

Texas Education Agency 2018-19 School Report Card NEW CANEY MIDDLE (170908045)

Accountability Rating

B

NEW CANEY MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NEW CANEY MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: NEW CANEY ISD
Campus Type: Middle School
Total Students: 836
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✗ ELA/Reading
- ✗ Social Studies
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about NEW CANEY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 94.5% | 94.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.5% | 3.7% | 12.6% |
| Hispanic | 57.4% | 59.6% | 52.6% |
| White | 34.8% | 32.2% | 27.4% |
| American Indian | 0.4% | 0.2% | 0.4% |
| Asian | 1.0% | 1.9% | 4.5% |
| Pacific Islander | 0.2% | 0.2% | 0.2% |
| Two or More Races | 2.8% | 2.1% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 73.3% | 68.3% | 60.6% |
| English Learners | 28.6% | 32.0% | 19.5% |
| Special Education | 10.6% | 8.3% | 9.6% |
| Mobility Rate (2017-18) | 15.2% | 16.5% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 23.9 | 20.5 | 20.4 |
| Secondary | | | |
| English/Language Arts | 23.5 | 16.9 | 16.6 |
| Foreign Languages | 22.4 | 24.3 | 18.9 |
| Mathematics | 22.8 | 18.7 | 17.8 |
| Science | 22.8 | 21.4 | 18.9 |
| Social Studies | 22.8 | 20.8 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.6% | 64.5% |
| Instructional Expenditure Ratio | n/a | 62.0% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,476 | \$10,149 | \$9,844 |
| Instruction | \$5,609 | \$5,579 | \$5,492 |
| Instructional Leadership | \$107 | \$93 | \$155 |
| School Leadership | \$618 | \$594 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 73% | 75% | 72% | 74% | 83% | 93% | 40% | 80% | 71% |
| | 2018 | 77% | 71% | 73% | 61% | 74% | 73% | 13% | 94% | * | 73% | 71% |
| ELA/Reading | 2019 | 75% | 69% | 70% | 81% | 66% | 72% | * | 100% | * | 85% | 68% |
| | 2018 | 74% | 68% | 72% | 58% | 73% | 72% | * | 100% | * | 64% | 70% |
| Mathematics | 2019 | 82% | 79% | 83% | 85% | 82% | 84% | * | 88% | * | 75% | 80% |
| | 2018 | 81% | 76% | 80% | 65% | 82% | 78% | * | 100% | * | 88% | 79% |
| Writing | 2019 | 68% | 59% | 56% | 71% | 55% | 57% | - | * | * | 63% | 54% |
| | 2018 | 66% | 53% | 56% | 36% | 53% | 65% | * | 80% | - | 20% | 52% |
| Science | 2019 | 81% | 78% | 80% | 62% | 81% | 78% | * | 100% | - | * | 78% |
| | 2018 | 80% | 77% | 79% | * | 79% | 77% | - | - | - | 83% | 77% |
| Social Studies | 2019 | 81% | 76% | 64% | 54% | 62% | 63% | * | 100% | - | * | 62% |
| | 2018 | 78% | 76% | 68% | * | 67% | 68% | - | - | - | 67% | 64% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 42% | 42% | 43% | 40% | 45% | 33% | 71% | 40% | 46% | 40% |
| | 2018 | 48% | 39% | 38% | 30% | 37% | 40% | 0% | 81% | * | 34% | 35% |
| ELA/Reading | 2019 | 48% | 39% | 38% | 41% | 34% | 44% | * | 75% | * | 40% | 36% |
| | 2018 | 46% | 38% | 34% | 42% | 31% | 38% | * | 100% | * | 28% | 32% |
| Mathematics | 2019 | 52% | 48% | 54% | 63% | 53% | 55% | * | 88% | * | 65% | 52% |
| | 2018 | 50% | 41% | 43% | 35% | 43% | 43% | * | 100% | * | 38% | 41% |
| Writing | 2019 | 38% | 26% | 22% | 29% | 20% | 21% | - | * | * | 38% | 20% |
| | 2018 | 41% | 28% | 30% | 9% | 29% | 35% | * | 40% | - | 20% | 27% |
| Science | 2019 | 54% | 48% | 52% | 31% | 51% | 56% | * | 80% | - | * | 48% |
| | 2018 | 51% | 43% | 48% | * | 48% | 51% | - | - | - | 42% | 45% |
| Social Studies | 2019 | 55% | 48% | 29% | 23% | 30% | 29% | * | 40% | - | * | 27% |
| | 2018 | 53% | 48% | 28% | * | 26% | 29% | - | - | - | 33% | 21% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 18% | 19% | 16% | 18% | 19% | 17% | 50% | 20% | 23% | 18% |
| | 2018 | 22% | 15% | 15% | 11% | 15% | 15% | 0% | 69% | * | 15% | 13% |
| ELA/Reading | 2019 | 21% | 14% | 16% | 15% | 15% | 17% | * | 38% | * | 25% | 15% |
| | 2018 | 19% | 13% | 19% | 21% | 19% | 19% | * | 100% | * | 16% | 17% |
| Mathematics | 2019 | 26% | 22% | 25% | 19% | 24% | 25% | * | 88% | * | 30% | 25% |
| | 2018 | 24% | 16% | 15% | 9% | 14% | 14% | * | 83% | * | 12% | 14% |
| Writing | 2019 | 14% | 6% | 4% | 14% | 3% | 4% | - | * | * | 25% | 5% |
| | 2018 | 13% | 7% | 9% | 9% | 10% | 6% | * | 20% | - | 0% | 7% |
| Science | 2019 | 25% | 18% | 26% | 23% | 23% | 30% | * | 60% | - | * | 21% |
| | 2018 | 23% | 15% | 20% | * | 18% | 23% | - | - | - | 33% | 16% |
| Social Studies | 2019 | 33% | 28% | 15% | 8% | 19% | 11% | * | 20% | - | * | 14% |
| | 2018 | 31% | 24% | 10% | * | 10% | 10% | - | - | - | 8% | 7% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 71 | 72 | 76 | 73 | 71 | * | 88 | * | 59 | 72 |
| | 2018 | 69 | 68 | 70 | 62 | 72 | 67 | 33 | 91 | * | 69 | 69 |
| ELA/Reading | 2019 | 68 | 68 | 67 | 75 | 70 | 64 | * | 75 | * | 53 | 69 |
| | 2018 | 69 | 68 | 66 | 56 | 68 | 63 | * | 100 | * | 60 | 65 |
| Mathematics | 2019 | 70 | 74 | 76 | 77 | 76 | 78 | * | 100 | * | 65 | 75 |
| | 2018 | 70 | 69 | 73 | 67 | 74 | 71 | * | 83 | * | 77 | 73 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 40% | 35% | 50% | 36% | 27% | * | * | * | 50% | 14% |
| 2018 | 38% | 37% | 41% | * | 46% | 36% | * | - | * | * | 20% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 47% | 46% | 50% | 45% | 48% | * | * | - | 40% | 27% |
| 2018 | 47% | 47% | 48% | * | 54% | 43% | * | - | - | * | 31% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 75% | 70% | 46% | 72% | 70% | * | 80% | - | * | 28% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 25% | 30% | 54% | 28% | 30% | * | 20% | - | * | 72% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 82% | 78% | 77% | 77% | 77% | * | 100% | - | * | 32% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 84% | 79% | 73% | 83% | 72% | * | - | - | * | 48% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 16% | 21% | 27% | 17% | 28% | * | - | - | * | 52% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 89% | 85% | 82% | 87% | 80% | * | - | - | * | 52% |

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