

**Texas Education Agency  
2017-18 School Report Card  
BENS BRANCH EL (170908111)**

District Name: **NEW CANEY ISD**  
Campus Type: **Elementary**

Total Students: **946**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	80
School Progress	Met Standard	82
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.7%	3.7%	12.6%	Kindergarten	19.3	18.2	18.7
Hispanic	56.7%	58.2%	52.4%	Grade 1	19.9	18.7	18.8
White	32.5%	33.7%	27.8%	Grade 2	21.8	18.7	18.8
American Indian	0.1%	0.2%	0.4%	Grade 3	22.7	18.6	19.0
Asian	3.8%	1.9%	4.4%	Grade 4	21.2	19.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	24.1	21.6	21.2
Two or More Races	1.1%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	54.9%	62.3%	58.8%				
English Learners	33.1%	29.1%	18.8%				
Special Education	8.9%	8.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.2%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$6,472	\$9,635	\$9,503
				Instruction	\$4,649	\$5,242	\$5,338
				Instructional Leadership	\$64	\$91	\$149
				School Leadership	\$494	\$590	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>83%</b>	81%	81%	86%	-	95%	*	90%	78%
	2017	75%	69%	<b>78%</b>	79%	74%	83%	-	100%	*	*	71%
Reading	2018	74%	68%	<b>83%</b>	85%	80%	87%	-	93%	*	*	78%
	2017	72%	65%	<b>76%</b>	79%	69%	83%	-	100%	*	*	66%
Mathematics	2018	81%	76%	<b>88%</b>	83%	87%	90%	-	100%	*	*	84%
	2017	79%	73%	<b>84%</b>	79%	83%	84%	-	100%	*	*	79%
Writing	2018	66%	53%	<b>67%</b>	*	*	*	-	*	*	*	*
	2017	67%	59%	<b>68%</b>	*	61%	77%	-	*	-	-	*
Science	2018	80%	77%	<b>83%</b>	*	77%	93%	-	*	-	*	78%
	2017	79%	77%	<b>79%</b>	*	73%	84%	-	*	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	39%	<b>51%</b>	61%	43%	60%	-	78%	*	60%	40%
	2017	45%	36%	<b>51%</b>	60%	44%	57%	-	80%	*	*	39%
Reading	2018	46%	38%	<b>54%</b>	60%	50%	58%	-	87%	*	*	44%
	2017	44%	34%	<b>49%</b>	58%	43%	54%	-	73%	*	*	36%
Mathematics	2018	50%	41%	<b>54%</b>	65%	46%	61%	-	87%	*	*	45%
	2017	46%	36%	<b>58%</b>	74%	54%	59%	-	82%	*	*	49%
Writing	2018	41%	28%	<b>35%</b>	*	*	*	-	*	*	*	*
	2017	36%	26%	<b>36%</b>	*	25%	51%	-	*	-	-	*
Science	2018	51%	43%	<b>46%</b>	*	30%	75%	-	*	-	*	28%
	2017	49%	43%	<b>49%</b>	*	35%	64%	-	*	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>25%</b>	34%	17%	34%	-	44%	*	50%	16%
	2017	20%	13%	<b>26%</b>	30%	20%	34%	-	47%	*	*	16%
Reading	2018	19%	13%	<b>29%</b>	40%	22%	37%	-	60%	*	*	19%
	2017	19%	12%	<b>27%</b>	32%	19%	36%	-	45%	*	*	15%
Mathematics	2018	24%	16%	<b>28%</b>	35%	20%	36%	-	53%	*	*	20%
	2017	22%	14%	<b>32%</b>	37%	27%	38%	-	64%	*	*	22%
Writing	2018	13%	7%	<b>5%</b>	*	*	*	-	*	*	*	*
	2017	11%	6%	<b>13%</b>	*	9%	19%	-	*	-	-	*
Science	2018	23%	15%	<b>21%</b>	*	11%	40%	-	*	-	*	7%
	2017	19%	12%	<b>21%</b>	*	11%	33%	-	*	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	74	67	75	-	78	*	*	66
	2018	69	68	<b>76</b>	86	74	79	-	80	*	*	73
Mathematics	2018	70	69	<b>65</b>	63	61	71	-	75	*	*	61

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	37%	<b>49%</b>	*	56%	*	-	-	-	-	48%
	2017	35%	33%	<b>33%</b>	*	31%	40%	-	*	-	-	26%
Mathematics	2018	47%	47%	<b>48%</b>	*	58%	*	-	-	-	-	52%
	2017	43%	43%	<b>28%</b>	*	32%	*	-	*	-	-	31%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>83%</b>	*	82%	79%	-	100%	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>17%</b>	*	18%	21%	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>89%</b>	*	88%	87%	-	100%	-	*	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>84%</b>	*	82%	84%	-	100%	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>16%</b>	*	18%	16%	-	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>90%</b>	*	91%	89%	-	100%	-	*	88%

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