

# **New Caney Independent School District**

## **Brookwood Forest Elementary**

### **2023-2024 Goals/Performance Objectives/Strategies**



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# Goals

**Goal 1:** Brookwood Forest Elementary School will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

**Performance Objective 1:** Brookwood Forest Elementary will provide opportunities for all students to show growth in regard to Approaches Grade Level, Meets Grade Level, or Master Grade Level in performance as indicated on the STAAR Reading, Math, and Science state assessments in grade 3-5. Additionally, students in Pre-K through second grade will make at least one year's growth toward meeting their end-of-year reading targets as indicated on CLI and Aims Web.

**Evaluation Data Sources:** Disaggregated data from the STAAR tests will show 90% of all students showing growth in grades 3-5. Assessment data for PreK through second-grade students will include DRA/EDL CLI, Aimsweb Assessment, NCISD EOY assessments.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Instructional coaches will be funded with Title 1 funds to provide ongoing professional development and support in the areas of instruction for all teachers, facilitate Professional Learning Communities, and help track students data with digital data walls. Additionally, the instructional coach can help teachers plan lessons aligned with the TEKS and attend trainings to turnaround on campus. Teachers will collaboratively plan for high quality instruction. Instructional coaches will be utilized to support planning and instruction in the classroom. Effective planning will will strengthen the academic programs, will increase the amount and quality of learning, and will give our students access to an enriched and accelerated curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Lesson Plans, DRA progress, CBA progress, MOCK STAAR, STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Instructional Coach ELL Specialist, Students Success Coach and Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Instructional Coach - Title I - \$85,120, EL Coach - Title III, Title I AIDE - Title I - \$48,731, Instructional Aide - State Compensatory Ed - \$31,976, Instructional Coach - State Compensatory Ed - \$40,347, STEM Aide - Title I - \$27,616</p>	Formative			Summative
	Oct	Dec	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide staff with all necessary supplemental instructional materials and professional development needed to enhance learning opportunities for all students on STAAR. Consultant for Math(Shannon Alba) and Reading (Gretchen Childs)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase of the Reading and Math scores and Aimsweb</p> <p><b>Staff Responsible for Monitoring:</b> ILT Team and Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> In order to improve student success, faculty and staff will receive supplemental instructional materials as needed in core content academic areas as well as in the area of Fine Arts.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in learning in all academic areas.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Instructional Coach, Teachers, EL Coach, Media Specialist, Student Success Coach</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Supplemental Materials - Title I - \$23,422</p>	Formative			Summative
	Oct	Dec	Mar	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> RtI Specialist and RtI Aide, EL Specialist and EL Aide (EL, Migrant, LEP, Immigrant students) will provide small group instruction to below grade level students during intervention time. Additional pull out instruction (including tutoring) may be provided as needed. This will provide opportunities for all children, including sub-pops.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved reading and math scores.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators RtI Specialist EL Coach Aides Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> RTI Specialist - Title I - \$38,991, EL AIDE - Title III, Tutors - Title I, RTI Specialist - State Compensatory Ed - \$40,547, Tutors - ESSER III Grant ARP</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Gifted and Talented students will utilize Texas Performance Standards for project-based learning opportunities (school garden). GT students will meet with a GT certified teacher weekly. GT students will participate in the yearly GT Showcase, students will be given access to resources and materials such as iPads, Poster makers, chart paper, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Percentage of students who "Master Grade Level" on STAAR, GT Showcase (Spring) Sign In Sheets</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Lead GT Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - Local, - Title I, iPads - Title I - \$2,469</p>	Formative			Summative
	Oct	Dec	Mar	June

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Family learning events addressing ELAR, Math, Science, and Dual Language will occur throughout the year to improve student success and involve parents in the child's academics. Brookwood will host a transition event in July towards the beginning of the next school for Pre-K and Kindergarten students to the campus. STEAM Night in October</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in student learning. Sign-in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>Funding Sources:</b> - Title I, - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Administrators will attend professional development throughout the year (TEPSA, N2Learning Principal Institute, etc.) in order to become more effective leaders for all stakeholders in the school environment.</p> <p><b>Strategy's Expected Result/Impact:</b> Workshop certificates</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> Admin PD - Title I - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Dyslexia services will be offered by a certified dyslexia teacher in a small group setting to assist identified students in targeted reading instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Progress on Mastery Checks related to Dyslexia Program and DRA Assessments</p> <p><b>Staff Responsible for Monitoring:</b> Dyslexia Teacher</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> Dyslexia Staff - State Compensatory Ed - \$40,969</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Supplemental reading, writing, math, and science materials will be purchased to assist students with reading, math and science concepts.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student progress.</p> <p><b>Staff Responsible for Monitoring:</b> Teacher, Instructional coaches</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> Title I - Title I - \$6,400</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> An instructional coach/ EL Coach will provide support for teachers in all academic areas. The coaches will support teacher with professional development, collaborative lesson planning. lesson modeling, co-teaching, and observations with feedback.</p> <p>The instructional coaches will help strengthen the academic programs, will help increase the quality of learning, and will help our teachers give our students access to an enriched and accelerated curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved instruction, student success. STAAR scores, DRA levels, CBA scores.</p> <p><b>Staff Responsible for Monitoring:</b> Administrator Instructional specialists EL Director</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Professional Development - Title I - \$2,000, EL Coach - State Compensatory Ed - \$21,347</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>





Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Brookwood Forest will implement HB3 PK-3 reading and math proficiency goals. Professional development, teacher resources and student resources will be purchased to implement goals with fidelity to reach targets for student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Students success in the academic areas of reading and math will increase with the additional supports.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - Early Education Allotment</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> The leadership team will promote and establish routines and procedures with the support of MTSS. (GT, ELL, and General education students)</p> <p><b>Strategy's Expected Result/Impact:</b> Student involvement and leadership</p> <p><b>Staff Responsible for Monitoring:</b> Administration and Instructional leadership team.</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Go Pros - Title I - \$1,300</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> K-5th Grade Teachers will participate in ongoing supplemental professional development through modeling, coaching, and feedback with consultants with an emphasis on alignment. Professional development will be provided to as many teachers as possible to increase instructional strategies to increase STAAR scores (substitutes provided as needed).</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement of students scores on CBAs and STAAR test</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Teachers and Instructional Coaches</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
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**Goal 1:** Brookwood Forest Elementary School will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

**Performance Objective 2:** Brookwood Forest Elementary School will increase the attendance rate for students to 97%.





**Evaluation Data Sources:** The NCISD weekly attendance report and yearly TAPER Report will show an increased attendance rate for students enrolled at Brookwood Forests Elementary.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> In order to improve attendance the Attendance Committee will meet with parents of students who have attendance issues and follow the process outlined by the Student Services Department.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal,</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>Funding Sources:</b> - Local</p>	Formative			Summative
	Oct	Dec	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** Brookwood Forest Elementary School will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

**Performance Objective 3:** Brookwood Forest Elementary School will foster the use of technology as an effective tool for instruction and classroom management.

**Evaluation Data Sources:** Yearly evaluation of all overall technology plan.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All students and teachers are trained on internet safety and cyber bullying through classroom instruction for students and Eduhero courses to prevent online harassment and bullying to meet state requirements and Title 1 CIPA requirements Parents are also involved through the district appropriate use of technology acknowledgement form, sent home at the beginning of the school year and signed by the parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Lesson plans, Eduhero documentation</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Media Specialist, Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - Title I, - Local</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> On-going training for all staff in the effective use of Clear Touch boards, computers, computer programs, Chrome books, and tablets will be provided in order to more effectively present lessons with the use of technology to assist students. The use of technology will strengthen the academic programs, will increase the amount and quality of learning, and will give our students access to an enriched and accelerated curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Agendas, Sign In Sheets,</p> <p><b>Staff Responsible for Monitoring:</b> Media Specialist</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Brookwood Forest Elementary School will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

**Performance Objective 4:** Provide access to updated, high quality print, digital library resources, and furniture for all students to support literacy initiatives.





**HB3 Goal**

**Evaluation Data Sources:** Library system check out statistics.  
Records of library materials by age, check out numbers, and relevant, current content.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Analyze current library records, identify areas of need and purchase resources to update the campus library collections.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to check out library resources that are of high interest and relevant to help cultivate a culture of literacy to support student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Digital Learning, Campus Principal, Campus Media Specialist</p> <p><b>Funding Sources:</b> Updated print and digital library resources - Title I - \$10,000, Furniture - Title I - \$7,568</p>	Formative			Summative
	Oct	Dec	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				





**Goal 1:** Brookwood Forest Elementary School will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

**Performance Objective 5:** Provide opportunities for students to participate in game based TEKS instruction involving fitness activities to address health, wellness and learning loss due to COVID-19.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Due to COVID-19 students may not have had ample opportunities to participate in rigorous physical activity that may have affected the health and wellness of the student population. To increase participation in physical activity, all elementary gymnasium facilities will be equipped with the Lu Interactive Playground System. The system transforms the gym into an interactive learning space that combines core subject material, including TEK aligned math, science, RLA and social studies content and highly engaging game play.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will increase health and wellness as well as improve classroom TEKS performance using the interactive playground system.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals, PE Teachers</p> <p><b>Funding Sources:</b> - ESSER III Grant ARP - \$25,000</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Brookwood Forest Elementary School will provide a safe and orderly environment that promotes student learning for all students.





**Performance Objective 1:** Brookwood Forest Elementary will provide a safe and orderly environment that promotes student learning for all students. Health and Wellness services will be available to all students.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All identified Homeless students will be monitored and consulted with, as needed, for needs at home and school.</p> <p><b>Strategy's Expected Result/Impact:</b> Documentation from meetings, support/resources provided to those students who qualify.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>Funding Sources:</b> Homeless student supplies and materials - Title I, At Risk Counselors - State Compensatory Ed - \$88,388</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Brookwood Forest Elementary School will engage in proactive planning and visioning to respond to the changing educational needs of the district and to maximize our resources.

**Performance Objective 1:** All Brookwood Forest Elementary teachers will meet the ESSA (Every Student Succeeds Act) standards of highly effective and paraprofessionals will meet the ESSA standards of highly qualified.





**Evaluation Data Sources:** Campus and District Staff Plan will reflect 100% of teachers and paraprofessionals meeting the standards of ESSA.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Brookwood Forest Elementary will hire and retain highly effective teachers which meet ESSA guidelines .  <b>Strategy's Expected Result/Impact:</b> Job Fair Applications, Job Postings, Low teacher/staff turnover  <b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Brookwood Forest Elementary will participate in all District sponsored and related hiring activities and events, as well as attend various jobs fairs and University campus visits to attract new and Highly Qualified teachers.  <b>Strategy's Expected Result/Impact:</b> 100% of staff hired meets the highly effective standards.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	Formative			Summative
	Oct	Dec	Mar	June
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Goal 3:** Brookwood Forest Elementary School will engage in proactive planning and visioning to respond to the changing educational needs of the district and to maximize our resources.

**Performance Objective 2:** Brookwood Forest Elementary will provide meaningful and quality professional growth opportunities for all administrators, teachers, and paraprofessionals. 100% of identified staff will participate in a minimum of 12 hours of high-quality professional development activities during the year.





**Evaluation Data Sources:** Brookwood Forest Elementary will collect data regarding staff participation and the effectiveness of staff development activities.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Brookwood Forest Elementary administrators and staff will attend professional development training opportunities throughout the year to improve student academics, school culture and parental involvement. Examples: TEPSA.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student scores.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Counselor Dyslexia Specialist Media Specialist Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The administrative team will do a staff only implementation of 7 Mindsets, an SEL curriculum for staff that promotes meaningful conversations, connections, and realtionships between students and teachers. Implementation will include ongoing professional development.</p> <p><b>Strategy's Expected Result/Impact:</b> TAPR , PEIMS, and Panorama data will be disaggregated to identify trends in Social Emotional Learning capacity of staff and students, specifically regarding attendance, discipline, and grades</p> <p><b>Staff Responsible for Monitoring:</b> Administrative Team</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Brookwood Forest Elementary School will engage in proactive planning and visioning to respond to the changing educational needs of the district and to maximize our resources.

**Performance Objective 3:** Brookwood Forest Elementary will have an attendance rate of 95% or above.

**Evaluation Data Sources:** Weekly attendance percentages from the PIEMS department.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> In order to improve student attendance rate and academics Brookwood will provide incentives for being to school on time and perfect attendance. Examples: Weekly H.E.R.O. and 9 weeks and semester perfect attendance certificates.</p> <p><b>Strategy's Expected Result/Impact:</b> 95% or above in weekly attendance report from PEIMS. Increase in perfect attendance certificates.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	Formative			Summative
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**Goal 3:** Brookwood Forest Elementary School will engage in proactive planning and visioning to respond to the changing educational needs of the district and to maximize our resources.

**Performance Objective 4:** Brookwood Forest will develop an effective and efficient transition program to enroll four-year-olds into the Pre-Kindergarten program.





**Evaluation Data Sources:** Pre-Kindergarten enrollment and attendance will be 97%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All PreK students will receive a backpack with supplies during registration or at the beginning of the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> 100% of students and parents receive the backpack.</p> <p><b>Staff Responsible for Monitoring:</b> Registrar</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All PK students will be invited to do a tour around the school, from the cafeteria, the classrooms, The library, the nurse, and the gym</p> <p><b>Strategy's Expected Result/Impact:</b> Students and parents will be familiar with the school layout and personnel to lower anxiety for both parents and students.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators PK Teachers El Coach Counselor</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
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**Goal 3:** Brookwood Forest Elementary School will engage in proactive planning and visioning to respond to the changing educational needs of the district and to maximize our resources.

**Performance Objective 5:** Brookwood Forest Elementary will develop an effective and efficient transition program with the zoned middle school to ensure a smooth transition of 5th-grade students to 6th grade.





**Evaluation Data Sources:** 100% of fifth graders will complete their class schedules for the next school year by the end of May.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Brookwood Forests Elementary will collaborate with the zoned middle school to schedule a visit for all 5th grade students to the middle school campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Student Schedule Forms, Field Trip Forms</p> <p><b>Staff Responsible for Monitoring:</b> Counselor 5th Grade Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Brookwood Forest Elementary counselor will work with the middle school counselor to have students complete the course selection forms in the Spring.</p> <p><b>Strategy's Expected Result/Impact:</b> Completed student course forms.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Counselor 5th Grade Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
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**Goal 4:** Brookwood Forest Elementary School will increase opportunities for parent/community involvement in all educational processes of our district.

**Performance Objective 1:** In order to improve parental involvement parents are encouraged to participate in school events such as field trip chaperones, and volunteer in school

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Evening programs (Meet the Teacher Night, Reading Night, Fine Arts Night, Dual Language Nights, STEAM Night, Book Fairs, and other family nights) in order to increase parent involvement. During these family nights, parents may receive supplemental materials for reading, math, and science to increase academic rigor.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased number of parent involvement.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Parents will have multiple opportunities to learn about Title 1 and how it affects Brookwood Forest Elementary. In the meeting they will learn about Title 1 funding and requirements.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign- In Sheets, Agendas, Notes</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Parents will collaborate with the campus planning committee to update the School/Parent Compact and Parents and Family Engagement Policy.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign-In Sheet, Agenda, Compact and Policy</p> <p><b>Staff Responsible for Monitoring:</b> Administrator</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Brookwood Forest Elementary will utilize social media such as the campus website, Facebook, and Remind to communicate effectively with parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Documentation from websites, Facebook post, Twitter tweets, Remind responses an parent surveys on communication.</p> <p><b>Staff Responsible for Monitoring:</b> Media Specialist Administrators</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Parents will be encouraged to participate in Parenting Partners at Brookwood Forest Elementary in order to empower parents to become contributors to their child's academic success. Meetings will be held at the school a total of seven times in the Fall and Spring semesters.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign-in sheets Parenting Partners survey</p> <p><b>Staff Responsible for Monitoring:</b> Administrators EL Specialist</p> <p><b>Funding Sources:</b> - Title I - \$4,000</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> To address the needs of our students and community regarding our results in Domain 3 for our special populations, we would have an ESL Academy for Parents during the Fall that will support the acquisition of English for EB parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be able to support their students better as they understand their second language better.</p> <p><b>Staff Responsible for Monitoring:</b> ELL Coach Principal DL Team Leader</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				