



Parent and Family Engagement Policy 2022 - 2023

MISSION STATEMENT

Oakley Elementary is launching brilliant minds and plans to soar where New Caney has never gone before. Our mission is to produce students that are exceptional academically, socially and emotionally. We WILL succeed in our mission. All Oakley Elementary stakeholders are invited to join us for this exciting ride!

VISION

Preparing our students for the REALITY of tomorrow. CORE

VALUES

At Oakley Elementary, we will launch brilliant minds. We will encourage and empower our students to be the best learners they can be. Both students and staff will be celebrated, encouraged and challenged to be all that they can be.



Our school is a community where students, parents and staff work collaboratively in partnership to create success for our children. We believe that parental involvement is a key component to ensuring that students are successful in school.

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children a written Parent Family Engagement Policy agreed on by the parents that describes the requirements outlined in Title I law.

POLICY INVOLVEMENT

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; A parent meeting will be held each fall after the start of school to review the parent Title I school requirements, parent and family engagement policy and school-parent compact. Campus administration will update parents on school ratings and plans for improvement.

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

Parents will be invited to attend and participate in activities throughout the school year. A parent open house will be held for each grade level in August/September which will allow parents to visit classrooms and become familiar with school and classroom expectations. Parents will be invited to attend and participate in parent teachers conferences in October of each school year. In addition, parents are invited to meet with teachers during their conference time as well as before or after school. Our school offers Parenting Partners once per semester in both English and Spanish(daytime and evening) where parents learn parenting and leadership skills which allows parents to become vital contributors to their children's academic and emotional success. Parents are encouraged to obtain a volunteer badge and volunteer on campus during campus activities. Oakley also has a WatchDog program which encourages male figures to volunteer and serve as positive male role models for students as well as provide added security for the school.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy;

Our school invites parents to participate in the review and revision meetings to discuss campus needs and parent and family engagement policy each school year in October, January, and March.

4. Provide parents of participating children timely information about programs under this part; descriptions and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.

Our school will communicate state reports, ratings, curriculum expectations, assessment results, grading guidelines, school schedules, classroom schedules and behavior expectations through a variety of communication avenues in both English and Spanish.

- School Website

- Teacher Website
- Phone calls
- Teacher-parent email
- Class Dojo
- Parent-teacher conferences
- Title I Meetings
- Virtual Family Nights
- Parent Handbook
- District Parent Handbook
- School Newsletter
- Class Newsletter
- Progress Reports
- Report Cards
- Response to Intervention Meetings
- ARD Meetings
- School Marquee
- Campus Social Media
- Site Based Planning Meetings
- Dual Language Program Meetings
- Automated Call Outs
- 504 Meetings
- LPAC Meetings
- Classroom Communication Folders

Oakley Elementary will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by the Parent requests and suggestions will be taken in the form of the annual parent survey as well as when individual parents make their needs known to the faculty and staff individually or collectively in the form of personal meetings, emails, phone calls, or during a Parent/Family Engagement meeting. All requests will be taken seriously and will be investigated fully in a timely manner in order to best serve the parents and students.

SHARED RESPONSIBILITY FOR HIGH STUDENT ACADEMIC ACHIEVEMENT As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The education of a student is not only the responsibility of the teacher, but also of the parent and the child. For this reason, a Parent-Teacher-Student compact has been developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed with parents and students at the beginning of each school year. These compacts are used to motivate students and parents to become more involved in the educational process and to let parents know that they

are equal partners in their child's learning.

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part.

- 1. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;**

Our school will provide information and training for our parents in understanding the state's student academic standards in all content areas through family academic nights, as well as, parent-teacher conferences.

- 2. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;**

Our school will provide resources for parents to help their child's academic achievement. We will offer and use Parenting Partners to help foster family engagement.

- 3. Shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;**

Parental input will be solicited through the year in meetings, through surveys and during one-on-one parent conferences. Information derived will be utilized by the schools admin team and site based decision making committee to strengthen the connection between school and home for the purpose of increasing student achievement.

- 4. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.**

Oakley will correspond with parents through paper notification, social media, telephone and face to face conversations in both English and Spanish. Parents are encouraged to attend and participate in school wide functions such as field trips and campus activities.

- 5. Shall provide reasonable support for family engagement activities.**

Oakley Elementary will provide reasonable support for family engagement activities.

ACCESSIBILITY

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to

the extent practicable, in a language such parents can understand.

All students and parents are considered to be an important part of our learning community. Regardless of English proficiency, mobility or disability all parents are encouraged to be involved in their child's school environment. For this reason, if there is a special need identified that would help a parent understand the educational process of their child, assistance will be provided.

- Interpreted school documents in a parent's primary language
- Providing an interpreter to translate important information at school wide events and meetings.
- Books and pamphlets provided in English and Spanish for improving student achievement, available in front office