

**New Caney ISD  
2009 Preliminary TAKS Results  
Accountability Students Only**



# District TAKS

## 3rd Grade – Reading - TAKS

	2008	2009	Difference
All	95	95	0
African American	94	90	(4)
Hispanic	90	95	5
White	99	96	(3)
Economically Dis.	93	94	1

# District TAKS

## 3rd Grade - Math - TAKS

	2008	2009	Difference
All	87	90	3
African American	71	95	24
Hispanic	86	87	1
White	89	92	3
Economically Dis.	84	87	3

# District TAKS

## 4th Grade - Reading - TAKS

	2008	2009	Difference
All	87	89	2
African American	92	90	(2)
Hispanic	82	84	2
White	89	92	3
Economically Dis.	83	87	4

# District TAKS

## 4th Grade - Math - TAKS

	2008	2009	Difference
All	91	90	(1)
African American	100	81	(19)
Hispanic	91	88	(3)
White	91	91	0
Economically Dis.	90	88	(2)

# District TAKS

## 4th Grade - Writing - TAKS

	2008	2009	Difference
All	96	94	(2)
African American	100	95	(5)
Hispanic	97	92	(5)
White	95	94	(1)
Economically Dis.	95	91	(4)

# District TAKS

## 5th Grade - Reading - TAKS

	2008	2009	Difference
All	96	96	0
African American	87	100	13
Hispanic	95	94	(1)
White	98	97	(1)
Economically Dis.	94	94	0

# District TAKS

## 5th Grade - Math - TAKS

	2008*	2009**	Difference
All	94	92	NA
African American	79	94	NA
Hispanic	94	91	NA
White	95	92	NA
Economically Dis.	93	91	NA

\* 2nd Administration \*\* 1st Administration

# District TAKS

## 5th Grade – Science – TAKS and TAKS A

	2008	2009	Difference
All	88	91	3
African American	87	89	2
Hispanic	82	85	3
White	91	95	4
Economically Dis.	84	88	4

# District TAKS

## 6th Grade - Reading - TAKS

	2008	2009	Difference
All	98	97	(1)
African American	92	100	8
Hispanic	99	96	(3)
White	98	99	1
Economically Dis.	98	96	(2)

# District TAKS

## 6th Grade - Math - TAKS

	2008	2009	Difference
<b>All</b>	<b>97</b>	<b>97</b>	<b>0</b>
<b>African American</b>	<b>92</b>	<b>100</b>	<b>8</b>
<b>Hispanic</b>	<b>96</b>	<b>96</b>	<b>0</b>
<b>White</b>	<b>97</b>	<b>97</b>	<b>0</b>
<b>Economically Dis.</b>	<b>95</b>	<b>96</b>	<b>1</b>

# District TAKS

## 7th Grade - Reading - TAKS

	2008	2009	Difference
All	89	88	(1)
African American	100	88	(12)
Hispanic	84	85	1
White	92	89	(3)
Economically Dis.	85	86	1

# District TAKS

## 7th Grade - Math - TAKS

	2008	2009	Difference
All	86	90	4
African American	91	76	(15)
Hispanic	85	91	6
White	86	90	4
Economically Dis.	83	89	6

# District TAKS

## 7th Grade - Writing - TAKS

	2008	2009	Difference
All	94	95	1
African American	100	88	(12)
Hispanic	93	94	1
White	94	95	1
Economically Dis.	91	93	2

# District TAKS

## 8th Grade - Reading - TAKS

	2008	2009	Difference
All	99	98	(1)
African American	100	100	0
Hispanic	90	96	6
White	91	99	8
Economically Dis.	87	97	10

# District TAKS

<b>8th Grade - Math - TAKS</b>			
	<b>2008*</b>	<b>2009**</b>	<b>Difference</b>
<b>All</b>	<b>85</b>	<b>85</b>	<b>NA</b>
<b>African American</b>	<b>92</b>	<b>69</b>	<b>NA</b>
<b>Hispanic</b>	<b>81</b>	<b>84</b>	<b>NA</b>
<b>White</b>	<b>86</b>	<b>87</b>	<b>NA</b>
<b>Economically Dis.</b>	<b>82</b>	<b>80</b>	<b>NA</b>

\* 2nd Administration \*\* 1st Administration

# District TAKS

## 8th Grade – Science – TAKS and TAKS A

	2008	2009	Difference
<b>All</b>	<b>68</b>	<b>74</b>	<b>6</b>
<b>African American</b>	<b>64</b>	<b>65</b>	<b>1</b>
<b>Hispanic</b>	<b>63</b>	<b>66</b>	<b>3</b>
<b>White</b>	<b>70</b>	<b>79</b>	<b>9</b>
<b>Economically Dis.</b>	<b>59</b>	<b>65</b>	<b>6</b>

# District TAKS

## 8th Grade - Social Studies – TAKS and TAKS A

	2008	2009	Difference
All	91	91	0
African American	92	82	(10)
Hispanic	86	91	5
White	92	91	(1)
Economically Dis.	87	88	1

# District TAKS

## 9th Grade - Reading - TAKS

	2008	2009	Difference
<b>All</b>	<b>91</b>	<b>94</b>	<b>3</b>
<b>African American</b>	<b>100</b>	<b>100</b>	<b>0</b>
<b>Hispanic</b>	<b>90</b>	<b>91</b>	<b>1</b>
<b>White</b>	<b>91</b>	<b>96</b>	<b>5</b>
<b>Economically Dis.</b>	<b>87</b>	<b>92</b>	<b>5</b>

# District TAKS

## 9th Grade - Math - TAKS

	2008	2009	Difference
All	60	78	18
African American	53	80	27
Hispanic	51	74	23
White	64	80	16
Economically Dis.	49	75	26

# District TAKS

## 10th Grade - Reading - TAKS

	2008	2009	Difference
All	87	91	4
African American	92	89	(3)
Hispanic	82	86	4
White	89	94	5
Economically Dis.	81	88	7

# District TAKS

## 10th Grade - Math - TAKS

	2008	2009	Difference
All	70	60	(10)
African American	54	33	(21)
Hispanic	64	52	(12)
White	73	65	(8)
Economically Dis.	66	52	(14)

# District TAKS

## 10th Grade - Science – TAKS and TAKS A

	2008	2009	Difference
All	71	62	(9)
African American	69	67	(2)
Hispanic	63	46	(17)
White	74	69	(5)
Economically Dis.	63	49	(14)

# District TAKS

## 10th Grade - Social Studies – TAKS and TAKS A

	2008	2009	Difference
All	91	91	0
African American	86	100	14
Hispanic	88	82	(6)
White	92	95	3
Economically Dis.	88	87	(1)

# District TAKS

## 11th Grade – Reading – TAKS and TAKS A

	2008	2009	Difference
All	91	94	3
African American	100	92	(8)
Hispanic	85	93	8
White	94	95	1
Economically Dis.	85	93	8

# District TAKS

<b>11th Grade – Math – TAKS and TAKS A</b>			
	<b>2008</b>	<b>2009</b>	<b>Difference</b>
<b>All</b>	<b>77</b>	<b>79</b>	<b>2</b>
<b>African American</b>	<b>100</b>	<b>50</b>	<b>(50)</b>
<b>Hispanic</b>	<b>66</b>	<b>81</b>	<b>15</b>
<b>White</b>	<b>80</b>	<b>80</b>	<b>0</b>
<b>Economically Dis.</b>	<b>72</b>	<b>77</b>	<b>5</b>

# District TAKS

## 11th Grade – Science – TAKS and TAKS A

	2008	2009	Difference
All	81	88	7
African American	93	75	(18)
Hispanic	71	84	13
White	85	91	6
Economically Dis.	74	82	8

# District TAKS

## 11th Grade - Social Studies – TAKS and TAKS A

	2008	2009	Difference
All	96	99	3
African American	100	92	(8)
Hispanic	92	99	7
White	97	99	2
Economically Dis.	91	98	7

# TAKS Accountability Category Summary

## Counts for Accountability for Sub-Groups

Number of Test Takers	Yes	No	Comment
1 to 29		X	Never
30 to 49	X		If at least 10% of total test takers
> 49	X		Always

# TAKS Accountability Category Summary

## Percentages Needed for Each Rating

Subject	Acceptable	Recognized	Exemplary
Math	55	75	90
Reading/ELA	70	75	90
Science	50	75	90
Social Studies	70	75	90
Writing	70	75	90

## Aikin Elementary Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	90	87	NA	Exemplary	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	87	82	NA	Recognized	Recognized
White	91	89	NA	Exemplary	Recognized
Econ. Disadv.	84	83	NA	Recognized	Recognized

\* 2<sup>nd</sup> Administration    \*\* 1<sup>st</sup> Administration

## Aikin Elementary Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	93	95	2	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	91	NA	NA	Exemplary
White	95	96	1	Exemplary	Exemplary
Econ. Disadv.	92	91	(1)	Exemplary	Exemplary

## Aikin Elementary Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	82	97	15	Recognized	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White	86	98	12	Recognized	Exemplary
Econ. Disadv.	75	NA	NA	Recognized	NA

## Aikin Elementary Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	92	96	4	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White	94	96	2	Exemplary	Exemplary
Econ. Disadv.	NA	92	NA	NA	Exemplary

## Bens Branch Elementary Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	84	86	NA	Recognized	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	79	77	NA	Recognized	Recognized
White	88	95	NA	Recognized	Exemplary
Econ. Disadv.	79	81	NA	Recognized	Recognized

\* 2<sup>nd</sup> Administration    \*\* 1<sup>st</sup> Administration

## Bens Branch Elementary Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	89	85	(4)	Recognized	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	82	79	(3)	Recognized	Recognized
White	96	92	(4)	Exemplary	Exemplary
Econ. Disadv.	84	81	(3)	Recognized	Recognized

## Bens Branch Elementary Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	86	80	(6)	Recognized	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	73	NA	NA	Recognized
White	NA	NA	NA	NA	NA
Econ. Disadv.	NA	74	NA	NA	Recognized

## Bens Branch Elementary Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	99	86	(13)	Exemplary	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	97	86	(11)	Exemplary	Recognized
White	NA	83	NA	NA	Recognized
Econ. Disadv.	98	81	(17)	Exemplary	Recognized

## Crippen Elementary Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	94	93	NA	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	93	91	NA	Exemplary	Exemplary
White	95	94	NA	Exemplary	Exemplary
Econ. Disadv.	93	92	NA	Exemplary	Exemplary

\* 2<sup>nd</sup> Administration    \*\* 1<sup>st</sup> Administration

## Crippen Elementary Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	94	94	0	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	89	91	2	Recognized	Exemplary
White	98	96	(2)	Exemplary	Exemplary
Econ. Disadv.	89	92	3	Recognized	Exemplary

## Crippen Elementary Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	91	87	(4)	Exemplary	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	79	NA	NA	Recognized
White	93	98	5	Exemplary	Exemplary
Econ. Disadv.	NA	82	NA	NA	Recognized

## Crippen Elementary Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	96	94	(2)	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White	97	95	(2)	Exemplary	Exemplary
Econ. Disadv.	93	94	1	Exemplary	Exemplary

## Kings Manor Elementary Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	96	93	NA	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	96	88	NA	Exemplary	Recognized
White	98	95	NA	Exemplary	Exemplary
Econ. Disadv.	96	90	NA	Exemplary	Exemplary

\* 2<sup>nd</sup> Administration    \*\* 1<sup>st</sup> Administration

## Kings Manor Elementary Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	96	98	2	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	92	96	4	Exemplary	Exemplary
White	98	100	2	Exemplary	Exemplary
Econ. Disadv.	92	95	3	Exemplary	Exemplary

## Kings Manor Elementary Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	83	87	4	Recognized	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White	NA	88	NA	NA	Recognized
Econ. Disadv.	NA	NA	NA	NA	NA

## Kings Manor Elementary Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	98	95	(3)	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White	100	97	(3)	Exemplary	Exemplary
Econ. Disadv.	NA	NA	NA	NA	NA

## New Caney Elementary Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	93	95	NA	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	95	96	NA	Exemplary	Exemplary
White	92	95	NA	Exemplary	Exemplary
Econ. Disadv.	94	95	NA	Exemplary	Exemplary

\* 2<sup>nd</sup> Administration    \*\* 1<sup>st</sup> Administration

## New Caney Elementary Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	96	97	1	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	93	96	3	Exemplary	Exemplary
White	98	97	(1)	Exemplary	Exemplary
Econ. Disadv.	95	96	1	Exemplary	Exemplary

## New Caney Elementary Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	95	98	3	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	94	95	1	Exemplary	Exemplary
White	95	100	5	Exemplary	Exemplary
Econ. Disadv.	96	97	1	Exemplary	Exemplary

## New Caney Elementary Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	99	97	(2)	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	100	97	(3)	Exemplary	Exemplary
White	98	96	(2)	Exemplary	Exemplary
Econ. Disadv.	99	96	(3)	Exemplary	Exemplary

## Porter Elementary Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	95	92	NA	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	95	92	NA	Exemplary	Exemplary
White	96	92	NA	Exemplary	Exemplary
Econ. Disadv.	94	90	NA	Exemplary	Exemplary

\* 2<sup>nd</sup> Administration    \*\* 1<sup>st</sup> Administration

## Porter Elementary Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	96	95	(1)	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	94	96	2	Exemplary	Exemplary
White	98	94	(4)	Exemplary	Exemplary
Econ. Disadv.	94	95	1	Exemplary	Exemplary

## Porter Elementary Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	92	97	5	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	91	NA	NA	Exemplary	NA
White	97	98	1	Exemplary	Exemplary
Econ. Disadv.	93	95	2	Exemplary	Exemplary

## Porter Elementary Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	94	97	3	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	97	NA	NA	Exemplary
White	93	97	4	Exemplary	Exemplary
Econ. Disadv.	91	96	5	Exemplary	Exemplary

## Sorters Mill Elementary Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	95	93	NA	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	97	94	NA	Exemplary	Exemplary
White	91	93	NA	Exemplary	Exemplary
Econ. Disadv.	93	93	NA	Exemplary	Exemplary

\* 2<sup>nd</sup> Administration \*\* 1<sup>st</sup> Administration

## Sorters Mill Elementary Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	92	92	0	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	91	93	2	Exemplary	Exemplary
White	94	93	(1)	Exemplary	Exemplary
Econ. Disadv.	88	91	3	Recognized	Exemplary

## Sorters Mill Elementary Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	83	97	14	Recognized	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	81	97	16	Recognized	Exemplary
White	85	97	12	Recognized	Exemplary
Econ. Disadv.	77	95	18	Recognized	Exemplary

## Sorters Mill Elementary Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	100	90	(10)	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	100	89	(11)	Exemplary	Recognized* NA
White	NA	NA	NA	NA	NA
Econ. Disadv.	100	91	(9)	Exemplary	Exemplary

\* Exception

## Valley Ranch Elementary Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	89	87	NA	Recognized	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	82	83	NA	Recognized	Recognized
White	91	88	NA	Exemplary	Recognized
Econ. Disadv.	84	81	NA	Recognized	Recognized

\* 2<sup>nd</sup> Administration    \*\* 1<sup>st</sup> Administration

## Valley Ranch Elementary Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	89	91	2	Recognized	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	82	88	6	Recognized	Recognized
White	92	93	1	Exemplary	Exemplary
Econ. Disadv.	86	89	3	Recognized	Recognized

## Valley Ranch Elementary Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	87	87	0	Recognized	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White	96	94	(2)	Exemplary	Exemplary
Econ. Disadv.	76	77	1	Recognized	Recognized

## Valley Ranch Elementary Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	89	96	7	Recognized	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White	86	98	12	Recognized	Exemplary
Econ. Disadv.	88	94	6	Recognized	Exemplary

## New Caney Sixth Preliminary 2009 TAKS Accountability – Math

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	97	97	0	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	96	96	0	Exemplary	Exemplary
White	97	97	0	Exemplary	Exemplary
Econ. Disadv.	95	96	1	Exemplary	Exemplary

## New Caney Sixth Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	98	97	(1)	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	99	96	(3)	Exemplary	Exemplary
White	98	99	1	Exemplary	Exemplary
Econ. Disadv.	98	96	(2)	Exemplary	Exemplary

## Keefer Crossing Middle School Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	89	89	NA	Recognized	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	95	88	NA	Exemplary	Recognized
White	96	89	NA	Exemplary	Recognized
Econ. Disadv.	95	85	NA	Exemplary	Recognized

\* 2<sup>nd</sup> Administration    \*\* 1<sup>st</sup> Administration

## Keefer Crossing Middle School Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	96	93	(3)	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	94	89	(5)	Exemplary	Recognized
White	96	95	(1)	Exemplary	Exemplary
Econ. Disadv.	95	91	(4)	Exemplary	Exemplary

## Keefer Crossing Middle School Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	64	77	13	Acceptable	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	61	75	14	Acceptable	Recognized
White	66	78	12	Acceptable	Recognized
Econ. Disadv.	58	70	12	Acceptable	Acceptable** NA

\* Exception

## Kefer Crossing Middle School Preliminary 2009 TAKS Accountability – Social Studies

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	91	91	0	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	85	93	8	Recognized	Exemplary
White	93	90	(3)	Exemplary	Exemplary
Econ. Disadv.	88	88	0	Recognized	Recognized

## Keefer Crossing Middle School Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	96	93	(3)	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	94	90	(4)	Exemplary	Exemplary
White	96	95	(1)	Exemplary	Exemplary
Econ. Disadv.	94	91	(3)	Exemplary	Exemplary

## White Oak Middle School Preliminary 2009 TAKS Accountability – Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	88	88	NA	Recognized	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	88	88	NA	Recognized	Recognized
White	88	89	NA	Recognized	Recognized
Econ. Disadv.	84	86	NA	Recognized	Recognized

\* 2<sup>nd</sup> Administration    \*\* 1<sup>st</sup> Administration

## White Oak Middle School Preliminary 2009 TAKS Accountability – Reading

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	92	92	0	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	87	91	4	Recognized	Exemplary
White	95	94	(1)	Exemplary	Exemplary
Econ. Disadv.	87	92	5	Recognized	Exemplary

## White Oak Middle School Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	72	73	1	Acceptable	Acceptable
African Am.	NA	NA	NA	NA	NA
Hispanic	65	64	(1)	Acceptable	Acceptable
White	76	82	6	Recognized	Recognized
Econ. Disadv.	62	63	1	Acceptable	Acceptable

## White Oak Middle School Preliminary 2009 TAKS Accountability – Social Studies

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	91	92	1	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	89	91	2	Recognized	Exemplary
White	92	94	2	Exemplary	Exemplary
Econ. Disadv.	88	90	2	Recognized	Exemplary

## White Oak Middle School Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	92	96	2	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	92	97	0	Exemplary	Exemplary
White	91	96	5	Exemplary	Exemplary
Econ. Disadv.	87	96	9	Recognized	Exemplary

## New Caney High School Preliminary 2009 TAKS Accountability – Math

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	68	73	5	Acceptable	Acceptable
African Am.	NA	56	NA	NA	Acceptable
Hispanic	59	70	11	Acceptable	Acceptable
White	72	75	3	Acceptable	Recognized
Econ. Disadv.	61	68	7	Acceptable	Acceptable

## New Caney High School Preliminary 2009 TAKS Accountability – Reading/ELA

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	90	93	3	Exemplary	Exemplary
African Am.	NA	94	NA	NA	NA
Hispanic	86	90	4	Recognized	Exemplary
White	92	95	3	Exemplary	Exemplary
Econ. Disadv.	85	91	6	Recognized	Exemplary

## New Caney High School Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	75	75	0	Recognized	Recognized
African Am.	NA	NA	NA	NA	NA
Hispanic	66	65	(1)	Acceptable	Acceptable
White	79	79	0	Recognized	Recognized
Econ. Disadv.	67	65	(2)	Acceptable	Acceptable

## New Caney High School Preliminary 2009 TAKS Accountability – Social Studies

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	93	95	2	Exemplary	Exemplary
African Am.	NA	NA	NA	NA	NA
Hispanic	90	90	0	Exemplary	Exemplary
White	94	97	3	Exemplary	Exemplary
Econ. Disadv.	90	93	3	Exemplary	Exemplary

## New Caney ISD Preliminary 2009 TAKS Accountability - Math

Category	2008*	2009**	Diff.	2008 Rating*	2009 Rating**
All	80	85	NA	Recognized	Recognized
African Am.	78	76	NA	Recognized	Recognized
Hispanic	77	84	NA	Recognized	Recognized
White	80	86	NA	Recognized	Recognized
Econ. Disadv.	76	83	NA	Recognized	Recognized

\* 2nd Administration \*\* 1st Administration

## New Caney ISD Preliminary 2009 TAKS Accountability – Reading/ELA

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	93	94	1	Exemplary	Exemplary
African Am.	96	94	(2)	Recognized	Exemplary
Hispanic	89	91	2	Recognized	Exemplary
White	92	95	3	Exemplary	Exemplary
Econ. Disadv.	90	92	2	Recognized	Exemplary

## New Caney ISD Preliminary 2009 TAKS Accountability – Science

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	77	79	2	Recognized	Recognized
African Am.	76	74	(2)	Recognized	Acceptable** NA
Hispanic	70	72	2	Recognized*	Acceptable** NA
White	80	84	4	Recognized	Recognized
Econ. Disadv.	70	72	2	Recognized*	Acceptable** NA

\* Required Improvement    \*\* Exception

## New Caney ISD Preliminary 2009 TAKS Accountability – Social Studies

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	92	93	1	Exemplary	Exemplary
African Am.	93	91	(2)	Exemplary	Exemplary
Hispanic	88	90	2	Recognized	Exemplary
White	93	95	2	Exemplary	Exemplary
Econ. Disadv.	88	90	2	Recognized	Exemplary

## New Caney ISD Preliminary 2009 TAKS Accountability – Writing

Category	2008	2009	Diff.	2008 Rating	2009 Rating
All	92	94	2	Exemplary	Exemplary
African Am.	96	92	(4)	NA	NA
Hispanic	93	93	0	Exemplary	Exemplary
White	91	95	4	Exemplary	Exemplary
Econ. Disadv.	90	92	2	Exemplary	Exemplary

# A Great Job Done by All!!!!!!!!!!!!!!

