

# **New Caney Independent School District**

## **Porter Elementary School**

### **2023-2024 Goals/Performance Objectives/Strategies**



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# Goals

**Goal 1:** NCISD will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

**Performance Objective 1:** Porter Elementary students in all sub-populations and special programs will show growth in regards to Meets Grade Level, and Masters Grade Level in performance as indicated on the STAAR Reading, Math, Writing and Science state assessments in grades 3-5, which also includes building a strong foundation in reading and math in the primary grades.

**Evaluation Data Sources:** Disaggregated data from recent STAAR tests, local assessments, Aimsweb M-CLASS, etc. will be evaluated to determine if growth has been achieved for all subpopulations and special programs.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The EL specialist will support and monitor all English Language Learners and Dual Language students. This staff member will also provide coaching/instructional support for teachers of EL students.</p> <p><b>Strategy's Expected Result/Impact:</b> ELL end of the year report will show growth in advanced and advanced high students.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, ELL Specialist</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> EL Coach - State Compensatory Ed - \$20,291</p>	Formative			Summative
	Oct	Dec	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> EL aide will assist the EL specialist with EL student support.  <b>Strategy's Expected Result/Impact:</b> ELL aide will use progress monitoring to show growth of students served.  <b>Staff Responsible for Monitoring:</b> ELL Specialist, Administrators</p> <p><b>TEA Priorities:</b>  Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools  - <b>ESF Levers:</b>  Lever 5: Effective Instruction  <b>Funding Sources:</b> EL Aide (Title III 90%, State Bil/EL 10% funded) - Title III</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> The RTI specialist will guide the RTI process, meeting with the RTI committee and managing additional programming for struggling students. Rtl will assist in small group instruction with at risk students.  <b>Strategy's Expected Result/Impact:</b> Student achievement will be monitored at progress report and report card time. Students will be moved through the RTI process to receive the intervention needed. Specific needs of our students will be met.  <b>Staff Responsible for Monitoring:</b> RTI Specialist</p> <p><b>TEA Priorities:</b>  Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools  - <b>ESF Levers:</b>  Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction  <b>Funding Sources:</b> Rtl Specialist - State Compensatory Ed - \$39,463, Rtl Specialist - Title I - \$39,651</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> The PK Instructional Aide assists the classroom teacher in creating a positive learning environment to facilitate the personal, social, and intellectual development of students.  <b>Strategy's Expected Result/Impact:</b> Formal and informal assessment information will show improvement. Specifically, CLI Engage scores will show improvement from BOY to EOY.  <b>Staff Responsible for Monitoring:</b> Administrators, PK teacher</p> <p><b>TEA Priorities:</b>  Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools  - <b>ESF Levers:</b>  Lever 5: Effective Instruction  <b>Funding Sources:</b> PK Instructional Aide - State Compensatory Ed - \$27,258, Instructional Aide - Title I - \$23,881</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>





Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers will participate in on-going professional development through training (PLCs), modeling, coaching, and feedback with consultants.</p> <p><b>Strategy's Expected Result/Impact:</b> Math scores on the STAAR tests in grades 3-5 will show an increase. CBA results will show an increase of student scores.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal and Instructional Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Travel PD - Title I - \$12,000, Staff PD Supplies - Title I - \$8,000, Region Center Contracted Services - Title I - \$4,000, Supplemental Contracted Services Teachers - Title I - \$19,000</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Opportunities for administration and instructional leaders to enhance knowledge and leadership skills, yielding strong school leadership and planning.</p> <p><b>Strategy's Expected Result/Impact:</b> Certificates of attendance</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Admin PD - Title I - \$9,000</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Porter Elementary will utilize tutors to provide interventions to students who are at-risk for not meeting achievement and growth requirements for the state assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Students taking the STAAR test will show growth on their 2019 STAAR tests.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Tutor(s) - SIP 1003 A Comprehensive Grant, Tutor(s) - ESSER III Grant ARP - \$15,000, Tutor(s) - Title I, At Risk Counselors - State Compensatory Ed - \$82,630</p>	Formative			Summative
	Oct	Dec	Mar	June

Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Substitutes will be brought in to allow teachers to attend campus professional development session for reading, math, science and writing as provided by reading, math, science and writing consultants.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher knowledge in regards to their curriculum and TEKS will enable them to present highly effective lessons structured for student learning and high performance outcomes.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Substitutes during Teacher Campus Professional Development - SIP 1003 A Comprehensive Grant - \$20,000</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Porter Elementary will work with instructional consultants who will guide the instructional leadership team as they work to improve teacher capacity which will in turn, impact student performance in all areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus leadership will grow in their knowledge of TEKS and curriculum which will enable them to guide teachers in planning highly effective lessons that will yield high student outcomes.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Leadership Team</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> WinkEd Consulting with John Wink - SIP 1003 A Comprehensive Grant - \$4,000</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Campus leaders will work with Region ESC 6 through the Effective School Framework process which will strengthen the leadership abilities of the instructional leadership team.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus leadership team will grow in their ability to effective lead teachers and staff.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Leadership Team</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Region Center 6 - Leadership Support - SIP 1003 A Comprehensive Grant - \$5,000</p>	Formative			Summative
	Oct	Dec	Mar	June

Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Porter Elementary will implement HB3 PK - 3 reading and math proficiency goals. Professional development as well as teacher and student resources will be purchased to implement goals with fidelity to reach targets for student learning.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, instructional coaches</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Early Education Allotment</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> We will increase supplemental instructional resources (for example: assessment resources, literacy and math station instructional resources, etc.) materials and hands-on manipulatives in order to enhance the curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> The passing average will increase on formal and informal assessments including the STAAR state assessment, local assessments including the mock and CBA, and ongoing informal observations.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> STAAR Review materials - Title I - 6339 - \$8,000, Online student math program ST Math - ESSER III Grant ARP - \$6,667, Online student science program Generation Genius - ESSER III Grant ARP - \$846</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> NCISD will continue to screen and provide interventions and accommodations for students with learning disabilities including those with dyslexia tendencies and related disorders. Dyslexia specialists and SPED certified staff will need training in order to provide services. It will be necessary to purchase testing materials and training for staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Students with learning disabilities, including students with dyslexia, will show academic growth as evidenced by STAAR data, CBAs, DRA levels, and other formal and informal assessment data.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Dyslexia Staff - State Compensatory Ed - \$77,398</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 14 Details	Reviews			
<p><b>Strategy 14:</b> K-5 grade students will utilize Reading A-Z, an online resource, to strengthen their reading skills. Teachers will use data provided through this resource to guide interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student achievement on STAAR in grades 3-5. Skill deficits addressed as evidenced by AIMS Web data and percentile achievement in reading and math for the campus.</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Reading A-Z - Title I - \$3,571</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 15 Details	Reviews			
<p><b>Strategy 15:</b> Porter Elementary will engage in a parental involvement activity in order to promote literacy, that will include staff, students and families. Student in grades K-2 at Porter Elementary will receive a workbook to review reading and math skills at home with their family and school staff. Dual language students will receive a book in Spanish and English.</p> <p><b>Strategy's Expected Result/Impact:</b> Parental involvement/participation via Zoom will increase. Also, students and families will participate in read-alouds in the home.</p> <p><b>Staff Responsible for Monitoring:</b> ILT</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Reading Materials - Title I - \$15,000</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 16 Details	Reviews			
<p><b>Strategy 16:</b> 3-5 will utilize Think Up to accelerate students in math, reading, and science. Each student will receive a workbook for use during Eagle time and small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be better prepared for STAAR exams</p> <p><b>Staff Responsible for Monitoring:</b> Admin, 3-5 teachers, Student Success Coach</p> <p><b>Funding Sources:</b> Think Up Workbooks - Title I - \$4,301.55</p>	Formative			Summative
	Oct	Dec	Mar	June







Strategy 17 Details	Reviews			
<p><b>Strategy 17:</b> The campus will purchase Swivl Pro Teams and iPads to create instructional videos. In Swivl Teams, users securely create, share, and comment on fully encrypted videos using custom rubrics based on your own observation framework. Administrators monitor analytics to ensure everyone is on track.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to view model lessons</p> <p><b>Staff Responsible for Monitoring:</b> Admin, Instructional Coaches</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 18 Details	Reviews			
<p><b>Strategy 18:</b> We will increase supplemental instructional resources (for example, early literacy instructional resources, listening stations, etc.), materials and hands-on manipulatives in order to enhance the curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> The passing average will increase on formal and informal assessments including the STAAR state assessment, local assessments including the mock and CBA, and ongoing informal observations.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Title 1 - Title I - 211-11-101-30-00-6399-000 - \$44,043</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 19 Details	Reviews			
<p><b>Strategy 19:</b> Porter El will implement Beanstack in order to improve the reading performance of all students. Porter El will implement Beanstack reading challenges to increase time with students independent reading and improve fluency.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved extended time with student independent reading which will result in greater reading stamina which will result in improved state assessment scores.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Admin, ILT</p> <p><b>Funding Sources:</b> Beanstack - Title I - \$3,500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 20 Details	Reviews			
<p><b>Strategy 20:</b> The Library Media Center will increase materials to build a makers space center with technology. A laptop with updated software will be purchased with the ability to utilize the 3D printer.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to engage in STEM activities by using the laptop and 3D printer.</p> <p><b>Staff Responsible for Monitoring:</b> Media Specialist, Admin</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** NCISD will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

**Performance Objective 2:** Provide access to updated, high-quality print and digital library resources to support literacy initiatives, including, but not limited to, Beanstack (online reading/fluency program).





**Evaluation Data Sources:** Library system check out statistics.  
Records of library materials by age, check out numbers, and relevant, current content.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Analyze current library records, identify areas of need and purchase resources to update the campus library collections.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to check out library resources that are of high interest and relevant to help cultivate a culture of literacy to support student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Digital of Digital Learning, Campus Principal, Campus Media Specialist</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** NCISD will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

**Performance Objective 3:** Porter Elementary will foster the use of technology and blended learning as an effective strategy for online learning in class and at home.





**Evaluation Data Sources:** Yearly evaluation of all overall technology plans and program usage.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Due to COVID-19 students may not have had ample opportunities to participate in rigorous physical activity that may have affected the health and wellness of the student population. To increase participation in physical activity, all elementary gymnasium facilities will be equipped with the Lu Interactive Playground System. The system transforms the gym into an interactive learning space that combines core subject material, including TEK aligned math, science, RLA and social studies content and highly engaging game play.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will increase health and wellness as well as improve classroom TEKS performance using the interactive playground system.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals, PE Teachers</p> <p><b>Funding Sources:</b> - ESSER III Grant ARP - \$25,000</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> To assure we educate, grow and encourage whole child development, we will provide PE, art, and music supplies and equipment to give students opportunities to explore their physical and creative development.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will increase their knowledge of fine arts, health, and wellness and improve classroom TEKS performance.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals, PE, art, and music teachers</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** NCISD will provide a safe and orderly environment that promotes learning for all students.

**Performance Objective 1:** Porter Elementary students will achieve a yearly attendance rate of 95%.





**Evaluation Data Sources:** Weekly attendance rates will be tracked

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Attendance incentives will be put in place in order to encourage students to attend school. We will communicate the link between daily attendance and student academic success to families and students.</p> <p><b>Strategy's Expected Result/Impact:</b> The annual average daily attendance rate will improve.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Administrators will work with families to improve student attendance by communicating state attendance requirements, working with the families to offer support and to develop family attendance plans as necessary for the families that are struggling to bring healthy children to school and on time, and to work with local officials to prevent and address truancy (if needed).</p> <p><b>Strategy's Expected Result/Impact:</b> Attendance reports will be run for absences; Raptor reports will be run for tardy/early-pick-ups; documentation will be maintained in regards to court filings for serious offenders.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Attendance Committee</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** NCISD will provide a safe and orderly environment that promotes learning for all students.

**Performance Objective 2:** We will equip students with Social-Emotional Learning skills that are critical to school, career, and life success.





**Evaluation Data Sources:** Discipline referrals will be tracked by grade level, teacher, location, and type of offense.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Pre-kindergarten and 5th grade students will be given opportunities to learn about and be exposed to the next grade level as they transition to kindergarten and/or middle school. PK students will be given a backpack with school supplies.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be comfortable and confident as they transition to a new campus.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, counselor, and administrators</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Porter Elementary will support its homeless population by providing a variety of personal resources.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' basic needs will be met so that they can reach their highest potential.</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> We will relaunch a campus-wide incentive program including incentives for good behavior (Eagle Card and Posters for each classroom) a token tower and classroom incentives, and Monthly Events.</p> <p><b>Strategy's Expected Result/Impact:</b> Student perceptions will improve as evidenced by the Panorama data.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor and Admin</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p>- <b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
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**Goal 2:** NCISD will provide a safe and orderly environment that promotes learning for all students.

**Performance Objective 3:** Create a positive student and staff campus culture by using restorative discipline practices.





**Evaluation Data Sources:** Student and staff morale will improve.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Staff will be trained in the 7 Mindsets which was designed to promote self-awareness, self-management, social awareness, relationship skills, and responsible decision making in students.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers implementation of restorative discipline practices in their classroom will impact student discipline and classroom disruptions</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Counselor</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** NCISD will provide a safe and orderly environment that promotes learning for all students.

**Performance Objective 4:** We will ensure the safety of all students and staff by increasing campus security.

**Evaluation Data Sources:** Students and staff are kept safe on a daily basis.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure the safety of all students and staff by utilizing the Raptor, a visitor management system.  <b>Strategy's Expected Result/Impact:</b> Students and staff will be safe.</p> <p><b>TEA Priorities:</b>                      Improve low-performing schools  <b>Funding Sources:</b> Raptor System - Local - \$1,270</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The NCISD police department will continue to increase campus security by providing a police officer for our campus.  <b>Strategy's Expected Result/Impact:</b> Safety and security will be increased, as evidenced by our staff, student, and parent surveys.  <b>Staff Responsible for Monitoring:</b> ILT</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture  <b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				





**Goal 3:** NCISD will engage in proactive planning and visioning to respond to the changing educational needs of the district and to maximize our resources.

**Performance Objective 1:** Porter Elementary will recruit, support and retain highly qualified teaching and support staff.

**Evaluation Data Sources:** Teacher certification documents

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will have opportunities to meet with the campus media specialist in order to be able to use technology more efficiently in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Technology will be used by students to enhance their learning in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Media Specialist</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Porter Elementary will employ teachers that meet campus, district, and state requirements for certification. By the end of the school year, all teachers will complete their certification requirements in order to be considered highly-qualified, as well as their G/T and ESL certification requirements. All paraprofessional staff members will continue to be highly qualified according to the Texas Education Agency.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive a high-quality, effective education and student achievement scores will also improve.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>







Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> The Instructional Coach will provide support, mentoring, coaching and training for teachers in order to maximize student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be surveyed in order to measure the effectiveness of support they receive throughout the year from the Instructional Coach. Focused coaching should result in teachers improving instruction, maximizing student progress.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Instructional Coach - Title I - \$77,729, Instructional Coach - State Compensatory Ed - \$41,343</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> A Campus Technology Aide will be utilized to increase the student's skills and abilities using technology.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will become proficient in their technology use.</p> <p><b>Staff Responsible for Monitoring:</b> Media Specialist Technology aide Administrators</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>Funding Sources:</b> - Local</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** NCISD will continue to increase opportunities for parent/family and community engagement in all educational processes of our district.

**Performance Objective 1:** NCISD parents are provided various options for involvement in their child's education.

**Evaluation Data Sources:** Each NCISD campus/department will provide documentation of parent involvement in various campus/department activities.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Porter Elementary will provide many opportunities for the families to become partners in their child's education including music and fine arts programs, academic family nights, Title 1 Information meetings, Meet the Teacher, parent conferences, G/T Showcases, Book Fairs, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase of parental involvement as evidenced by sign-in sheets.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - Local, Parent Family Engagement Set Aside - Title I - \$3,291</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Dual Language Family Nights will be implemented throughout the year to bring awareness about the benefits of being bilingual, how to support your dual language student at home, and to facilitate opportunities for the families to interact.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase of parents visiting campus</p> <p><b>Staff Responsible for Monitoring:</b> Administrators DL Team Leader Teachers EL Specialist</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Porter Elementary School will increase a volunteer involvement on our campus by recruiting new members, publicizing volunteer opportunities, and organizing a volunteer appreciation event in the Spring semester. Volunteers will be utilized at the Book Fair, may chaperone at Field Trips, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Volunteers will feel appreciated.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Volunteer Coordinator Counselor</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Parents will be included in the review/revision of the Parent-Family Engagement Policy, Parent Compact and Campus Improvement Plan. The policy will be distributed in both English and Spanish online, available at all Parent Events, will be posted in the front foyer and will be provided upon request in the front office.</p> <p><b>Strategy's Expected Result/Impact:</b> Participation opportunities for parents offer different perspectives, experiences, and interests brought to the committee thereby creating an ideal environment for making the best decisions possible for Porter Elementary.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> School information will be disseminated and communicated more effectively to parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parental involvement</p> <p><b>Staff Responsible for Monitoring:</b> Media specialist, Newsletter editor</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - Local</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
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