 42% | 56% | * | 61% | 61% | 61% | 69% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 36% | 25% | * | 29% | 25% | - | - | - | * | 10% | * | 21% | 29% | 27% | 50% |
| Grade 4 Mathematics | 2023 | 27% | 31% | 16% | * | 11% | 29% | - | - | - | * | 8% | * | 19% | 13% | 14% | 25% |
| Grade 5 ELA/Reading | 2023 | 37% | 35% | 39% | * | 45% | 33% | - | - | - | - | 25% | - | 35% | 44% | 38% | 45% |
| Grade 5 Mathematics | 2023 | 48% | 45% | 56% | * | 52% | 63% | - | - | - | - | 50% | - | 48% | 65% | 56% | 56% |
| All Grades Both Subjects | 2023 | 38% | 34% | 35% | 27% | 35% | 40% | - | - | - | * | 25% | * | 33% | 38% | 35% | 47% |
| All Grades ELA/Reading | 2023 | 35% | 31% | 33% | 20% | 38% | 30% | - | - | - | * | 19% | * | 29% | 38% | 33% | 47% |
| All Grades Mathematics | 2023 | 40% | 37% | 37% | 33% | 33% | 47% | - | - | - | * | 31% | * | 35% | 38% | 37% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 70% | 65% | 71% | - | - | 71% | 69% | - | 34% | 36% | - | * | * | 64% | 65% | 100% |
| | 2022 | 74% | 70% | 65% | 66% | - | - | 74% | 48% | - | 60% | 75% | * | - | * | 64% | 64% | 95% |
| At Meets Grade Level or Above | 2023 | 49% | 41% | 33% | 41% | - | - | 41% | 38% | - | 10% | 12% | - | * | * | 31% | 34% | 100% |
| | 2022 | 48% | 42% | 38% | 40% | - | - | 48% | 21% | - | 20% | 25% | * | - | * | 38% | 34% | 91% |
| At Masters Grade Level | 2023 | 20% | 14% | 10% | 15% | - | - | 15% | 19% | - | 3% | 4% | - | * | * | 8% | 11% | 73% |
| | 2022 | 23% | 18% | 18% | 17% | - | - | 19% | 10% | - | 5% | 6% | * | - | * | 20% | 13% | 50% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 69% | 74% | - | - | 75% | 63% | - | 33% | 30% | - | * | * | 69% | 68% | * |
| | 2022 | 75% | 70% | 72% | 73% | - | - | 77% | 57% | - | 63% | 83% | * | - | * | 71% | 70% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 45% | 41% | 49% | - | - | 51% | 38% | - | 8% | 10% | - | * | * | 38% | 43% | * |
| | 2022 | 53% | 46% | 49% | 54% | - | - | 59% | 38% | - | 25% | 33% | * | - | * | 47% | 47% | 100% |
| At Masters Grade Level | 2023 | 20% | 14% | 15% | 25% | - | - | 25% | 25% | - | 0% | 0% | - | * | * | 12% | 18% | * |
| | 2022 | 25% | 19% | 27% | 30% | - | - | 31% | 24% | - | 13% | 17% | * | - | * | 26% | 24% | 88% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 69% | 66% | 74% | - | - | 74% | 75% | - | 42% | 50% | - | * | * | 63% | 69% | * |
| | 2022 | 72% | 68% | 61% | 69% | - | - | 73% | 57% | - | 50% | 67% | * | - | * | 58% | 66% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 37% | 33% | 42% | - | - | 42% | 38% | - | 17% | 20% | - | * | * | 30% | 36% | * |
| | 2022 | 42% | 37% | 31% | 34% | - | - | 40% | 14% | - | 13% | 17% | * | - | * | 31% | 28% | 88% |
| At Masters Grade Level | 2023 | 19% | 13% | 8% | 10% | - | - | 10% | 13% | - | 8% | 10% | - | * | * | 7% | 7% | * |
| | 2022 | 20% | 16% | 13% | 9% | - | - | 10% | 5% | - | 0% | 0% | * | - | * | 15% | 5% | 50% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 73% | 50% | 52% | - | - | 52% | - | - | 20% | 20% | - | - | * | 52% | 41% | * |
| | 2022 | 76% | 72% | 58% | 46% | - | - | 65% | 29% | - | * | * | - | - | - | 64% | 45% | 83% |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 12% | 16% | - | - | 16% | - | - | 0% | 0% | - | - | * | 12% | 6% | * |
| | 2022 | 47% | 40% | 30% | 22% | - | - | 35% | 10% | - | * | * | - | - | - | 34% | 15% | 83% |
| At Masters Grade Level | 2023 | 18% | 12% | 3% | 3% | - | - | 3% | - | - | 0% | 0% | - | - | * | 3% | 0% | * |
| | 2022 | 21% | 16% | 10% | 5% | - | - | 10% | 0% | - | * | * | - | - | - | 14% | 5% | 0% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 60% | 60% | 70% | - | - | 70% | - | - | 71% | 80% | - | * | * | 55% | 68% | 100% |
| All Grades ELA/Reading | 2023 | 63% | 57% | 58% | 72% | - | - | 72% | - | - | 64% | 70% | - | * | * | 52% | 70% | * |
| All Grades Mathematics | 2023 | 66% | 63% | 61% | 69% | - | - | 69% | - | - | 79% | 90% | - | * | * | 58% | 66% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 34% | 35% | 55% | - | - | 55% | - | - | 20% | 25% | - | * | - | 31% | 47% | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023 | 35% | 31% | 33% | 60% | - | - | 60% | - | - | * | * | - | * | - | 28% | 47% | - |
| All Grades Mathematics | 2023 | 40% | 37% | 37% | 50% | - | - | 50% | - | - | 33% | 40% | - | * | - | 34% | 46% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 81% | 92% | 92% | * | * | * | 81% | 91% | 86% | 94% | 86% | 92% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 19% | 8% | 8% | * | * | * | 19% | 9% | 14% | 5% | 14% | 8% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 91% | 82% | 93% | 91% | * | * | * | 82% | 91% | 89% | 95% | 86% | 92% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 18% | 7% | 9% | * | * | * | 18% | 9% | 11% | 5% | 14% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 91% | 82% | 93% | 91% | * | * | * | 82% | 91% | 89% | 95% | 86% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 9% | 18% | 7% | 9% | * | * | * | 18% | 9% | 11% | 5% | 14% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 89% | 75% | 89% | 97% | - | - | - | 80% | 90% | * | 92% | 85% | 92% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 11% | 25% | 11% | 3% | - | - | - | 20% | 10% | * | 8% | 15% | 8% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 85% | 67% | 87% | 87% | - | 100% | - | 70% | 88% | 83% | 90% | 78% | 85% | 86% |
| Not Included in Accountability: Mobile | 5% | 5% | 14% | 33% | 12% | 13% | - | 0% | - | 30% | 12% | 17% | 9% | 21% | 14% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 85% | 65% | 87% | 87% | - | * | - | 73% | 89% | 86% | 91% | 77% | 85% | 86% |
| Not Included in Accountability: Mobile | 5% | 5% | 14% | 35% | 11% | 13% | - | * | - | 27% | 11% | 14% | 9% | 21% | 14% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 1% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 99% | 100% | 100% | 99% |
| Included in Accountability | 93% | 93% | 85% | 65% | 87% | 87% | - | * | - | 73% | 89% | 86% | 91% | 77% | 85% | 86% |
| Not Included in Accountability: Mobile | 5% | 6% | 14% | 35% | 11% | 13% | - | * | - | 27% | 11% | 14% | 9% | 21% | 14% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 1% | 0% | 0% | 1% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 1% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 85% | 83% | 87% | 88% | - | * | - | 63% | 83% | * | 88% | 81% | 84% | 87% |
| Not Included in Accountability: Mobile | 4% | 5% | 14% | 17% | 12% | 13% | - | * | - | 38% | 17% | * | 12% | 17% | 15% | 11% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | 0% | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 92.2% | 92.6% | 93.4% | 92.7% | 92.0% | * | * | * | 95.1% | 92.1% | 92.2% | 94.0% |
| 2020-21 | 95.0% | 92.4% | 92.5% | 92.5% | 92.8% | 92.1% | * | * | - | 92.5% | 92.6% | 92.1% | 93.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 26.7% | 24.4% | 20.5% | 24.0% | 28.0% | * | * | * | 6.3% | 31.0% | 25.6% | 19.1% |
| 2020-21 | 15.0% | 24.5% | 28.3% | 33.3% | 27.4% | 29.0% | * | 40.0% | - | 25.0% | 32.9% | 29.4% | 22.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 82.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 76.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 80.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,058 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 49 | 45,227 |
| Hispanic | - | - | 683 | 191,125 |
| White | - | - | 283 | 103,171 |
| American Indian | - | - | 2 | 1,159 |
| Asian | - | - | 18 | 18,794 |
| Pacific Islander | - | - | 1 | 569 |
| Two or More Races | - | - | 22 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 125 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 123 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 810 | 302,917 |
| Special Education Graduates | - | - | 85 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 651 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 173 | 40,398 |
| At-Risk Graduates | - | - | 548 | 159,689 |
| CTE Completers | - | - | 563 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 792 | 100.0% | 18,315 | 5,504,150 | 792 | 100.0% | 18,344 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 14 | 1.8% | 0.4% | 0.3% | 14 | 1.8% | 0.5% | 0.5% |
| Pre-Kindergarten | 76 | 9.6% | 4.0% | 4.4% | 76 | 9.6% | 4.0% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% |
| Pre-Kindergarten: 4-year Old | 76 | 9.6% | 4.0% | 3.7% | 76 | 9.6% | 4.0% | 3.7% |
| Kindergarten | 136 | 17.2% | 6.8% | 6.7% | 136 | 17.2% | 6.8% | 6.7% |
| Grade 1 | 126 | 15.9% | 7.5% | 7.2% | 126 | 15.9% | 7.5% | 7.2% |
| Grade 2 | 115 | 14.5% | 7.2% | 7.2% | 115 | 14.5% | 7.1% | 7.2% |
| Grade 3 | 108 | 13.6% | 7.1% | 7.2% | 108 | 13.6% | 7.1% | 7.1% |
| Grade 4 | 105 | 13.3% | 7.2% | 7.2% | 105 | 13.3% | 7.2% | 7.1% |
| Grade 5 | 112 | 14.1% | 7.3% | 7.2% | 112 | 14.1% | 7.3% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 9 | 0 | 0.0% | 9.2% | 8.7% | 0 | 0.0% | 9.2% | 8.7% |
| Grade 10 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.9% | 7.9% |
| Grade 11 | 0 | 0.0% | 6.9% | 7.0% | 0 | 0.0% | 6.9% | 7.0% |
| Grade 12 | 0 | 0.0% | 6.0% | 6.6% | 0 | 0.0% | 6.0% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 62 | 7.8% | 7.0% | 12.8% | 62 | 7.8% | 7.0% | 12.8% |
| Hispanic | 484 | 61.1% | 62.5% | 53.0% | 484 | 61.1% | 62.4% | 52.9% |
| White | 217 | 27.4% | 25.7% | 25.6% | 217 | 27.4% | 25.7% | 25.7% |
| American Indian | 3 | 0.4% | 0.4% | 0.3% | 3 | 0.4% | 0.4% | 0.3% |
| Asian | 3 | 0.4% | 1.8% | 5.1% | 3 | 0.4% | 1.8% | 5.1% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 21 | 2.7% | 2.5% | 3.0% | 21 | 2.7% | 2.5% | 3.0% |
| Sex: | | | | | | | | |
| Female | 381 | 48.1% | 48.7% | 48.8% | 381 | 48.1% | 48.6% | 48.8% |
| Male | 411 | 51.9% | 51.3% | 51.2% | 411 | 51.9% | 51.4% | 51.2% |
| Economically Disadvantaged | 708 | 89.4% | 74.2% | 62.1% | 708 | 89.4% | 74.1% | 62.0% |
| Non-Educationally Disadvantaged | 84 | 10.6% | 25.8% | 37.9% | 84 | 10.6% | 25.9% | 38.0% |
| Section 504 Students | 47 | 5.9% | 9.3% | 7.4% | 47 | 5.9% | 9.3% | 7.4% |
| EB Students/EL | 269 | 34.0% | 34.0% | 23.1% | 269 | 34.0% | 34.0% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 6 | 0.7% | 2.6% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 43 | 5.4% | 8.2% | 5.5% | 43 | 5.4% | 8.2% | 5.5% |
| Foster Care | 3 | 0.4% | 0.4% | 0.2% | 3 | 0.4% | 0.4% | 0.2% |
| Homeless | 5 | 0.6% | 0.8% | 1.3% | 5 | 0.6% | 0.8% | 1.3% |
| Immigrant | 10 | 1.3% | 1.7% | 2.2% | 10 | 1.3% | 1.7% | 2.2% |
| Migrant | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Title I | 792 | 100.0% | 47.4% | 64.6% | 792 | 100.0% | 47.4% | 64.6% |
| Military Connected | 15 | 1.9% | 3.1% | 3.6% | 15 | 1.9% | 3.1% | 3.6% |
| At-Risk | 614 | 77.5% | 65.8% | 53.3% | 614 | 77.5% | 65.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 343 | 43.3% | 37.1% | 23.2% | 343 | 43.3% | 37.0% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 24.9% | 26.5% | 0 | 0.0% | 24.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 82.9% | 72.3% | 0 | - | 82.8% | 72.2% |
| Gifted and Talented Education | 11 | 1.4% | 5.4% | 8.2% | 11 | 1.4% | 5.4% | 8.2% |
| Special Education | 97 | 12.2% | 11.3% | 12.6% | 97 | 12.2% | 11.5% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 97 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 36 | 37.1% | 49.1% | 44.1% | | | | |
| Students with Physical Disabilities | 29 | 29.9% | 16.9% | 20.0% | | | | |
| Students with Autism | * | * | 12.9% | 15.5% | | | | |
| Students with Behavioral Disabilities | 18 | 18.6% | 18.3% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | ** | ** | 2.7% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 153 | 24.7% | 18.9% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 17 | 2.7% | 2.4% | 3.3% | | | | |
| Hispanic | 68 | 11.0% | 9.9% | 8.7% | | | | |
| White | 60 | 9.7% | 5.5% | 3.4% | | | | |
| American Indian | 2 | 0.3% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.3% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | |
| Two or More Races | 6 | 1.0% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 21 | 25.0% | 23.0% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 37 | 18.8% | 16.2% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 120 | 24.5% | 19.8% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 135 | 23.2% | 14.3% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.0% | 0.9% | 1.5% | 16.7% | 3.4% | 4.5% |
| Grade 1 | 0.0% | 1.0% | 2.5% | 12.5% | 2.6% | 3.6% |
| Grade 2 | 1.1% | 0.5% | 1.6% | 0.0% | 0.6% | 2.0% |
| Grade 3 | 0.0% | 0.3% | 0.8% | 0.0% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 6 | - | 0.2% | 0.3% | - | 0.0% | 0.4% |
| Grade 7 | - | 0.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 8 | - | 0.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 9 | - | 11.0% | 8.7% | - | 11.8% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 28.0 | 20.8 | 18.7 |
| Grade 1 | 21.6 | 20.4 | 19.1 |
| Grade 2 | 22.7 | 21.0 | 19.1 |
| Grade 3 | 17.2 | 19.6 | 19.3 |
| Grade 4 | 27.3 | 21.6 | 19.4 |
| Grade 5 | 23.3 | 23.3 | 20.8 |
| Grade 6 | - | 20.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 16.3 | 16.2 |
| Foreign Languages | - | 24.2 | 18.8 |
| Mathematics | - | 17.9 | 17.5 |
| Science | - | 21.2 | 18.5 |
| Social Studies | - | 21.5 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 72.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 57.9 | 80.5% | 62.0% | 64.1% |
| Teachers | 49.0 | 68.1% | 47.8% | 48.7% |
| Professional Support | 5.9 | 8.2% | 10.9% | 10.9% |
| Campus Administration (School Leadership) | 3.0 | 4.2% | 2.6% | 3.3% |
| Educational Aides: | 14.1 | 19.5% | 10.1% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 5.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 30.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,240.0 |
| Total Minority Staff: | 30.8 | 42.8% | 42.4% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 6.0% | 11.8% |
| Hispanic | 20.3 | 41.4% | 28.0% | 29.6% |
| White | 25.8 | 52.7% | 62.5% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 1.0 | 2.0% | 1.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.9 | 4.0% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.9 | 7.9% | 23.5% | 24.4% |
| Females | 45.1 | 92.1% | 76.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.8 | 1.6% | 1.0% | 2.0% |
| Bachelors | 39.6 | 80.7% | 73.3% | 72.2% |
| Masters | 8.7 | 17.7% | 24.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.2 | 12.6% | 9.7% | 9.7% |
| 1-5 Years Experience | 20.3 | 41.5% | 33.3% | 26.3% |
| 6-10 Years Experience | 9.0 | 18.4% | 21.5% | 20.5% |
| 11-20 Years Experience | 8.7 | 17.8% | 25.2% | 27.2% |
| 21-30 Years Experience | 4.8 | 9.8% | 8.4% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.9% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 16.2 | n/a | 15.7 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 4.3 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 3.4 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 4.3 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.0 | 2.8 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 7.5 | 9.2 | 11.0 |
| Average Years Experience of Teachers with District: | 3.6 | 4.5 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$41,076 | \$52,906 | \$53,300 |
| 1-5 Years Experience | \$61,001 | \$61,714 | \$56,516 |
| 6-10 Years Experience | \$61,266 | \$64,520 | \$59,732 |
| 11-20 Years Experience | \$67,009 | \$67,459 | \$63,389 |
| 21-30 Years Experience | \$70,702 | \$69,133 | \$67,876 |
| Over 30 Years Experience | - | \$75,304 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,554 | \$63,794 | \$60,717 |
| Professional Support | \$69,957 | \$75,869 | \$72,022 |
| Campus Administration (School Leadership) | \$88,550 | \$90,122 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 60.6% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 16.3 | 33.3% | 16.9% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 6.3% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 27.1 | 55.2% | 65.3% | 70.6% |
| Special Education | 5.6 | 11.5% | 8.1% | 9.7% |
| Other | 0.0 | 0.0% | 3.4% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
PORTER EL (170908101) - NEW CANEY ISD - MONTGOMERY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)