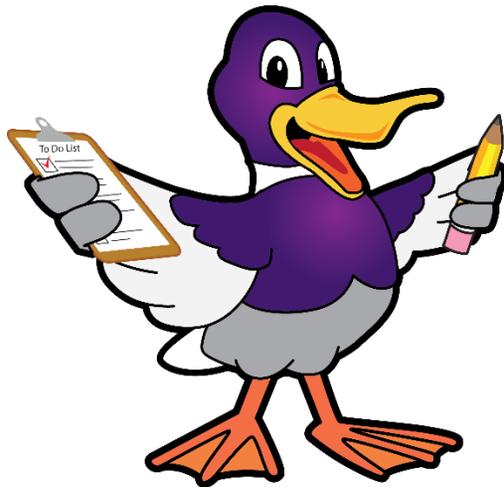


Dogwood Elementary

Every Child is a Leader!

SCHOOL-PARENT COMPACT 2018-2019



Kerry Hamilton, Principal

(281)-577-2960

Building Partnerships

Family Nights

Join us the second Thursday of each month for a night highlighting educational issues and/or showcasing student leadership & talent:

- Reading / ELA What and How for Parents
- Math / Science What and How for Parents
- Fall / Winter Festival
- Special Event Programs
- Honor Choir
- Grade Level Performances
- Dual Language Performance
- Gifted & Talented Showcase

Communication about Student Learning

Dogwood Elementary is committed to frequent detailed communication with families about children and learning. Some of the ways you can expect us to reach you are:

- Thursday folders
- Teacher—Parent e-mail
- Teacher—websites
- Phone calls
- School Website
- School Facebook Page
- School Twitter Account
- School Messenger Callouts

Parent-Teacher Conferences in October & March

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students and staff of Dogwood Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Our Goals for Student Achievement

District Goals: The Board of Education sets goals for the entire district. The district goals for 2018-2019 are:

NCISD will increase the achievement of all students and prepare all students for postsecondary education and the workplace through high quality, student centered programs.

Dogwood Elementary

Dogwood administrators and teachers have studied student performance data to decide on the most important areas of improvement for our school.

One hundred percent of Dogwood 4th and 5th grade students will meet their progress measure on the 2019 STAAR test.

Reading: increase student fluency and comprehension through independent reading.

Math: increase basic math proficiency with addition, subtraction, multiplication and division.

*When teachers,
students, and families
work together, we can
achieve our goals!*

In the Classroom

The teachers and staff will work with students and their families to support student success in Reading and Math.

Key connections with families will be:

- Teachers will communicate frequently with parents through newsletters, phone calls, e-mails, weekly or daily folders, school website, twitter, and/or Facebook accounts.
- Academic Family Nights focusing on training parents on what and how to assist students at home in Reading and Math.
- Send home “best practices” information and “best website programs and apps” to help parents effectively work with students in academics.
- Student Performance Family Nights highlighting student talents and products.
- Teachers will frequently update teacher websites with timely information and assistance for parents, especially on reading and math logs, providing in depth instructions on how to help and monitor students at home.
- Teachers will require students to obtain parent signatures for weekly work or reading and provide incentives to students for parent signatures.

At Home

Dogwood parents joined staff to develop ideas about how families can support student success in Reading and Math.

Families may have other ideas to add to the list.

- Parents will have students read or read to them daily for 20 to 30 minutes, asking students to explain what they read in order to check comprehension.
- Parents and students will keep a weekly log of student reading and time at home and provide to the teacher on a weekly basis.
- Parents will practice basic math facts on a weekly basis at home with the student.
- Parents may use various technology programs and/or apps to assist.

