

# 2016-17 Texas Academic Performance Report

District Name: **NEW CANEY ISD**

Campus Name: **INFINITY EARLY COLLEGE H S**

Campus Number: **170908007**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

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District Name: NEW CANEY ISD  
 Campus Name: INFINITY EARLY COLLEGE H S  
 Campus Number: 170908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 273  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	54%	<b>85%</b>	*	82%	95%	-	*	-	-	*	84%	*
	2016	65%	56%	<b>89%</b>	*	85%	96%	-	*	-	*	*	86%	*
English II	2017	66%	58%	<b>93%</b>	*	91%	100%	-	*	-	*	*	90%	*
	2016	67%	58%	<b>94%</b>	*	90%	100%	-	100%	-	-	*	93%	*
Algebra I	2017	83%	76%	<b>85%</b>	*	82%	100%	-	-	-	-	-	86%	*
	2016	78%	63%	<b>88%</b>	*	88%	86%	-	-	-	-	*	83%	*
Biology	2017	86%	84%	<b>96%</b>	*	96%	100%	-	*	-	-	-	98%	*
	2016	87%	86%	<b>100%</b>	*	100%	100%	-	*	-	*	*	100%	*
U.S. History	2017	91%	90%	<b>100%</b>	*	100%	100%	-	100%	-	-	*	100%	*
	2016	91%	85%	<b>100%</b>	-	100%	100%	-	*	-	-	-	100%	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	69%	<b>92%</b>	67%	90%	99%	-	92%	-	*	*	91%	50%
	2016	75%	67%	<b>94%</b>	100%	92%	97%	-	100%	-	*	*	92%	50%
Reading	2017	72%	65%	<b>89%</b>	*	87%	97%	-	*	-	*	*	87%	*
	2016	73%	66%	<b>91%</b>	*	87%	97%	-	100%	-	*	*	89%	*
Mathematics	2017	79%	73%	<b>85%</b>	*	82%	100%	-	-	-	-	-	86%	*
	2016	76%	68%	<b>88%</b>	*	88%	86%	-	-	-	-	*	83%	*
Science	2017	79%	77%	<b>96%</b>	*	96%	100%	-	*	-	-	-	98%	*
	2016	79%	75%	<b>100%</b>	*	100%	100%	-	*	-	*	*	100%	*
Social Studies	2017	77%	75%	<b>100%</b>	*	100%	100%	-	100%	-	-	*	100%	*
	2016	77%	68%	<b>100%</b>	-	100%	100%	-	*	-	-	-	100%	-
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	38%	<b>80%</b>	*	76%	90%	-	90%	-	*	*	75%	*
	2016	45%	33%	<b>79%</b>	*	73%	92%	-	100%	-	*	*	75%	*

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<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	38%	<b>78%</b>	*	76%	87%	-	*	-	*	*	73%	*
	2016	46%	37%	<b>73%</b>	*	64%	90%	-	100%	-	*	*	68%	*
Mathematics	2017	48%	39%	<b>22%</b>	*	20%	*	-	-	-	-	-	17%	*
	2016	43%	30%	<b>55%</b>	*	56%	46%	-	-	-	-	*	54%	*
Science	2017	52%	46%	<b>78%</b>	*	77%	83%	-	*	-	-	-	77%	*
	2016	47%	40%	<b>86%</b>	*	80%	96%	-	*	-	*	*	84%	*
Social Studies	2017	51%	47%	<b>84%</b>	*	74%	100%	-	100%	-	-	*	78%	*
	2016	47%	38%	<b>91%</b>	-	91%	91%	-	*	-	-	-	88%	-
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	14%	<b>26%</b>	*	21%	33%	-	58%	-	*	*	19%	*
	2016	18%	11%	<b>29%</b>	63%	26%	30%	-	*	-	*	*	23%	*
Reading	2017	19%	12%	<b>12%</b>	*	10%	18%	-	*	-	*	*	5%	*
	2016	17%	11%	<b>12%</b>	*	10%	*	-	*	-	*	*	7%	*
Mathematics	2017	23%	15%	*	*	*	*	-	-	-	-	-	*	*
	2016	19%	11%	<b>32%</b>	*	32%	*	-	-	-	-	*	33%	*
Science	2017	19%	13%	<b>39%</b>	*	34%	50%	-	*	-	-	-	35%	*
	2016	16%	12%	<b>41%</b>	*	36%	44%	-	*	-	*	*	31%	*
Social Studies	2017	27%	22%	<b>63%</b>	*	51%	77%	-	86%	-	-	*	56%	*
	2016	22%	16%	<b>59%</b>	-	53%	73%	-	*	-	-	-	48%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	59%	<b>53%</b>	*	*	*	-	*	-	*	*	*	*
	2016	62%	56%	<b>54%</b>	*	50%	*	-	*	-	-	*	52%	*
Reading	2017	59%	56%	*	*	*	*	-	*	-	*	*	*	*
	2016	60%	56%	*	*	*	*	-	*	-	-	*	*	*

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<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	62%	*	*	*	*	-	-	-	-	-	*	*
	2016	63%	57%	<b>57%</b>	*	56%	*	-	-	-	-	*	56%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	16%	<b>4%</b>	*	*	*	-	*	-	*	*	*	*
	2016	17%	14%	<b>14%</b>	*	14%	*	-	*	-	-	*	15%	*
Reading	2017	17%	16%	*	*	*	*	-	*	-	*	*	*	*
	2016	16%	14%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2017	20%	17%	*	*	*	*	-	-	-	-	-	*	*
	2016	17%	13%	<b>30%</b>	*	28%	*	-	-	-	-	*	31%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 273  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	69%	<b>92%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2016	75%	67%	<b>94%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
Reading	2017	72%	65%	<b>89%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	66%	<b>91%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	73%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	76%	68%	<b>88%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	77%	<b>96%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	75%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	75%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	68%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	38%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	33%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	38%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	37%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	39%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	30%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	<b>86%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	47%	<b>84%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	38%	<b>91%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	14%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	11%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*

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 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	12%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	11%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	15%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	11%	<b>32%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	13%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	12%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	22%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	16%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	59%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	56%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	56%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	57%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	16%	<b>4%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	14%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	16%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	17%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	13%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: NEW CANEY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 273  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	-	*	*	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	100%	97%	93%	-	100%	-	*	*	96%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	0%	1%	6%	-	0%	-	*	*	3%	0%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	*	*	1%	13%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	*	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	*	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	*	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>100%</b>	100%	100%	99%	-	100%	-	*	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: NEW CANEY ISD  
 Campus Name: INFINITY EARLY COLLEGE H S  
 Campus Number: 170908007

Total Students: 273  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.0%	<b>98.2%</b>	*	98.7%	96.8%	-	98.7%	-	*	*	98.3%	99.6%
2014-15	95.7%	94.5%	<b>96.8%</b>	*	97.2%	95.3%	-	98.4%	-	-	94.2%	96.9%	98.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2014-15	2.1%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	40.3%	<b>98.0%</b>	-	97.2%	100.0%	-	*	-	-	-	97.1%	*
2014-15	54.5%	41.1%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2015-16	30.1%	23.6%	<b>95.9%</b>	-	94.4%	100.0%	-	*	-	-	-	94.3%	*
2014-15	29.0%	18.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2015-16	43.1%	22.0%	<b>60.9%</b>	-	67.6%	45.5%	-	*	-	-	-	60.6%	-
2014-15	43.8%	34.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2015-16	12.2%	7.2%	<b>85.2%</b>	-	94.7%	71.4%	-	*	-	-	-	88.9%	-
2014-15	12.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2015-16	29.0%	23.2%	<b>94.0%</b>	-	97.2%	84.6%	-	*	-	-	-	97.1%	*
2014-15	28.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	28.5%	<b>98.1%</b>	*	97.8%	98.1%	-	100.0%	-	*	*	97.1%	85.7%
2014-15	34.6%	27.0%	<b>99.2%</b>	*	98.9%	100.0%	-	100.0%	-	-	100.0%	98.9%	100.0%
<b>English Language Arts</b>													
2015-16	16.2%	12.1%	<b>53.2%</b>	*	52.9%	51.0%	-	88.9%	-	*	*	55.6%	57.1%
2014-15	15.7%	9.5%	<b>44.0%</b>	*	46.6%	46.4%	-	12.5%	-	-	16.7%	46.0%	14.3%
<b>Mathematics</b>													
2015-16	19.3%	9.6%	<b>21.2%</b>	*	22.6%	17.6%	-	33.3%	-	*	*	20.6%	0.0%
2014-15	19.4%	14.3%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
<b>Science</b>													
2015-16	5.1%	2.8%	<b>13.0%</b>	*	15.4%	10.9%	-	0.0%	-	*	*	13.8%	0.0%
2014-15	5.2%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2015-16	20.8%	17.3%	<b>40.6%</b>	*	40.7%	41.5%	-	22.2%	-	*	*	37.6%	0.0%
2014-15	19.5%	14.9%	<b>55.2%</b>	*	48.9%	67.9%	-	87.5%	-	-	0.0%	48.8%	0.0%

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**2016-17 Campus Attendance and Postsecondary Readiness**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	23.9%	<b>41.7%</b>	-	40.0%	41.7%	-	*	-	-	n/a	41.2%	n/a
2015	24.9%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2016	15.5%	14.4%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	15.1%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2016	6.8%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	6.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2016	10.4%	8.0%	<b>41.7%</b>	-	40.0%	41.7%	-	*	-	-	n/a	41.2%	n/a
2015	10.2%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2016	14.8%	11.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	14.4%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	27.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	49.1%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2016	35.1%	7.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	35.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: NEW CANEY ISD  
 Campus Name: INFINITY EARLY COLLEGE H S  
 Campus Number: 170908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 273  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	273	100.0%	14,640	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	7.7%	7.4%
Grade 2	0	0.0%	7.9%	7.6%
Grade 3	0	0.0%	8.0%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	82	30.0%	8.2%	8.1%
Grade 10	83	30.4%	6.9%	7.4%
Grade 11	61	22.3%	6.8%	6.8%
Grade 12	47	17.2%	5.7%	6.2%
Ethnic Distribution:				
African American	6	2.2%	3.5%	12.6%
Hispanic	185	67.8%	57.2%	52.4%
White	69	25.3%	35.4%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	12	4.4%	1.7%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	1	0.4%	1.7%	2.2%
Economically Disadvantaged	172	63.0%	61.3%	59.0%
Non-Educationally Disadvantaged	101	37.0%	38.7%	41.0%
English Language Learners (ELL)	11	4.0%	29.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.5%	1.7%	1.4%
At-Risk	82	30.0%	61.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	45.6%	44.5%
Students with Physical Disabilities	*	*	19.3%	21.9%
Students with Autism	0	0.0%	10.4%	12.5%
Students with Behavioral Disabilities	0	0.0%	23.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.3%

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TEXAS EDUCATION AGENCY  
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Total Students: 273  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	15	7.0%	17.9%	16.2%
By Ethnicity:				
African American	1	0.5%		
Hispanic	8	3.8%		
White	4	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.9%		

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Total Students: 273  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.8
Grade 1	-	19.3	18.8
Grade 2	-	19.1	18.9
Grade 3	-	19.1	19.0
Grade 4	-	19.1	19.0
Grade 5	-	22.2	20.9
Grade 6	-	23.0	20.4
Secondary:			
English/Language Arts	17.1	17.5	16.8
Foreign Languages	15.3	20.3	18.7
Mathematics	13.1	17.3	18.0
Science	20.0	20.2	19.0
Social Studies	16.6	18.7	19.4

District Name: NEW CANEY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 273  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.0	100.0%	100.0%	100.0%
Professional Staff:	19.0	100.0%	62.4%	64.0%
Teachers	16.9	89.0%	48.6%	50.0%
Professional Support	1.1	5.8%	10.6%	10.0%
Campus Administration (School Leadership)	1.0	5.3%	2.5%	2.9%
Educational Aides:	0.0	0.0%	8.4%	9.6%
Total Minority Staff:	6.0	31.6%	30.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.9%	4.2%	10.2%
Hispanic	4.0	23.7%	19.4%	26.6%
White	10.9	64.5%	74.2%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	5.9%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	5.0	29.6%	23.0%	23.7%
Females	11.9	70.4%	77.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	11.8%	3.8%	1.2%
Bachelors	4.0	23.7%	74.2%	74.5%
Masters	9.9	58.6%	20.3%	23.6%
Doctorate	1.0	5.9%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.8%	9.4%	7.8%
1-5 Years Experience	4.0	23.7%	33.4%	28.0%
6-10 Years Experience	6.0	35.5%	25.2%	20.9%
11-20 Years Experience	4.0	23.7%	22.3%	27.8%
Over 20 Years Experience	0.9	5.4%	9.8%	15.5%
Number of Students per Teacher	16.1	n/a	15.3	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	32.0	20.7	19.5
Average Years Experience of Principals with District	4.0	9.7	12.2
Average Years Experience of Assistant Principals	0.0	13.5	15.7
Average Years Experience of Assistant Principals with District	0.0	7.2	10.1
Average Years Experience of Teachers:	8.9	8.7	10.9
Average Years Experience of Teachers with District:	2.1	4.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,807	\$48,647	\$46,199
1-5 Years Experience	\$53,918	\$53,668	\$48,779
6-10 Years Experience	\$55,540	\$54,786	\$51,184
11-20 Years Experience	\$58,662	\$57,748	\$54,396
Over 20 Years Experience	\$84,563	\$63,716	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,290	\$55,373	\$52,525
Professional Support	\$39,938	\$65,370	\$61,728
Campus Administration (School Leadership)	\$100,696	\$79,174	\$76,471
Instructional Staff Percent:	n/a	60.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 273  
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	4.0%	34.4%	18.8%
Career & Technical Education	145	53.1%	30.5%	25.0%
Gifted & Talented Education	36	13.2%	7.0%	7.8%
Special Education	3	1.1%	8.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.0%
Career & Technical Education	0.1	0.6%	4.8%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	11.8	70.0%	79.1%	72.8%
Special Education	0.0	0.0%	9.2%	8.6%
Other	5.0	29.4%	2.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.