2021-22 Texas Academic Performance Report (TAPR)

District Name: NEW CANEY ISD

Campus Name: PORTER H S

Campus Number: 170908006

2022 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

Texas Education Agency 2021-22 STAAR Performance (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	School Year	State			African American						Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by T	ested	Grade, Sub	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	62%	63%	73%	57%	74%	*	74%	*	84%	20%	38%	63%	61%	57%	44%
	2021	67%	58%	58%	65%	51%	70%	*	100%	*	54%	16%	45%	58%	57%	49%	39%
At Meets Grade Level or Above	2022	47%	42%	44%	46%	39%	53%	*	58%	*	72%	10%	23%	43%	44%	36%	26%
	2021	50%	39%	38%	48%	32%	50%	*	77%	*	31%	6%	18%	40%	32%	28%	18%
At Masters Grade Level	2022	11%	6%	6%	10%	4%	10%	*	21%	*	8%	0%	8%	7%	5%	3%	1%
	2021	12%	5%	5%	13%	4%	6%	*	15%	*	8%	0%	0%	5%	5%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	67%	69%	72%	64%	80%	*	95%	*	79%	27%	40%	71%	64%	62%	43%
	2021	71%	64%	64%	73%	60%	71%	*	83%	-	78%	25%	64%	65%	63%	56%	44%
At Meets Grade Level or Above	2022	55%	48%	51%	57%	44%	63%	*	70%	*	64%	21%	0%	52%	47%	43%	20%
	2021	57%	49%	47%	59%	43%	52%	*	67%	-	61%	15%	36%	47%	47%	36%	26%
At Masters Grade Level	2022	9%	5%	6%	6%	5%	9%	*	10%	*	0%	8%	0%	7%	4%	3%	1%
	2021	11%	6%	6%	5%	5%	10%	*	8%	-	11%	4%	0%	7%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	78%	76%	79%	74%	76%	*	85%	*	90%	38%	64%	75%	77%	75%	72%
	2021	73%	74%	68%	70%	68%	70%	*	86%	*	50%	31%	80%	69%	68%	65%	65%
At Meets Grade Level or Above	2022	43%	45%	39%	31%	37%	42%	*	62%	*	45%	17%	45%	40%	36%	37%	34%
	2021	41%	39%	29%	20%	28%	32%	*	14%	*	40%	7%	20%	30%	24%	24%	24%
At Masters Grade Level	2022	27%	26%	17%	4%	17%	18%	*	38%	*	20%	8%	9%	18%	15%	16%	14%
	2021	23%	20%	10%	13%	9%	12%	*	14%	*	20%	2%	0%	11%	9%	9%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	84%	92%	80%	90%	*	100%	*	83%	44%	100%	84%	82%	80%	71%
	2021	82%	79%	78%	87%	74%	85%	*	100%	-	71%	43%	78%	78%	80%	72%	60%
At Meets Grade Level or Above	2022	55%	50%	52%	66%	43%	67%	*	87%	*	70%	17%	43%	52%	52%	44%	27%
	2021	55%	48%	47%	47%	41%	60%	*	86%	-	41%	19%	44%	48%	46%	39%	25%
At Masters Grade Level	2022	21%	17%	16%	26%	13%	21%	*	33%	*	17%	5%	14%	18%	13%	10%	6%
	2021	22%	16%	17%	11%	14%	25%	*	29%	-	12%	5%	11%	16%	18%	11%	6%
End of Course U.S. History																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

At Approaches Grade Level or Above 2021 88% 88% 85% 89% 78% 89% 78% 87% - 100% - 95% 50% 100% 88% 78% 83% Above 2021 88% 86% 82% 89% 78% 87% - 100% - 90% 50% - 811% 85% 76% 76% 76% 2021 66% 66% 57% 53% 57% 55% 57% 57% - 22% - 70% 30% 82% 664% 57% 55% 45% At Masters Grade Level or Above 2021 64% 64% 27% 57% 55% 50% 67% - 92% - 70% 34% - 57% 55% 45% 2021 43% 34% 29% 26% 21% 38% - 75% - 55% 57% 55% 45% Above 2021 95% 33% 89% - 88% 100% - 100% - 8 95% 83% 88% 88% At Meets Grade Level or Above 2021 95% 33% 89% - 88% 100% - 100% - 8 95% 83% 88% At Meets Grade Level or Above 2021 13% 33% 20% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2021 69% 66% 62% 57% 57% 57% 57% 74%	' '	2022	89%	88%	85%	80%	83%	91%	*	93%	-	95%	50%	100%	88%	78%	83%	69%
Marting Mart		2021	88%	86%	82%	89%	78%	87%	-	100%	*	90%	59%	*	81%	85%	76%	64%
At Masters Grade Level 2022 42% 42% 43% 29% 28% 29% 28% 28% 28% 28% 78% 58% 58% 29%	At Meets Grade Level or Above	2022	68%	66%	62%	57%	57%	74%	*	79%	-	79%	30%	82%	64%	57%	55%	32%
SATIACT All Subjects		2021	69%	64%	57%	53%	50%	67%	-	92%	*	70%	34%	*	57%	55%	44%	27%
At Approaches Grade Level or Above At Approaches Grade Level or Above At Masters Grade Level or Above 2021 89% 83% 88% 88% 88% 88% 88% 88% 88% 88% 88	At Masters Grade Level	2022	42%	40%	37%	30%	32%	48%	*	64%	_	53%	13%	73%	37%	36%	29%	13%
At Approaches Grade Level or Above 2021 95% 93% 89%		2021	43%	34%	29%	26%	21%	38%	-	75%	*	50%	9%	*	29%	29%	19%	11%
Above 2021 95% 93% 88%	SAT/ACT All Subjects																	
At Meets Grade Level or Above 2022 64% 38% 43% * 22% 59% - 88% - * - * - 44% 33% 23% 23% 24% 2021 69% 53% 47% * 44% 50% - 25% - * - * 4 * - 46% 50% 39% At Masters Grade Level 2022 13% 3% 2% * 0% 0% 0 - 25% - * - * - 11% 17% 0% 20% 201 14% 3% 5% * 3% 6% - 2 * * * * - 4 * * * 4 * 8% 4% 4% 48% 48% 48% 48% 48% 48% 48% 48	l	2022	92%	91%	94%	*	89%	100%	-	100%	-	*	-	-	95%	83%	88%	*
At Masters Grade Level or Above 2022 18% 38% 28% 83% 50% - * * - * * * - 46% 50% 39% 39% At Masters Grade Level or Above 2022 18% 18% 13% 13% 12% 10% 17% 10% 29% * 17% 38% 39% 40% 11% 33% 50% * 38% 60% - * * - * * * * - 46% 50% 39% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40		2021	95%	93%	89%	*	86%	91%	_	*	-	*	*	_	88%	92%	86%	-
At Masters Grade Level 2022 13% 3% 2% * 0% 0% - 25% - * 1 1% 17% 0% 0% 4% 14% 3% 5% * 3% 6% - * * - * * * - 4% 8% 4% 4% 4% 14% 15% 15% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Meets Grade Level or Above	2022	64%	38%	43%	*	22%	59%	-	88%	-	*	-	-	44%	33%	23%	*
All Grades All Subjects At Approaches Grade Level or Above 2022 48% 42% 49% 51% 43% 66% 67% 72% 60% 65% 18% 43% 50% 45% 41% 34% At Masters Grade Level or Above 2022 48% 42% 49% 51% 43% 60% 67% 72% 60% 65% 18% 43% 50% 45% 41% 34% At Approaches Grade Level or Above 2022 48% 42% 49% 51% 43% 60% 67% 72% 60% 65% 18% 43% 50% 46% 42% At Masters Grade Level or Above 2022 48% 42% 49% 51% 43% 60% 67% 72% 60% 65% 18% 43% 50% 46% 42% At Masters Grade Level 2022 23% 18% 13% 13% 12% 10% 17% 40% 29% 17% 33% 9% 13% 12% 18% At Approaches Grade Level or Above 2021 18% 13% 13% 12% 10% 17% 40% 29% 17% 33% 39% 66% 55% 61% 68% 59% At Approaches Grade Level or Above 2022 53% 46% 47% 52% 41% 58% 16% 15% 15% 16% 16% 55% 70% 18% 15% 15% 15% 16% 15% 15% 16% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2021	69%	53%	47%	*	44%	50%	_	*	-	*	*	_	46%	50%	39%	-
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 62% 70% 76% 65% 77% 80% 95% * 70% 31% 69% 70% 70% 63% At Meets Grade Level or Above 2022 48% 42% 49% 51% 43% 60% 67% 72% 60% 65% 18% 43% 50% 46% 42% At Masters Grade Level or 2022 23% 18% 13% 13% 12% 10% 17% 40% 29% * 17% 3% 9% 13% 12% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 18% 66% 66% 73% 60% 77% * 85% * 82% 23% 39% 67% 63% 59% At Meets Grade Level or Above 2021 18% 33% 46% 47% 55% 70% * 92% * 66% 20% 55% 61% 60% 55% At Meets Grade Level or Above 2021 18% 35% 45% 45% 55% 70% * 92% * 68% 20% 55% 61% 60% 55% At Meets Grade Level or Above 2021 45% 35% 45% 43% 53% 37% 51% * 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level or Above 2022 25% 19% 6% 8% 5% 9% * 15% 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level or Above 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 66% 7% 44% 39% 32% At Masters Grade Level or Above 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 66% 7% 44% 39% 32% At Masters Grade Level or 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 66% 7% 44% 39% 32% At Masters Grade Level or 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 66% 7% 44% 39% 32% At Approaches Grade Level or 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 66% 7% 44% 38% 38% At Approaches Grade Level or 2022 27% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% Above	At Masters Grade Level	2022	13%	3%	2%	*	0%	0%	_	25%	-	*	-	_	1%	17%	0%	*
At Approaches Grade Level or Above 2022 74% 70% 75% 79% 71% 83% 83% 90% 100% 86% 34% 68% 76% 72% 71% Above 2021 67% 62% 70% 76% 65% 77% 80% 95% * 70% 31% 69% 70% 70% 63% At Meets Grade Level or Above 2022 48% 42% 49% 51% 43% 60% 67% 72% 60% 65% 18% 43% 50% 46% 42% At Masters Grade Level or Above 2021 41% 34% 44% 45% 33% 53% 60% 71% * 49% 11% 33% 45% 41% 34% At Masters Grade Level or Above 2021 18% 13% 13% 12% 10% 17% 40% 29% * 17% 3% 9% 13% 12% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2021 68% 60% 61% 69% 55% 70% * 85% * 82% 23% 39% 67% 63% 59% Above 2021 68% 60% 61% 69% 55% 70% * 92% * 68% 20% 55% 61% 60% 52% At Meets Grade Level or Above 2021 45% 35% 43% 53% 37% 51% * 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level or Above 2021 18% 12% 6% 8% 5% 9% * 15% * 5% 3% 6% 7% 44% 39% 32% At Masters Grade Level or Above 2021 18% 12% 6% 8% 5% 9% * 15% * 5% 3% 6% 7% 44% 39% 32% At Masters Grade Level or Above 2021 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 6% 7% 44% 39% 32% At Masters Grade Level or Above 2021 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 6% 7% 44% 3% 3% 3% At Approaches Grade Level or Above 2022 75% 68% 78% 88% 5% 9% * 15% * 5% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 5% 6% 7% 44% 3% 3% 3% 5% 6% 7% 44% 3% 3% 3% 5% 6% 7% 44% 3% 3% 3% 5% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 3% 6% 7% 44% 3% 3% 6% 7% 44% 3% 3% 6% 7% 44% 3% 3% 6% 7% 44% 3% 3% 6% 7% 44% 3% 3% 6% 7% 44% 3% 3% 6% 7% 44% 3% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%		2021	14%	3%	5%	*	3%	6%	-	*	-	*	*	_	4%	8%	4%	-
Above 2021 67% 62% 70% 76% 65% 77% 80% 95% * 70% 31% 69% 70% 70% 63% At Meets Grade Level or Above 2022 48% 42% 49% 51% 43% 60% 67% 72% 60% 65% 18% 43% 50% 46% 42% 2021 41% 34% 44% 45% 39% 53% 60% 71% * 49% 14% 33% 45% 41% 34% At Masters Grade Level 2022 23% 18% 15% 14% 13% 19% 33% 30% 40% 19% 6% 23% 16% 13% 11% 12% 10% 17% 40% 29% * 17% 3% 9% 13% 12% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2021 68% 60% 61% 69% 55% 70% * 85% * 82% 23% 39% 67% 63% 59% At Meets Grade Level or Above 2022 53% 46% 47% 52% 41% 58% * 64% * 69% 15% 17% 47% 45% 39% At Masters Grade Level or Above 2021 18% 13% 35% 43% 53% 37% 51% * 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% 5% 5% 30% 66% 7% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% 5% 5% 30% 66% 7% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% 5% 5% 30% 66% 7% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% 5% 5% 30% 66% 7% 44% 39% 32% All Grades Mathematics At Approaches Grade Level or 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% Above	All Grades All Subjects																	
At Meets Grade Level or Above 2022 48% 42% 49% 51% 43% 60% 67% 72% 60% 65% 18% 43% 50% 46% 42% 2021 41% 34% 44% 45% 39% 53% 60% 71% * 49% 14% 33% 45% 41% 34% At Masters Grade Level 2022 23% 18% 13% 13% 12% 10% 17% 40% 29% * 17% 3% 9% 13% 12% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2021 68% 60% 61% 69% 55% 70% * 92% * 68% 20% 55% 61% 60% 52% At Meets Grade Level or Above 2022 53% 46% 47% 52% 41% 58% * 64% * 69% 15% 17% 47% 45% 39% At Masters Grade Level or Above 2021 45% 35% 43% 53% 37% 51% * 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 6% 7% 44% 39% 32% At Masters Grade Level 2021 18% 12% 6% 9% 4% 8% * 12% * 10% 2% 0% 66% 7% 6% 3% 38% All Grades Mathematics At Approaches Grade Level or Above 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% Above		2022	74%	70%	75%	79%	71%	83%	83%	90%	100%	86%	34%	68%	76%	72%	71%	59%
2021 41% 34% 44% 45% 39% 53% 60% 71% * 49% 14% 33% 45% 41% 34% At Masters Grade Level 2022 23% 18% 15% 14% 13% 19% 33% 30% 40% 19% 6% 23% 16% 13% 11% 2021 18% 13% 13% 12% 10% 17% 40% 29% * 17% 3% 9% 13% 12% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 70% 66% 73% 60% 77% * 85% * 82% 23% 39% 67% 63% 59% At Meets Grade Level or Above 2021 68% 60% 61% 69% 55% 70% * 92% * 68% 20% 55% 61% 60% 52% At Meets Grade Level or Above 2022 53% 46% 47% 52% 41% 58% * 64% * 69% 15% 17% 47% 45% 39% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% * 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 6% 7% 4% 3% All Grades Mathematics At Approaches Grade Level or 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% All Approaches Grade Level or 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% All Approaches Grade Level or 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% All Approaches Grade Level or 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% All Approaches Grade Level or 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% All Approaches Grade Level or 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 7		2021	67%	62%	70%	76%	65%	77%	80%	95%	*	70%	31%	69%	70%	70%	63%	52%
At Masters Grade Level 2022 23% 18% 15% 14% 13% 19% 33% 30% 40% 19% 6% 23% 16% 13% 11% 2021 18% 13% 13% 12% 10% 17% 40% 29% * 17% 3% 9% 13% 12% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 70% 66% 73% 60% 77% * 85% * 82% 23% 39% 67% 63% 59% At Meets Grade Level or Above 2022 53% 46% 47% 52% 41% 58% * 64% * 69% 15% 17% 47% 45% 39% 2021 45% 35% 43% 53% 37% 51% * 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% * 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 6% 7% 4% 3% 2021 18% 12% 6% 9% 4% 8% * 12% * 5% 33% 6% 7% 4% 3% All Grades Mathematics At Approaches Grade Level or Above 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% Above	At Meets Grade Level or Above	2022	48%	42%	49%	51%	43%	60%	67%	72%	60%	65%	18%	43%	50%	46%	42%	28%
All Grades ELA/Reading At Approaches Grade Level or Above 2021 18% 13% 12% 10% 17% 40% 29% * 17% 3% 9% 13% 12% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2021 68% 60% 61% 69% 55% 70% * 92% * 68% 20% 55% 61% 60% 52% At Meets Grade Level or Above 2022 53% 46% 47% 52% 41% 58% * 64% * 69% 15% 17% 47% 45% 39% 2021 45% 35% 43% 53% 37% 51% * 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 6% 7% 4% 3% 2021 18% 12% 6% 9% 4% 8% * 12% * 10% 2% 0% 6% 4% 3% All Grades Mathematics At Approaches Grade Level or Above 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% Above		2021	41%	34%	44%	45%	39%	53%	60%	71%	*	49%	14%	33%	45%	41%	34%	23%
All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 70% 66% 73% 60% 77% * 85% * 82% 23% 39% 67% 63% 59% 70%	At Masters Grade Level	2022	23%	18%	15%	14%	13%	19%	33%	30%	40%	19%	6%	23%	16%	13%	11%	6%
At Approaches Grade Level or Above 2022 75% 70% 66% 73% 60% 77% * 85% * 82% 23% 39% 67% 63% 59% 400		2021	18%	13%	13%	12%	10%	17%	40%	29%	*	17%	3%	9%	13%	12%	8%	5%
At Approaches Grade Level or Above 2022 75% 70% 66% 73% 60% 77% * 85% * 82% 23% 39% 67% 63% 59% 400	All Grades ELA/Reading																	
At Meets Grade Level or Above 2022 53% 46% 47% 52% 41% 58% * 64% * 69% 15% 17% 47% 45% 39% 2021 45% 35% 43% 53% 37% 51% * 72% * 48% 10% 27% 44% 39% 32% At Masters Grade Level 2022 25% 19% 6% 8% 5% 9% * 15% * 5% 3% 6% 7% 4% 3% 2021 18% 12% 6% 9% 4% 8% * 12% * 10% 2% 0% 6% 4% 3% All Grades Mathematics At Approaches Grade Level or Above 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% Above	At Approaches Grade Level or	2022	75%	70%	66%	73%	60%	77%	*	85%	*	82%	23%	39%	67%	63%	59%	44%
2021 45% 35% 43% 53% 37% 51% * 72% * 48% 10% 27% 44% 39% 32%		2021	68%	60%	61%	69%	55%	70%	*	92%	*	68%	20%	55%	61%	60%	52%	41%
2021 45% 35% 43% 53% 37% 51% * 72% * 48% 10% 27% 44% 39% 32%	At Meets Grade Level or Above	2022	53%	46%	47%	52%	41%	58%	*	64%	*	69%	15%	17%	47%	45%	39%	24%
2021 18% 12% 6% 9% 4% 8% * 12% * 10% 2% 0% 6% 4% 3% All Grades Mathematics At Approaches Grade Level or Above 80% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 80% 80% 80% 80% 80% 80% 80% 80%		2021	45%	35%	43%	53%	37%	51%	*	72%	*	48%	10%	27%	44%	39%	32%	21%
2021 18% 12% 6% 9% 4% 8% * 12% * 10% 2% 0% 6% 4% 3% All Grades Mathematics At Approaches Grade Level or Above 80% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 38% 64% 78% 77% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 76% 81% * 90% * 88% 80% 80% 80% 80% 80% 80% 80% 80% 80%	At Masters Grade Level	2022	25%	19%	6%	8%	5%	9%	*	15%	*	5%	3%	6%	7%	4%	3%	1%
All Grades Mathematics At Approaches Grade Level or Above 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76%									*		*							1%
At Approaches Grade Level or Above 2022 72% 68% 78% 80% 76% 81% * 90% * 88% 38% 64% 78% 77% 76%	All Grades Mathematics			1														
2021 66% 62% 71% 71% 70% 75% * 01% * 62% 30% 80% 72% 70% 67%	At Approaches Grade Level or	2022	72%	68%	78%	80%	76%	81%	*	90%	*	88%	38%	64%	78%	77%	76%	72%
$\begin{bmatrix} 2021 & 0070 & 0270 & 7170 & 7170 & 7070 & 7370 & 9170 & 0270 & 3070 & 0070 & 7270 & 7070 & 0770 $		2021	66%	62%	71%	71%	70%	75%	*	91%	*	62%	30%	80%	72%	70%	67%	65%

Texas Education Agency 2021-22 STAAR Performance (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	37%	39%	31%	36%	45%	*	71%	*	42%	17%	45%	41%	36%	36%	34%
	2021	37%	32%	31%	21%	30%	36%	*	27%	*	46%	7%	20%	33%	27%	25%	24%
At Masters Grade Level	2022	20%	16%	15%	4%	16%	15%	*	33%	*	17%	8%	9%	15%	15%	15%	14%
	2021	18%	13%	10%	12%	8%	10%	*	18%	*	15%	2%	0%	10%	9%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	84%	92%	80%	90%	*	100%	*	83%	44%	100%	84%	82%	80%	71%
	2021	71%	67%	78%	87%	74%	85%	*	100%	-	71%	43%	78%	78%	80%	72%	60%
At Meets Grade Level or Above	2022	47%	40%	52%	66%	43%	67%	*	87%	*	70%	17%	43%	52%	52%	44%	27%
	2021	44%	37%	47%	47%	41%	60%	*	86%	-	41%	19%	44%	48%	46%	39%	25%
At Masters Grade Level	2022	21%	16%	16%	26%	13%	21%	*	33%	*	17%	5%	14%	18%	13%	10%	6%
	2021	20%	14%	17%	11%	14%	25%	*	29%	-	12%	5%	11%	16%	18%	11%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	70%	85%	80%	83%	91%	*	93%	-	95%	50%	100%	88%	78%	83%	69%
	2021	73%	71%	82%	89%	78%	87%	-	100%	*	90%	59%	*	81%	85%	76%	64%
At Meets Grade Level or Above	2022	50%	44%	62%	57%	57%	74%	*	79%	-	79%	30%	82%	64%	57%	55%	32%
	2021	49%	44%	57%	53%	50%	67%	-	92%	*	70%	34%	*	57%	55%	44%	27%
At Masters Grade Level	2022	30%	25%	37%	30%	32%	48%	*	64%	_	53%	13%	73%	37%	36%	29%	13%
	2021	29%	22%	29%	26%	21%	38%	-	75%	*	50%	9%	*	29%	29%	19%	11%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	76	78	78	77	79	*	73	*	64	58	*	77	80	74	73
	2019	69	70	71	70	70	72	-	79	*	78	53	67	70	74	71	68
End of Course Algebra I	2022	67	68	66	55	68	61	*	78	-	71	41	50	68	59	66	66
	2019	75	78	78	72	81	73	-	90	-	50	49	72	78	77	74	78
All Grades Both Subjects	2022	74	74	72	70	73	71	*	75	*	67	49	55	73	70	70	69
	2019	69	71	74	71	75	72	-	82	*	68	51	69	73	75	72	73
All Grades ELA/Reading	2022	78	79	78	78	77	79	*	73	*	64	58	*	77	80	74	73
	2019	68	68	71	70	70	72	-	79	*	78	53	67	70	74	71	68
All Grades Mathematics	2022	69	69	66	55	68	61	*	78	-	71	41	50	68	59	66	66
	2019	70	74	78	72	81	73	-	90	-	50	49	72	78	77	74	78

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	75%	*	-	*	-	-	-	48%	-	48%	57%	75%	82%	48%	
	2021	67%	62%	70%	-	-	-	-	-	-	37%	-	37%	-	29%	77%	36%	86%
At Meets Grade Level or Above	2022	48%	42%	49%	*	-	*	-	-	-	16%	-	16%	11%	38%	58%	15%	69%
	2021	41%	34%	44%	-	-		-	-	-	9%	-	9%	-	12%	52%	9%	60%
At Masters Grade Level	2022	23%	18%	15%	*	-	*	-	-	-	3%	-	3%	3%	13%	19%	3%	21%
	2021	18%	13%	13%	-	-	-	-	-	-	1%	-	1%	-	12%	16%	1%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	66%	*	-	*	-	-	-	30%	-	30%	38%	*	76%	30%	89%
	2021	68%	60%	61%	-	-	-	-	-	_	23%	-	23%	-	13%	70%	23%	82%
At Meets Grade Level or Above	2022	53%	46%	47%	*	-	*	-	-	-	12%	-	12%	13%	*	56%	12%	71%
	2021	45%	35%	43%	-	-	-	-	-	-	6%	-	6%	-	13%	52%	6%	62%
At Masters Grade Level	2022	25%	19%	6%	*	-	*	-	-	-	0%	-	0%	0%	*	9%	0%	7%
	2021	18%	12%	6%	-	_	-	-	-	-	0%	-	0%	-	13%	8%	1%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	78%	-	-	-	-	-	-	67%	-	67%	*	*	80%	66%	87%
	2021	66%	62%	71%	-	-	-	-	-	-	54%	-	54%	-	*	75%	53%	82%
At Meets Grade Level or Above	2022	42%	37%	39%	-	-	-	-	-	-	23%	-	24%	*	*	41%	24%	55%
	2021	37%	32%	31%	-	-	-	-	-	-	12%	-	12%	-	*	35%	11%	43%
At Masters Grade Level	2022	20%	16%	15%	-	-	-	-	-	-	6%	-	6%	*	*	15%	6%	28%
	2021	18%	13%	10%	-	_	-	-	-	-	1%	-	1%	-	*	10%	1%	18%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	84%	*	-	*	-	-	-	62%	-	62%	*	*	91%	61%	95%
	2021	71%	67%	78%	-	-	-	-	-	-	44%	-	44%	-	60%	85%	45%	93%
At Meets Grade Level or Above	2022	47%	40%	52%	*	_	*	-	-	-	12%	_	13%	*	*	65%	13%	
	2021	44%	37%	47%	-	-	-	-	-	-	9%	-	9%	-	20%	57%	9%	
At Masters Grade Level	2022	21%	16%	16%	*	-	*	-	-	-	2%	-	2%	*	*	22%	2%	
	2021	20%	14%	17%	-	_	_	-	-	_	1%	-	1%	-	20%	22%	2%	
All Grades Social Studies													.,•		== 70	=.•	_,*	1270
At Approaches Grade Level or Above	2022	75%	70%	85%	-	-	-	-	-	-	62%	-	59%	79%	*	90%	60%	99%
	2021	73%	71%	82%	_	_	_	-	-	_	51%	_	51%	_	*	87%	51%	92%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	44%	62%	-	-	-	-	-	-	22%	-	22%	14%	*	71%	20%	80%
	2021	49%	44%	57%	-	-	-	-	-	-	14%	-	14%	-	*	65%	13%	69%
At Masters Grade Level	2022	30%	25%	37%	-	-	-	-	-	-	8%	-	8%	7%	*	46%	7%	45%
	2021	29%	22%	29%	-	-	-	-	-	-	5%	-	5%	-	*	36%	4%	31%
					Sc	hool Prog	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	72%	-	-	-	-	-	-	65%	-	66%	*	*	73%	66%	77%
	2019	69%	71%	74%	-	-	-	-	-		72%	-	72%		*		72%	
All Grades ELA/Reading	2022	78%	79%	78%	-	-	-	-	-	-	72%	-	72%	*	-	79%	72%	78%
	2019	68%	68%	71%	-	-	-	-	-		70%	-	70%		*		69%	
All Grades Mathematics	2022	69%	69%	66%	-	-	-	-	-	-	60%	-	60%	-	*	63%	60%	77%
	2019	70%	74%	78%	-	_	-	_	_		74%	-	74%		*		74%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	98%	95%	99%	100%	98%	98%	96%	99%	98%	99%	99%
Included in Accountability	93%	93%	89%	88%	88%	93%	32%	98%	100%	94%	89%	82%	93%	80%	90%	86%
Not Included in Accountability: Mobile	5%	5%	7%	10%	6%	5%	63%	0%	0%	4%	6%	14%	4%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	0%	1%	0%	0%	4%	0%	2%	6%	3%	9%
Not Tested	1%	1%	1%	2%	1%	2%	5%	1%	0%	2%	2%	4%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	5%	1%	0%	2%	2%	4%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	99%	100%	90%	98%	*	95%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	92%	87%	88%	84%	94%	30%	95%	*	93%	86%	86%	91%	78%	87%	80%
Not Included in Accountability: Mobile	5%	5%	6%	10%	6%	5%	60%	0%	*	2%	5%	14%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	6%	0%	9%	0%	0%	2%	*	0%	8%	0%	4%	9%	6%	15%
Not Tested	1%	0%	1%	2%	1%	0%	10%	2%	*	5%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	2%	0%	0%	10%	2%	*	5%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	97%	97%	*	100%	*	100%	95%	100%	98%	97%	98%	99%
Included in Accountability	93%	93%	90%	89%	90%	90%	*	100%	*	100%	89%	92%	94%	81%	91%	91%
Not Included in Accountability: Mobile	5%	6%	7%	11%	6%	6%	*	0%	*	0%	7%	8%	4%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	2%	0%	3%	3%	*	0%	*	0%	5%	0%	2%	3%	2%	1%
Absent	1%	0%	1%	0%	1%	1%	*	0%	*	0%	3%	0%	1%	2%	1%	1%
Other	0%	0%	1%	0%	1%	2%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Science																
Assessment Participant	98%	99%	98%	97%	99%	97%	*	100%	*	100%	100%	91%	98%	98%	98%	99%
Included in Accountability	93%	93%	90%	85%	90%	92%	*	100%	*	96%	94%	64%	94%	81%	90%	91%
Not Included in Accountability: Mobile	4%	5%	7%	11%	7%	5%	*	0%	*	4%	6%	27%	5%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	2%	1%	2%	3%	1%	3%	*	0%	*	0%	0%	9%	2%	2%	2%	1%

Texas Education Agency 2021-22 STAAR Participation (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	3%	1%	3%	*	0%	*	0%	0%	9%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	96%	99%	99%	*	100%	-	100%	98%	92%	99%	98%	99%	100%
Included in Accountability	94%	94%	92%	90%	91%	97%	*	100%	-	86%	93%	85%	96%	84%	93%	92%
Not Included in Accountability: Mobile	4%	4%	6%	6%	7%	2%	*	0%	_	14%	5%	8%	4%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	2%	1%	1%	4%	1%	1%	*	0%	-	0%	2%	8%	1%	2%	1%	0%
Absent	1%	1%	1%	4%	1%	1%	*	0%	-	0%	2%	8%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	88%	87%	*	84%	87%	_	100%	_	*	*	-	92%	55%	81%	*
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	94%	95%	94%	93%	100%	96%	*	97%	89%	90%	95%	91%	92%	94%
Included in Accountability	83%	90%	88%	87%	88%	88%	100%	78%	*	91%	80%	90%	92%	77%	88%	86%
Not Included in Accountability: Mobile	3%	4%	4%	8%	3%	5%	0%	11%	*	6%	8%	0%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	8%	*	0%	0%	0%	1%	4%	2%	6%
Not Tested	12%	5%	6%	5%	6%	7%	0%	4%	*	3%	11%	10%	5%	9%	8%	6%
Absent	2%	2%	4%	4%	4%	6%	0%	1%	*	0%	6%	10%	3%	8%	6%	4%
Other	10%	3%	2%	1%	2%	2%	0%	3%	*	3%	5%	0%	2%	2%	2%	2%
Reading																
Assessment Participant	89%	95%	94%	93%	94%	93%	*	94%	*	97%	90%	96%	95%	90%	92%	95%
Included in Accountability	83%	89%	86%	88%	85%	88%	*	76%	*	91%	83%	96%	90%	74%	86%	83%
Not Included in Accountability: Mobile	3%		4%	6%	3%	5%	*	9%	*	6%	7%	0%	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	4%	0%	6%	0%	*	9%	*	0%	1%	0%	3%	8%	4%	10%
Not Tested	11%	5%	6%	7%	6%	7%	*	6%	*	3%	10%	4%	5%	10%	8%	6%
Absent	2%	2%	4%	6%	4%	5%	*	3%	*	0%	5%			8%	6%	4%
Other	10%	2%	2%					3%	*	3%	5%		2%	2%	2%	2%
Mathematics																
Assessment Participant	88%	96%	94%	97%	94%	91%	*	100%	*	100%	84%	100%	95%	91%	92%	95%
Included in Accountability	84%		88%		91%			69%	*		70%				89%	91%

Texas Education Agency 2021-22 STAAR Participation (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	5%	10%	4%	7%	*	19%	*	7%	13%	0%	3%	12%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	13%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	4%	6%	3%	6%	9%	*	0%	*	0%	16%	0%	5%	9%	8%	5%
Absent	2%	2%	4%	0%	3%	7%	*	0%	*	0%	8%	0%	3%	8%	6%	3%
Other	10%	3%	2%	3%	2%	2%	*	0%	*	0%	8%	0%	3%	1%	2%	1%
Science																
Assessment Participant	87%	95%	94%	95%	95%	92%	*	94%	-	100%	96%	90%	95%	92%	92%	94%
Included in Accountability	84%	90%	88%	86%	90%	87%	*	78%	-	89%	84%	90%	92%	78%	90%	89%
Not Included in Accountability: Mobile	3%	4%	6%	9%	5%	6%	*	11%	-	11%	12%	0%	3%	12%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	6%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	13%	5%	6%	5%	5%	8%	*	6%	-	0%	4%	10%	5%	8%	8%	6%
Absent	2%	2%	5%	5%	5%	7%	*	0%	-	0%	4%	10%	4%	7%	7%	5%
Other	10%	3%	1%	0%	1%	1%	*	6%	-	0%	0%	0%	1%	2%	1%	1%
Social Studies																
Assessment Participant	87%	94%	94%	95%	93%	94%	-	100%	*	91%	80%	57%	95%	90%	93%	92%
Included in Accountability	84%	91%	91%	86%	91%	92%	-	92%	*	91%	78%	57%	95%	81%	91%	90%
Not Included in Accountability: Mobile	3%	3%	3%	9%	3%	2%	-	8%	*	0%	2%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	6%	5%	7%	6%	-	0%	*	9%	20%	43%	5%	10%	7%	8%
Absent	3%	3%	4%	5%	4%	4%	-	0%	*	0%	10%	43%	2%	9%	5%	4%
Other	10%	3%	2%	0%	3%	2%	-	0%	*	9%	10%	0%	3%	1%	2%	3%
Accelerated Testers																
SAT/ACT Participant	85%	98%	98%	80%	97%	100%	-	*	-	*	*	-	97%	100%	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate					_								
2020-21	95.0%	92.4%	89.5%	91.9%	88.6%	90.5%	*	93.7%	*	92.5%	89.6%	87.8%	86.2%
2019-20	98.3%	98.4%	97.7%	98.3%	98.0%	97.0%	*	99.0%	*	98.0%	97.2%	97.6%	97.6%
Chronic Absenteeism													
2020-21	15.0%	24.5%	34.1%	29.1%	37.8%	29.5%	*	21.7%	*	22.2%	32.2%	39.5%	44.3%
2019-20	6.7%	7.8%	12.8%	9.3%	12.1%	15.3%	*	3.7%	20.0%	14.5%	15.0%	13.9%	14.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	_	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.9%	0.9%	0.6%	0.6%	1.6%	*	0.0%	*	0.0%	0.5%	1.0%	0.7%
2019-20	1.6%	0.9%	0.9%	0.0%	0.7%	1.6%	*	0.0%	0.0%	0.0%	1.4%	1.2%	0.9%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	94.2%	94.4%	91.4%	94.3%	95.8%	-	91.7%	*	100.0%	100.0%	94.2%	91.1%
Received TxCHSE	0.3%	0.2%	0.2%	0.0%	0.0%	0.7%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.1%	1.9%	2.9%	2.5%	0.0%	-	8.3%	*	0.0%	0.0%	0.8%	3.6%
Dropped Out	5.8%	3.5%	3.5%	5.7%	3.2%	3.5%	-	0.0%	*	0.0%	0.0%	5.0%	5.4%
Graduates and TxCHSE	90.3%	94.4%	94.6%	91.4%	94.3%	96.5%	-	91.7%	*	100.0%	100.0%	94.2%	91.1%
Graduates, TxCHSE, and Continuers	94.2%	96.5%	96.5%	94.3%	96.8%	96.5%	-	100.0%	*	100.0%	100.0%	95.0%	94.6%
Class of 2020													
Graduated	90.3%	93.8%	93.6%	100.0%	94.5%	90.7%	*	100.0%	*	100.0%	93.5%	91.2%	85.5%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	1.3%	0.0%	0.7%	2.9%	*	0.0%	*	0.0%	2.2%	1.3%	1.6%
Dropped Out	5.4%	4.5%	5.1%	0.0%	4.9%	6.4%	*	0.0%	*	0.0%	4.3%	7.4%	12.9%
Graduates and TxCHSE	90.7%	93.8%	93.6%	100.0%	94.5%	90.7%	*	100.0%	*	100.0%	93.5%	91.2%	85.5%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	94.9%	100.0%	95.1%	93.6%	*	100.0%	*	100.0%	95.7%	92.6%	87.1%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.9%	94.4%	100.0%	94.8%	92.4%	*	100.0%	*	100.0%	95.7%	92.2%	87.1%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.2%	4.9%	5.4%	0.0%	4.9%	7.6%	*	0.0%	*	0.0%	4.3%	7.4%	12.9%
Graduates and TxCHSE	92.7%	94.9%	94.4%	100.0%	94.8%	92.4%	*	100.0%	*	100.0%	95.7%	92.2%	87.1%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		94.6%	100.0%	_	92.4%		100.0%	*	100.0%	95.7%	92.6%	87.1%
Class of 2019													
Graduated	92.0%	96.0%	96.1%	90.9%	96.9%	95.6%	*	100.0%	-	88.9%	86.7%	96.3%	91.5%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.9%	3.7%	9.1%	2.7%	4.4%	*	0.0%	-	11.1%	13.3%	3.7%	8.5%
Graduates and TxCHSE	92.6%	96.0%	96.1%	90.9%	96.9%	95.6%	*	100.0%	-	88.9%	86.7%	96.3%	91.5%
Graduates, TxCHSE, and Continuers	93.9%	96.1%	96.3%	90.9%	97.3%	95.6%	*	100.0%	-	88.9%	86.7%	96.3%	91.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	96.3%	90.9%	97.3%	95.6%	*	100.0%	-	88.9%	87.8%	96.3%	91.5%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.8%	3.7%	9.1%	2.7%	4.4%	*	0.0%	-	11.1%	12.2%	3.7%	8.5%
Graduates and TxCHSE	93.2%	96.1%	96.3%	90.9%	97.3%	95.6%	*	100.0%	-	88.9%	87.8%	96.3%	91.5%
Graduates, TxCHSE, and Continuers	93.8%	96.2%	96.3%	90.9%	97.3%	95.6%	*	100.0%	-	88.9%	87.8%	96.3%	91.5%
Class of 2018													
Graduated	92.6%	96.3%	95.2%	88.9%	95.8%	95.5%	*	100.0%	*	100.0%	95.0%	94.7%	88.2%
Received TxCHSE	0.7%	0.6%	0.2%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.1%	3.0%	4.3%	11.1%	3.4%	4.5%	*	0.0%	*	0.0%	5.0%	4.5%	11.8%
Graduates and TxCHSE	93.3%	96.9%	95.5%	88.9%	96.2%	95.5%	*	100.0%	*	100.0%	95.0%	95.1%	88.2%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	95.7%	88.9%	96.6%	95.5%	*	100.0%	*	100.0%	95.0%	95.5%	88.2%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.6%	93.9%	88.9%	94.0%	95.1%	-	91.7%	*	100.0%	97.1%	93.2%	89.5%
Class of 2020	90.3%	93.1%	93.1%	100.0%	93.6%	90.7%	*	100.0%	*	100.0%	93.5%	90.9%	84.4%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	_	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	6.3%	11.4%	6.3%	11.1%	12.5%	-	9.1%	*	7.7%	39.4%	10.7%	23.5%
Class of 2020	4.3%	7.0%	9.2%	0.0%	11.4%	7.7%	*	0.0%	*	0.0%	44.2%	10.0%	26.4%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	82.4%	77.4%	90.6%	75.4%	77.2%	-	90.9%	*	92.3%	27.3%	73.8%	58.8%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%			88.0%		85.9%		100.0%	*	85.7%			56.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	88.7%	88.8%	96.9%	86.5%	89.7%	-	100.0%	*	100.0%	66.7%	84.4%	82.4%
Class of 2020	87.8%	91.7%	92.6%	88.0%	92.4%	93.6%	*	100.0%	*	85.7%	60.5%	89.3%	83.0%
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	6.1%	10.6%	6.3%	10.7%	11.1%	-	9.1%	*	7.7%	30.8%	9.9%	22.6%
2019-20	4.4%	7.0%	9.6%	0.0%	11.3%	8.3%	*	0.0%	*	0.0%	44.4%	9.7%	27.5%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.7%	75.6%	90.6%	73.0%	75.7%	-	90.9%	*	92.3%	23.1%	72.2%	56.6%
2019-20	81.8%	83.6%	82.6%	88.0%	80.4%	85.3%	*	100.0%	*	85.7%	15.6%	79.0%	56.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	86.7%	86.2%	96.9%	83.7%	86.8%	-	100.0%	*	100.0%	53.8%	82.1%	79.2%
2019-20	85.8%	90.6%	92.2%	88.0%	91.8%	93.6%	*	100.0%	*	85.7%	60.0%	88.8%	84.3%

Texas Education Agency 2021-22 Graduation Profile (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	508	100.0%	1,070	358,842
By Ethnicity:				
African American	32	6.3%	58	44,018
Hispanic	307	60.4%	645	183,306
White	144	28.3%	323	103,898
American Indian	0	0.0%	0	1,195
Asian	11	2.2%	17	18,030
Pacific Islander	1	0.2%	4	553
Two or More Races	13	2.6%	23	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	70	13.8%	142	56,281
Foundation H.S. Program (Endorsement)	54	10.6%	65	13,582
Foundation H.S. Program (DLA)	384	75.6%	863	287,316
Special Education Graduates	39	7.7%	85	31,028
Economically Disadvantaged Graduates	252	49.6%	621	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	53	10.4%	115	32,809
At-Risk Graduates	187	36.8%	501	155,884
CTE Completers	336	66.1%	557	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)	·		·					
2020-21	65.2%	55.3%	42.5%	37.5%	40.4%	47.9%	-	54.5%	*	38.5%	76.9%	39.7%	28.3%
2019-20	63.0%	51.4%	44.9%	28.0%	38.8%	53.2%	*	75.0%	*	78.6%	91.1%	38.2%	33.3%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	32.7%	25.6%	18.8%	22.5%	31.3%	-	45.5%	*	38.5%	0.0%	21.8%	7.5%
2019-20	53.4%	33.8%	32.3%	24.0%	24.4%	43.6%	*	66.7%	*	64.3%	0.0%	23.6%	7.8%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	31.0%	21.7%	12.5%	17.9%	31.3%	-	36.4%	*	15.4%	0.0%	17.5%	0.0%
2019-20	59.7%	34.9%	37.1%	40.0%	27.1%	51.9%	*	66.7%	*	57.1%	0.0%	27.7%	2.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	raduates)								
2020-21	45.7%	17.7%	11.6%	9.4%	7.8%	18.8%	-	36.4%	*	7.7%	0.0%	7.9%	0.0%
2019-20	47.9%	19.5%	17.6%	16.0%	11.3%	26.9%	*	50.0%	*	21.4%	0.0%	12.4%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	16.5%	10.4%	9.4%	7.5%	16.0%	-	27.3%	*	7.7%	0.0%	7.5%	0.0%
2019-20	43.2%	19.0%	17.6%	16.0%	11.3%	26.9%	*	50.0%	*	21.4%	0.0%	12.4%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	14.5%	13.4%	9.4%	13.7%	12.5%	-	36.4%	*	7.7%	0.0%	13.1%	7.5%
2019-20	21.1%	10.9%	11.0%	4.0%	11.0%	10.3%	*	25.0%	*	21.4%	0.0%	9.4%	5.9%
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	5.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	3.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	23.9%	15.6%	15.6%	10.7%	22.9%	-	36.4%	*	30.8%	0.0%	10.3%	0.0%
2019-20	24.6%	25.0%	24.8%	24.0%	16.8%	35.9%	*	41.7%	*	57.1%	0.0%	16.1%	2.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	30.8%	22.4%	21.9%	25.1%	20.1%	-	9.1%	*	0.0%	76.9%	24.2%	22.6%
2019-20	18.7%	25.1%	18.6%	4.0%	20.6%	15.4%	*	25.0%	*	21.4%	91.1%	20.6%	27.5%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	26.3%	17.9%	21.9%	19.9%	15.3%	-	9.1%	*	0.0%	17.9%	19.8%	15.1%
2019-20	13.2%	17.5%	10.4%	0.0%	11.0%	9.6%	*	25.0%	*	14.3%	2.2%	11.2%	2.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	1.9%	2.0%	0.0%	1.6%	3.5%	-	0.0%	*	0.0%	25.6%	1.6%	0.0%
2019-20	2.4%	4.1%	4.4%	4.0%	5.8%	1.9%	*	0.0%	*	7.1%	46.7%	7.1%	19.6%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.0%	4.1%	3.1%	4.6%	4.2%	-	0.0%	*	0.0%	53.8%	4.0%	11.3%
2019-20	3.7%	5.5%	5.4%	0.0%	5.5%	5.8%	*	0.0%	*	0.0%	60.0%	4.5%	15.7%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	22.5%	16.9%	9.4%	14.3%	22.9%	-	36.4%	*	15.4%	0.0%	12.3%	0.0%
	2019-20	30.1%	24.4%	23.6%	20.0%	16.5%	34.6%	*	41.7%	*	42.9%	0.0%	17.2%	2.0%
Mathematics	2020-21	19.4%	13.9%	5.1%	6.3%	3.9%	6.9%	-	18.2%	*	0.0%	0.0%	4.4%	0.0%
	2019-20	21.2%	11.9%	6.6%	12.0%	3.8%	10.3%	*	16.7%	*	7.1%	0.0%	4.9%	0.0%
Both Subjects	2020-21	14.4%	12.8%	3.7%	6.3%	3.3%	4.2%	_	9.1%	*	0.0%	0.0%	3.6%	0.0%
•	2019-20	16.4%	10.9%	6.0%	12.0%	3.4%	9.0%	*	16.7%	*	7.1%	0.0%	4.9%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	5.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	2.6%	4.8%	12.0%	4.1%	4.5%	*	0.0%	*	14.3%	0.0%	4.1%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	0.4%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	14.3%	14.5%	11.9%	10.5%	22.0%	-	41.7%	*	8.0%	3.5%	8.5%	1.3%
	2020	22.0%	16.6%	17.9%	20.0%	12.5%	24.1%	*	58.3%	*	28.0%	2.2%	12.2%	1.6%
English Language Arts	2021	12.1%	7.3%	8.5%	5.1%	6.0%	13.7%	-	25.0%	*	4.0%	0.0%	5.0%	0.6%
	2020	12.7%	9.7%	10.2%	15.0%	6.1%	14.1%	*	41.7%	*	20.0%	1.1%	6.2%	0.0%
Mathematics	2021	6.1%	1.7%	1.8%	3.4%	0.6%	4.0%	-	4.2%	*	0.0%	0.0%	0.4%	0.0%
	2020	6.4%	1.4%	2.1%	3.3%	1.0%	3.4%	*	4.2%	*	8.0%	0.0%	1.1%	0.0%
Science	2021	8.7%	7.1%	8.2%	3.4%	4.9%	14.0%	-	41.7%	*	4.0%	2.3%	3.5%	0.0%
	2020	9.4%	7.8%	8.5%	10.0%	5.6%	12.8%	*	25.0%	*	4.0%	1.1%	5.7%	0.0%
Social Studies	2021	11.6%	6.7%	7.5%	6.8%	6.0%	10.0%	-	20.8%	*	8.0%	2.3%	5.2%	0.6%
	2020	12.4%	6.7%	6.8%	8.3%	5.0%	9.1%	*	20.8%	*	8.0%	2.2%	5.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	31.4%	23.7%	14.3%	13.4%	31.8%	_	50.0%	-	*	*	19.6%	*
	2020	59.0%	38.2%	31.2%	25.0%	31.6%	31.2%	_	42.9%	-	14.3%	*	36.2%	*
English Language Arts	2021	42.7%	28.6%	28.1%	*	15.8%	36.6%	-	66.7%	-	*	_	22.2%	*
	2020	50.1%	34.6%	34.9%	33.3%	35.1%	35.6%	_	40.0%	-	20.0%	*	40.0%	-
Mathematics	2021	49.4%	18.9%	15.8%	*	*	16.7%	_	*	-	-	_	*	-
	2020	56.5%	22.6%	31.8%	*	33.3%	27.3%	-	*	-	*	-	33.3%	-
Science	2021	41.4%	9.0%	4.7%	*	0.0%	9.5%	-	0.0%	-	*	*	0.0%	-
	2020	47.6%	16.1%	17.0%	0.0%	17.6%	19.5%	_	16.7%	-	*	*	18.8%	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	18.4%	17.7%	*	7.9%	30.0%	-	40.0%	-	*	*	14.3%	*
	2020	52.3%	39.2%	23.9%	20.0%	23.3%	27.6%	-	20.0%	-	*	*	21.4%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	91.6%	90.2%	96.9%	89.9%	88.2%	-	100.0%	*	92.3%	50.0%	90.0%	84.9%
	2019-20	76.7%	87.0%	89.4%	100.0%	85.9%	93.6%	*	100.0%	*	92.9%	67.4%	85.9%	69.6%
At/Above Criterion for All Examinees	2020-21	32.9%	9.7%	7.9%	6.5%	4.3%	15.0%	-	18.2%	*	8.3%	0.0%	4.0%	0.0%
	2019-20	35.7%	14.4%	14.7%	12.0%	7.6%	24.0%	-	38.5%	*	30.8%	0.0%	8.6%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1023	1017	972	975	1070	_	*	-	*	*	967	*
	2019-20	1019	1019	1014	923	984	1049	-	1037	-	1081	680	982	810
English Language Arts and Writing	2020-21	504	527	521	467	498	560	-	*	-	*	*	497	*
	2019-20	513	523	521	470	504	543	-	514	-	561	350	498	415
Mathematics	2020-21	498	496	497	505	477	510	-	*	-	*	*	470	*
	2019-20	506	496	493	453	480	507	-	523	-	520	330	484	395
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	16.5	16.0	16.1	15.0	17.8	-	18.2	*	16.5	12.1	15.2	12.0
	2019-20	20.2	16.9	16.8	16.8	15.5	18.7	-	17.3	11.0	19.4	12.7	15.6	13.0
English Language Arts	2020-21	19.6	15.8	15.0	14.9	13.8	17.5	-	16.8	*	16.2	10.4	14.2	10.4
	2019-20	19.9	16.3	16.2	16.1	14.7	18.6	-	16.2	10.0	19.7	11.8	14.6	11.7
Mathematics	2020-21	19.9	16.7	16.5	16.2	15.9	17.5	-	19.1	*	16.7	13.3	15.8	14.3
	2019-20	20.1	17.1	17.1	16.8	16.1	18.5	-	18.2	13.0	18.5	14.0	16.4	14.7
Science	2020-21	20.3	17.3	16.8	17.8	16.0	18.2	-	19.5	*	16.6	13.8	16.1	12.4
	2019-20	20.5	17.4	17.1	17.7	15.9	18.8	-	18.2	11.0	19.5	12.9	16.0	13.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	40.2%	38.6%	33.6%	36.8%	42.1%	*	45.6%	*	49.1%	25.6%	32.1%	25.3%
	2019-20	46.3%	44.8%	42.5%	37.0%	40.9%	44.4%	*	64.2%	60.0%	50.0%	25.8%	37.7%	27.5%
English Language Arts	2020-21	16.3%	14.9%	7.6%	6.6%	4.9%	12.2%	*	19.3%	*	11.5%	3.6%	4.0%	0.3%
	2019-20	18.2%	18.8%	10.7%	10.7%	7.4%	15.2%	*	28.0%	0.0%	20.0%	5.4%	6.4%	1.6%
Mathematics	2020-21	19.3%	16.2%	16.0%	11.2%	14.5%	19.5%	*	24.6%	*	18.9%	14.3%	12.3%	10.0%
	2019-20	20.7%	17.2%	17.8%	15.1%	15.3%	21.8%	*	30.6%	20.0%	23.5%	14.9%	14.4%	9.4%
Science	2020-21	20.6%	16.7%	18.7%	11.9%	16.8%	24.2%	*	24.1%	*	18.9%	8.8%	14.7%	6.5%
	2019-20	22.4%	17.5%	19.0%	22.2%	17.3%	21.1%	*	36.0%	40.0%	11.1%	7.2%	16.7%	7.9%
Social Studies	2020-21	22.8%	17.7%	16.8%	16.5%	12.1%	24.3%	*	38.6%	*	25.0%	1.7%	9.0%	0.8%
	2019-20	24.6%	21.6%	20.4%	20.5%	14.7%	28.2%	*	49.0%	0.0%	40.0%	2.3%	12.2%	1.6%
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	78.0%	85.8%	80.0%	88.0%	84.0%	*	100.0%	*	57.1%	91.1%	88.8%	88.2%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	36.4%	40.1%	44.0%	32.6%	51.3%	*	66.7%	*	42.9%	15.2%	34.4%	19.6%
	2018-19	52.6%	39.9%	41.7%	52.6%	35.0%	47.3%	*	73.3%	-	62.5%	23.1%	31.1%	22.7%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State			District	State	
Total Students	2,335	100.0%	17,098	5,402,928	2,337	100.0%	17,116	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	3.6%	4.1%	0	0.0%	3.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.6%	3.5%	0	0.0%	3.6%	3.5%	
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%	
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%	
Grade 9	721	30.9%	9.2%	8.8%	721	30.9%	9.2%	8.8%	
Grade 10	606	26.0%	7.5%	7.6%	606	25.9%	7.5%	7.5%	
Grade 11	549	23.5%	7.1%	7.2%	550	23.5%	7.1%	7.2%	
Grade 12	459	19.7%	5.6%	6.7%	460	19.7%	5.7%	6.7%	
Ethnic Distribution:									
African American	173	7.4%	5.6%	12.8%	173	7.4%	5.6%	12.8%	
Hispanic	1,425	61.0%	62.2%	52.8%	1,427	61.1%	62.1%	52.7%	
White	601	25.7%	27.3%	26.3%	601	25.7%	27.3%	26.3%	
American Indian	4	0.2%	0.4%	0.3%	4	0.2%	0.4%	0.3%	
Asian	64	2.7%	1.9%	4.8%	64	2.7%	1.9%	4.8%	
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%	
Two or More Races	65	2.8%	2.5%	2.9%	65	2.8%	2.5%	2.9%	
Sex:									
Female	1,143	49.0%	48.5%	48.9%	1,144	49.0%	48.5%	48.8%	
Male	1,192		51.5%			51.0%	51.5%	51.2%	
Economically Disadvantaged	1,339	57.3%	67.2%	60.7%	1,340	57.3%	67.1%	60.6%	
Non-Educationally Disadvantaged	996		32.8%	39.3%		42.7%	32.9%	39.4%	
Section 504 Students	297		10.2%	7.4%		12.7%	10.2%	7.4%	
EB Students/EL	465			21.7%		19.9%		21.7%	

Texas Education Agency 2021-22 Student Information (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	57	2.4%	1.5%	0.6%					
Students w/ Dyslexia	158	6.8%	7.8%	5.0%	158	6.8%	7.8%	5.0%	
Foster Care	7	0.3%	0.4%	0.3%	7	0.3%	0.4%	0.3%	
Homeless	25	1.1%	1.0%	1.1%	25	1.1%	1.0%	1.1%	
Immigrant	48	2.1%	1.9%	2.0%	48	2.1%	1.9%	2.0%	
Migrant	2	0.1%	0.0%	0.3%	2	0.1%	0.0%	0.3%	
Title I	0	0.0%	46.7%	64.3%	0	0.0%	46.7%	64.3%	
Military Connected	98	4.2%	2.7%	3.3%	99	4.2%	2.7%	3.3%	
At-Risk	1,316	56.4%	62.0%	53.5%	1,317	56.4%	62.0%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	457	19.6%	35.9%	21.9%	458	19.6%	35.9%	21.8%	
Gifted and Talented Education	144	6.2%	5.7%	8.0%	144	6.2%	5.6%	8.0%	
Special Education	181	7.8%	9.8%	11.6%	182	7.8%	9.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	181								
By Type of Primary Disability									
Students with Intellectual Disabilities	102	56.4%	47.2%	43.0%					
Students with Physical Disabilities	*	*	18.2%	20.8%					
Students with Autism	**	**	11.6%	14.7%					
Students with Behavioral Disabilities	53	29.3%	20.2%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%					
Mobility (2020-21):									
Total Mobile Students	357	14.8%	17.6%	13.6%					
By Ethnicity: African American	39	1.6%	1.6%	2.5%					
Hispanic	169	7.0%	9.1%	6.6%					
White	132	5.5%	6.1%	3.5%					
American Indian	1	0.0%	0.1%	0.1%					
Asian	12	0.5%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	4	0.2%	0.4%	0.5%					
Count and Percent of Special Ed Students who are Mobile	55	26.6%	22.9%	15.7%					
Count and Percent of EB Students/EL who are Mobile	57	14.0%	14.8%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	198	15.3%	18.4%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	259	15.0%	16.7%	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

		n-Speciation Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.1%	1.9%	-	1.2%	5.2%
Grade 1	-	2.3%	2.9%	-	4.1%	4.2%
Grade 2	-	0.6%	1.7%	-	1.2%	2.2%
Grade 3	-	0.4%	1.0%	-	1.7%	1.0%
Grade 4	-	0.3%	0.7%	-	1.3%	0.7%
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	1.6%	0.7%
Grade 8	-	0.4%	0.6%	-	0.9%	0.8%
Grade 9	8.3%	15.1%	10.5%	12.8%	24.5%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	21.0	18.7
Grade 2	_	19.6	18.6
Grade 3	_	20.3	18.7
Grade 4	_	19.4	18.8
Grade 5	_	22.9	20.2
Grade 6	-	21.1	19.2
Secondary:			
English/Language Arts	14.9	16.4	16.3
Foreign Languages	25.5	26.1	18.4
Mathematics	21.4	20.3	17.5
Science	19.6	21.9	18.5
Social Studies	20.4	22.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	Campus	5			
Staff Information	Count/Average		District	State	
Total Staff	167.8	100.0%	100.0%	100.0%	
Professional Staff:	155.5	92.7%	61.7%	64.1%	
Teachers	137.5	82.0%	47.2%	49.3%	
Professional Support	12.0	7.2%	11.3%	10.7%	
Campus Administration (School Leadership)	6.0	3.6%	2.4%	2.9%	
Educational Aides:	12.3	7.3%	9.9%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	12.0	4,194.0	
Part-time Librarians	1.0	n/a	5.0	607.0	
Full-time Counselors	5.0	n/a	32.0	13,550.0	
Part-time Counselors	0.0	n/a	2.0	1,176.0	
Total Minority Staff:	37.2	22.2%	39.4%	52.1%	
Teachers by Ethnicity:					
African American	8.7	6.4%	5.7%	11.2%	
Hispanic	17.4	12.7%	26.6%	28.9%	
White	106.0	77.1%	64.6%	56.4%	
American Indian	2.4	1.8%	0.5%	0.3%	
Asian	1.0	0.7%	1.0%	1.9%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	1.9	1.4%	1.5%	1.2%	
Teachers by Sex:					
Males	60.4	43.9%	21.9%	24.1%	
Females	77.1	56.1%	78.1%	75.9%	
Teachers by Highest Degree Held:					
No Degree	2.4	1.8%	0.6%	1.4%	
Bachelors	89.0	64.7%	73.6%	72.6%	
Masters	45.1	32.8%	24.6%	25.2%	
Doctorate	1.0	0.7%	1.2%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	5.3	3.9%	7.5%	7.9%	
1-5 Years Experience	37.1	27.0%	31.3%	26.7%	
6-10 Years Experience	29.7	21.6%	22.6%	20.6%	
11-20 Years Experience	43.3	31.5%	27.4%	28.6%	
21-30 Years Experience	16.9	12.3%	9.5%	13.2%	

Texas Education Agency 2021-22 Staff Information (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.2	3.7%	1.7%	2.9%
Number of Students per Teacher	17.0	n/a	15.8	14.6

Staff Information	Campus	District	State					
Experience of Campus Leadership:								
Average Years Experience of Principals	4.0	4.4	6.3					
Average Years Experience of Principals with District	4.0	3.4	5.4					
Average Years Experience of Assistant Principals	7.8	5.3	5.5					
Average Years Experience of Assistant Principals with District	4.6	4.3	4.8					
Average Years Experience of Teachers:	11.8	9.7	11.1					
Average Years Experience of Teachers with District:	5.6	4.9	7.2					
Average Teacher Salary by Years of Experience (regular duties only):								
Beginning Teachers	\$60,774	\$51,073	\$51,054					
1-5 Years Experience	\$62,950	\$62,553	\$54,577					
6-10 Years Experience	\$66,535	\$65,182	\$57,746					
11-20 Years Experience	\$67,922	\$67,378	\$61,377					
21-30 Years Experience	\$71,831	\$71,645	\$65,949					
Over 30 Years Experience	\$75,387	\$76,211	\$71,111					
Average Actual Salaries (regular duties only):								
Teachers	\$66,765	\$64,693	\$58,887					
Professional Support	\$72,943	\$77,145	\$69,505					
Campus Administration (School Leadership)	\$98,588	\$93,246	\$84,990					
Instructional Staff Percent:	n/a	59.6%	64.9%					
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6					

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.8	1.3%	18.5%	6.2%		
Career and Technical Education	29.7	21.6%	6.2%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%		
Regular Education	101.3	73.7%	63.8%	70.8%		

Texas Education Agency 2021-22 Staff Information (TAPR) PORTER H S (170908006) - NEW CANEY ISD - MONTGOMERY COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	4.7	3.4%	8.2%	9.6%
Other	0.0	0.0%	3.3%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)