

**Texas Education Agency  
2017-18 School Report Card  
ROBERT CRIPPEN EL (170908106)**

District Name: **NEW CANEY ISD**  
Campus Type: **Elementary**

Total Students: **840**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Improvement Required	56
School Progress	Met Standard	74
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.0%	3.7%	12.6%	Kindergarten	19.0	18.2	18.7
Hispanic	72.0%	58.2%	52.4%	Grade 1	14.3	18.7	18.8
White	24.2%	33.7%	27.8%	Grade 2	21.0	18.7	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	21.0	18.6	19.0
Asian	0.2%	1.9%	4.4%	Grade 4	17.0	19.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	22.3	21.6	21.2
Two or More Races	1.3%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.4%	62.3%	58.8%				
English Learners	57.0%	29.1%	18.8%				
Special Education	5.1%	8.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.2%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$6,346	\$9,635	\$9,503
				Instruction	\$4,659	\$5,242	\$5,338
				Instructional Leadership	\$69	\$91	\$149
				School Leadership	\$425	\$590	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>58%</b>	*	55%	65%	-	*	-	87%	55%
	2017	75%	69%	<b>57%</b>	*	53%	70%	-	*	-	*	52%
Reading	2018	74%	68%	<b>55%</b>	*	51%	63%	-	*	-	*	51%
	2017	72%	65%	<b>56%</b>	*	51%	68%	-	*	-	*	51%
Mathematics	2018	81%	76%	<b>68%</b>	*	66%	71%	-	*	-	*	66%
	2017	79%	73%	<b>64%</b>	*	61%	70%	-	*	-	*	60%
Writing	2018	66%	53%	*	*	*	*	-	-	-	*	*
	2017	67%	59%	*	*	*	*	-	*	-	*	*
Science	2018	80%	77%	<b>65%</b>	*	*	84%	-	*	-	*	*
	2017	79%	77%	<b>54%</b>	*	48%	76%	-	-	-	-	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	39%	<b>27%</b>	*	24%	35%	-	*	-	60%	23%
	2017	45%	36%	<b>27%</b>	*	23%	40%	-	*	-	*	21%
Reading	2018	46%	38%	<b>27%</b>	*	22%	37%	-	*	-	*	21%
	2017	44%	34%	<b>27%</b>	*	22%	38%	-	*	-	*	21%
Mathematics	2018	50%	41%	<b>34%</b>	*	31%	39%	-	*	-	*	30%
	2017	46%	36%	<b>31%</b>	*	27%	41%	-	*	-	*	25%
Writing	2018	41%	28%	*	*	*	*	-	-	-	*	*
	2017	36%	26%	*	*	*	*	-	*	-	*	*
Science	2018	51%	43%	<b>23%</b>	*	*	43%	-	*	-	*	*
	2017	49%	43%	<b>27%</b>	*	20%	50%	-	-	-	-	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>9%</b>	*	8%	13%	-	*	-	33%	7%
	2017	20%	13%	<b>11%</b>	*	8%	17%	-	*	-	*	8%
Reading	2018	19%	13%	<b>10%</b>	*	8%	15%	-	*	-	*	7%
	2017	19%	12%	<b>11%</b>	*	9%	16%	-	*	-	*	8%
Mathematics	2018	24%	16%	<b>13%</b>	*	11%	16%	-	*	-	*	10%
	2017	22%	14%	<b>13%</b>	*	11%	18%	-	*	-	*	10%
Writing	2018	13%	7%	*	*	*	*	-	-	-	*	*
	2017	11%	6%	*	*	*	*	-	*	-	*	*
Science	2018	23%	15%	<b>6%</b>	*	*	14%	-	*	-	*	*
	2017	19%	12%	<b>13%</b>	*	8%	29%	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	69	71	68	-	*	-	83	70
	2018	69	68	<b>69</b>	*	68	70	-	*	-	*	66
Mathematics	2018	70	69	<b>72</b>	*	74	67	-	*	-	*	74

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	37%	<b>19%</b>	*	21%	*	-	-	-	-	21%
	2017	35%	33%	<b>24%</b>	*	22%	40%	-	-	-	-	20%
Mathematics	2018	47%	47%	<b>36%</b>	*	34%	30%	-	*	-	-	36%
	2017	43%	43%	<b>29%</b>	*	23%	50%	-	*	-	-	27%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>63%</b>	*	51%	89%	-	*	-	*	56%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>37%</b>	*	49%	*	-	*	-	*	44%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>67%</b>	*	58%	89%	-	*	-	*	63%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>78%</b>	*	75%	84%	-	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>22%</b>	*	25%	16%	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>84%</b>	*	80%	95%	-	*	-	*	81%

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