

2008-09 Academic Excellence Indicator System

District Name: NEW CANEY ISD

District #: 170908

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NEW CANEY ISD
District #: 170908

| Indicator: | State | Region 06 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2009 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2009 | 87% | 89% | 88% | 88% | 85% | 89% | * | 91% | 87% | 88% | 67% | 86% | 50% | 74% |
| | 2008 | 88% | 90% | 89% | > 99% | 84% | 92% | * | * | 87% | 91% | 79% | 85% | 44% | 80% |
| Mathematics | 2009 | 82% | 85% | 90% | 76% | 91% | 90% | * | > 99% | 91% | 89% | 75% | 89% | 82% | 82% |
| | 2008 | 80% | 84% | 86% | 91% | 85% | 86% | * | * | 88% | 84% | 83% | 83% | 76% | 76% |
| Writing | 2009 | 94% | 95% | 95% | 88% | 94% | 95% | * | > 99% | 92% | 97% | 92% | 93% | 77% | 90% |
| | 2008 | 93% | 94% | 94% | > 99% | 93% | 94% | * | * | 90% | 97% | 90% | 91% | 64% | 89% |
| All Tests | 2009 | 76% | 79% | 81% | 65% | 80% | 82% | * | 91% | 81% | 81% | 58% | 79% | 51% | 64% |
| | 2008 | 74% | 78% | 79% | 91% | 74% | 81% | * | * | 77% | 80% | 63% | 73% | 41% | 64% |
| TAKS Met 2009 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 95% | 95% | 95% | > 99% | 93% | 96% | * | * | 96% | 94% | > 99% | 94% | 62% | 89% |
| | 2008 | 95% | 96% | 97% | 92% | 95% | 99% | * | 92% | 96% | 98% | 97% | 95% | 61% | 92% |
| Mathematics | 2009 | 82% | 85% | 85% | 69% | 84% | 87% | * | * | 88% | 83% | 73% | 80% | 50% | 74% |
| | 2008 | 79% | 84% | 85% | 92% | 81% | 86% | * | 92% | 87% | 83% | 59% | 83% | 50% | 69% |
| @ Science | 2009 | 73% | 76% | 74% | 65% | 66% | 79% | * | * | 81% | 68% | 44% | 65% | 25% | 54% |
| | 2008 | 69% | 74% | 68% | 64% | 63% | 70% | * | 92% | 70% | 65% | 24% | 59% | 18% | 44% |
| @ Soc Studies | 2009 | 92% | 92% | 91% | 82% | 91% | 91% | * | * | 91% | 90% | 68% | 88% | 67% | 82% |
| | 2008 | 91% | 93% | 91% | 92% | 86% | 92% | * | > 99% | 91% | 91% | 67% | 87% | 55% | 80% |
| @ All Tests | 2009 | 67% | 70% | 70% | 59% | 62% | 75% | * | * | 75% | 65% | 35% | 61% | 25% | 49% |
| | 2008 | 64% | 69% | 64% | 64% | 58% | 67% | * | 83% | 66% | 62% | 23% | 56% | 13% | 38% |
| TAKS Met 2009 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2009 | 91% | 93% | 94% | > 99% | 91% | 96% | * | > 99% | 93% | 96% | 89% | 92% | 47% | 87% |
| | 2008 | 87% | 91% | 91% | > 99% | 90% | 91% | * | 71% | 90% | 92% | 87% | 87% | 61% | 85% |
| Mathematics | 2009 | 71% | 77% | 78% | 80% | 75% | 80% | * | 92% | 75% | 82% | 73% | 75% | 44% | 57% |
| | 2008 | 64% | 71% | 60% | 53% | 51% | 64% | * | 71% | 58% | 61% | 60% | 49% | < 1% | 37% |
| All Tests | 2009 | 70% | 76% | 77% | 80% | 72% | 79% | * | 92% | 74% | 80% | 70% | 73% | 37% | 56% |
| | 2008 | 63% | 69% | 60% | 56% | 52% | 64% | * | 71% | 59% | 61% | 65% | 50% | < 1% | 39% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NEW CANEY ISD
District #: 170908

| Indicator: | State | Region 06 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2009 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 90% | 92% | 91% | 89% | 86% | 94% | * | > 99% | 90% | 92% | 86% | 88% | 40% | 83% |
| | 2008 | 89% | 91% | 87% | 92% | 82% | 89% | * | 89% | 83% | 91% | 47% | 81% | 54% | 80% |
| Mathematics | 2009 | 69% | 74% | 60% | 33% | 52% | 65% | * | 50% | 59% | 60% | 14% | 52% | 10% | 31% |
| | 2008 | 66% | 72% | 70% | 54% | 64% | 73% | * | > 99% | 68% | 72% | 29% | 66% | 46% | 47% |
| @ Science | 2009 | 67% | 74% | 62% | 67% | 46% | 69% | * | 67% | 66% | 58% | 25% | 49% | 8% | 37% |
| | 2008 | 65% | 71% | 71% | 69% | 63% | 74% | * | 89% | 74% | 68% | 30% | 63% | 7% | 54% |
| @ Soc Studies | 2009 | 91% | 93% | 91% | > 99% | 82% | 95% | * | > 99% | 90% | 92% | 69% | 87% | 42% | 83% |
| | 2008 | 89% | 91% | 91% | 86% | 88% | 92% | * | > 99% | 90% | 92% | 46% | 88% | 50% | 84% |
| @ All Tests | 2009 | 57% | 64% | 49% | 26% | 37% | 56% | * | 50% | 52% | 47% | 19% | 40% | < 1% | 20% |
| | 2008 | 55% | 61% | 55% | 47% | 48% | 58% | * | 78% | 53% | 56% | 14% | 45% | 7% | 29% |
| TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 93% | 94% | 94% | 92% | 93% | 95% | * | > 99% | 94% | 94% | 48% | 93% | 55% | 89% |
| | 2008 | 91% | 93% | 91% | > 99% | 85% | 94% | * | 83% | 90% | 93% | 44% | 86% | 30% | 85% |
| Mathematics | 2009 | 82% | 85% | 80% | 54% | 82% | 80% | * | 90% | 78% | 82% | 33% | 77% | 55% | 63% |
| | 2008 | 80% | 84% | 77% | > 99% | 66% | 80% | * | 67% | 77% | 77% | 9% | 72% | 33% | 56% |
| Science | 2009 | 86% | 89% | 89% | 77% | 85% | 91% | * | > 99% | 91% | 87% | 60% | 83% | 45% | 80% |
| | 2008 | 81% | 85% | 81% | 94% | 71% | 85% | * | 67% | 86% | 77% | 28% | 74% | 33% | 65% |
| Soc Studies | 2009 | 97% | 98% | 99% | 92% | 99% | 99% | * | > 99% | > 99% | 99% | 96% | 98% | 90% | 98% |
| | 2008 | 95% | 97% | 96% | > 99% | 92% | 97% | * | 83% | 99% | 92% | 76% | 92% | 56% | 92% |
| All Tests | 2009 | 76% | 80% | 75% | 54% | 75% | 75% | * | 90% | 75% | 75% | 27% | 70% | 27% | 55% |
| | 2008 | 72% | 77% | 71% | 94% | 59% | 75% | * | 67% | 74% | 69% | 7% | 67% | 10% | 49% |

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|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 93% | 94% | 94% | 91% | 95% | 92% | 95% | 93% | 94% | 82% | 92% | 79% | 87% |
| | 2008 | 91% | 93% | 93% | 96% | 89% | 94% | > 99% | 90% | 92% | 94% | 83% | 90% | 78% | 86% |
| Mathematics | 2009 | 82% | 85% | 87% | 79% | 86% | 87% | 85% | 94% | 87% | 86% | 70% | 85% | 81% | 74% |
| | 2008 | 80% | 84% | 85% | 83% | 82% | 86% | 93% | 93% | 85% | 84% | 70% | 82% | 80% | 71% |
| Writing | 2009 | 93% | 93% | 94% | 92% | 93% | 95% | * | > 99% | 92% | 96% | 95% | 92% | 86% | 89% |
| | 2008 | 93% | 93% | 95% | > 99% | 95% | 94% | * | 92% | 92% | 97% | 91% | 93% | 89% | 92% |
| Science | 2009 | 78% | 81% | 79% | 74% | 72% | 84% | 83% | 94% | 83% | 76% | 52% | 72% | 55% | 63% |
| | 2008 | 74% | 78% | 77% | 77% | 70% | 80% | 75% | 87% | 79% | 74% | 35% | 70% | 47% | 60% |
| Soc Studies | 2009 | 93% | 94% | 93% | 92% | 90% | 95% | * | > 99% | 93% | 93% | 75% | 90% | 65% | 87% |
| | 2008 | 91% | 94% | 92% | 93% | 88% | 93% | > 99% | 96% | 92% | 91% | 62% | 88% | 53% | 85% |
| All Tests | 2009 | 74% | 78% | 79% | 72% | 75% | 81% | 85% | 89% | 80% | 78% | 56% | 75% | 66% | 62% |
| | 2008 | 72% | 77% | 76% | 73% | 72% | 78% | 86% | 88% | 76% | 76% | 51% | 71% | 63% | 58% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 97% | 97% | 96% | 96% | 98% | 92% | > 99% | 97% | 98% | 88% | 97% | 91% | 94% |
| Mathematics | 2009 | 89% | 91% | 93% | 87% | 92% | 93% | 85% | 98% | 92% | 93% | 78% | 92% | 87% | 85% |
| Writing | 2009 | 97% | 97% | 97% | 95% | 97% | 98% | * | > 99% | 96% | 99% | 97% | 97% | 96% | 96% |
| Science | 2009 | 83% | 86% | 84% | 79% | 78% | 88% | 83% | 97% | 86% | 82% | 56% | 78% | 62% | 71% |
| Soc Studies | 2009 | 98% | 98% | 99% | 98% | 99% | 99% | * | > 99% | 99% | 99% | 94% | 99% | 93% | 98% |
| All Tests | 2009 | 84% | 86% | 87% | 82% | 84% | 89% | 85% | 98% | 88% | 87% | 66% | 84% | 78% | 75% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 38% | 34% | 39% | 28% | 38% | 31% | 52% | 32% | 37% | 18% | 28% | 15% | 18% |
| | 2008 | 34% | 38% | 31% | 33% | 25% | 35% | 50% | 45% | 29% | 34% | 18% | 25% | 11% | 15% |
| Mathematics | 2009 | 31% | 35% | 34% | 30% | 31% | 36% | 46% | 57% | 36% | 33% | 22% | 29% | 26% | 18% |
| | 2008 | 28% | 32% | 30% | 21% | 27% | 31% | 43% | 59% | 31% | 29% | 20% | 24% | 19% | 15% |
| Writing | 2009 | 34% | 35% | 32% | 38% | 27% | 35% | * | 52% | 29% | 35% | 14% | 25% | 11% | 16% |
| | 2008 | 33% | 33% | 29% | 42% | 24% | 31% | * | 38% | 20% | 36% | 12% | 25% | 13% | 14% |
| Science | 2009 | 26% | 30% | 24% | 23% | 17% | 27% | 33% | 45% | 27% | 20% | 7% | 18% | 11% | 8% |
| | 2008 | 22% | 25% | 20% | 6% | 16% | 23% | 25% | 29% | 25% | 15% | 10% | 16% | 9% | 7% |
| Soc Studies | 2009 | 44% | 50% | 47% | 44% | 38% | 52% | * | 70% | 54% | 41% | 15% | 37% | 2% | 25% |
| | 2008 | 36% | 41% | 36% | 27% | 29% | 39% | 40% | 59% | 40% | 32% | 6% | 26% | 2% | 17% |
| All Tests | 2009 | 16% | 19% | 16% | 17% | 12% | 19% | 31% | 32% | 16% | 16% | 7% | 11% | 6% | 6% |
| | 2008 | 15% | 18% | 14% | 10% | 11% | 15% | 29% | 34% | 14% | 14% | 8% | 10% | 6% | 4% |

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|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 82% | 80% | * | 76% | 83% | * | * | 78% | 84% | 80% | 78% | 76% | 81% |
| Mathematics | 2009 | 69% | 68% | 69% | * | 74% | 68% | * | * | 70% | 69% | 69% | 69% | 76% | 73% |
| Writing | 2009 | 72% | 71% | 77% | * | 76% | 77% | * | * | 66% | 93% | 77% | 75% | 90% | 80% |
| Science | 2009 | 51% | 56% | 54% | * | 53% | 54% | * | * | 53% | 57% | 54% | 47% | 45% | 53% |
| Soc Studies | 2009 | 64% | 67% | 49% | * | 52% | 47% | * | * | 46% | 56% | 49% | 46% | 38% | 51% |
| All Tests | 2009 | 57% | 57% | 59% | * | 61% | 59% | * | * | 59% | 60% | 59% | 56% | 62% | 63% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 89% | 90% | 92% | 86% | 91% | 92% | 95% | 88% | 91% | 56% | 86% | 71% | 80% |
| | 2008 | 86% | 88% | 87% | 90% | 83% | 90% | 93% | 90% | 86% | 89% | 49% | 83% | 67% | 79% |
| Mathematics | 2009 | 80% | 84% | 84% | 78% | 84% | 85% | 85% | 94% | 84% | 85% | 49% | 82% | 78% | 71% |
| | 2008 | 78% | 82% | 82% | 80% | 80% | 82% | 87% | 93% | 81% | 82% | 43% | 78% | 76% | 67% |
| Writing | 2009 | 92% | 92% | 92% | 92% | 92% | 92% | * | > 99% | 89% | 95% | 68% | 90% | 85% | 86% |
| | 2008 | 91% | 91% | 92% | 96% | 93% | 91% | * | 92% | 89% | 95% | 53% | 90% | 85% | 87% |
| Science | 2009 | 78% | 81% | 79% | 74% | 72% | 84% | 83% | 94% | 83% | 76% | 52% | 72% | 55% | 63% |
| | 2008 | 74% | 78% | 77% | 77% | 70% | 80% | 75% | 87% | 79% | 74% | 35% | 70% | 47% | 60% |
| Soc Studies | 2009 | 93% | 94% | 93% | 92% | 90% | 95% | * | > 99% | 93% | 93% | 75% | 90% | 65% | 87% |
| | 2008 | 91% | 94% | 92% | 93% | 88% | 93% | > 99% | 96% | 92% | 91% | 62% | 88% | 53% | 85% |
| All Tests | 2009 | 72% | 76% | 76% | 72% | 72% | 78% | 85% | 89% | 76% | 76% | 36% | 71% | 59% | 58% |
| | 2008 | 69% | 73% | 72% | 71% | 67% | 74% | 80% | 88% | 71% | 73% | 31% | 66% | 55% | 53% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 89% | 89% | 92% | 86% | 91% | 93% | 95% | 88% | 90% | 65% | 86% | 71% | 80% |
| Mathematics | 2009 | 80% | 83% | 84% | 78% | 83% | 84% | 86% | 94% | 83% | 84% | 58% | 81% | 78% | 71% |
| Writing | 2009 | 91% | 91% | 91% | 92% | 91% | 91% | * | > 99% | 87% | 95% | 72% | 88% | 86% | 85% |
| Science | 2009 | 76% | 80% | 78% | 74% | 71% | 82% | 86% | 94% | 81% | 75% | 53% | 70% | 53% | 62% |
| Soc Studies | 2009 | 92% | 93% | 92% | 90% | 89% | 93% | > 99% | > 99% | 91% | 92% | 65% | 88% | 59% | 85% |
| All Tests | 2009 | 71% | 75% | 75% | 71% | 71% | 77% | 86% | 89% | 74% | 75% | 40% | 70% | 59% | 57% |
| TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview) | | | | | | | | | | | | | | | |
| All Tests | 2009 | 84% | 84% | 53% | 40% | 56% | 54% | * | * | 54% | 50% | 53% | 49% | * | * |

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| Indicator: | State | Region 06 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|------------------|----------------|--------------|------------------|--------------|--------------|-----------------|------------------|--------------|--------------|------------|--------------|------------|--------------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 99.0% | 99.2% | 98.0% | 98.6% | 99.7% | 100.0% | 98.9% | 99.2% | 99.2% | 99.7% | 99.1% | 95.5% | 98.4% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 91.0% | 90.3% | 92.5% | 90.7% | 89.7% | 92.9% | 97.8% | 87.4% | 93.4% | 24.7% | 87.5% | 82.4% | 84.1% |
| Not on TAKS | 7.7% | 7.9% | 8.9% | 5.5% | 7.9% | 10.0% | 7.1% | 1.1% | 11.9% | 5.8% | 75.1% | 11.5% | 13.1% | 14.3% |
| TAKS(Acc) Only | 2.3% | 2.2% | 2.8% | 1.0% | 2.5% | 3.1% | 0.0% | 1.1% | 3.7% | 1.8% | 23.5% | 3.4% | 3.8% | 5.3% |
| TAKS-M Only | 3.3% | 3.4% | 3.9% | 2.5% | 3.3% | 4.4% | 7.1% | 0.0% | 5.1% | 2.6% | 32.7% | 5.4% | 6.5% | 6.0% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.4% | 1.0% | 0.4% | 0.5% | 0.0% | 0.0% | 0.6% | 0.3% | 3.6% | 0.6% | 0.1% | 0.0% |
| Combination | 1.3% | 1.6% | 1.8% | 1.0% | 1.6% | 2.0% | 0.0% | 0.0% | 2.4% | 1.2% | 15.2% | 2.1% | 2.7% | 3.1% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 87.5% | 85.1% | 81.4% | 85.3% | 84.9% | 92.9% | 94.4% | 82.6% | 87.8% | 32.5% | 82.3% | 79.7% | 81.5% |
| Non-Acct System | 11.2% | 11.5% | 14.1% | 16.6% | 13.3% | 14.7% | 7.1% | 4.5% | 16.7% | 11.4% | 67.2% | 16.7% | 15.9% | 16.9% |
| Mobile | 4.7% | 4.7% | 6.2% | 12.1% | 6.2% | 6.0% | 0.0% | 3.4% | 6.3% | 6.2% | 2.5% | 6.1% | 3.3% | 4.5% |
| Non-Acct Test | 6.4% | 6.7% | 7.6% | 4.5% | 6.8% | 8.5% | 7.1% | 1.1% | 10.2% | 5.0% | 64.3% | 10.2% | 12.3% | 12.0% |
| Hurricane Ike | 0.1% | 0.1% | 0.2% | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% | 0.2% | 0.4% | 0.4% | 0.3% | 0.4% |
| Not Tested | 1.5% | 1.0% | 0.8% | 2.0% | 1.4% | 0.3% | 0.0% | 1.1% | 0.8% | 0.8% | 0.3% | 0.9% | 4.5% | 1.6% |
| Absent | 0.1% | 0.1% | 0.1% | 0.5% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% |
| LEP Exempt | 0.9% | 0.6% | 0.4% | 0.0% | 1.2% | 0.0% | 0.0% | 1.1% | 0.4% | 0.5% | 0.0% | 0.7% | 3.9% | 1.0% |
| Other | 0.4% | 0.3% | 0.3% | 1.5% | 0.3% | 0.2% | 0.0% | 0.0% | 0.3% | 0.2% | 0.1% | 0.3% | 0.6% | 0.4% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 110,003 | 6,086 | 199 | 2,251 | 3,533 | 14 | 89 | 3,101 | 2,984 | 722 | 3,378 | 693 | 2,504 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.9% | 99.1% | 99.4% | 97.9% | 99.8% | 100.0% | 97.6% | 99.3% | 98.9% | 99.3% | 98.7% | 93.4% | 98.1% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 90.9% | 90.6% | 93.8% | 89.9% | 90.6% | 88.9% | 97.6% | 88.1% | 93.1% | 29.5% | 87.5% | 81.1% | 86.4% |
| Not on TAKS | 7.5% | 8.0% | 8.5% | 5.6% | 7.9% | 9.2% | 11.1% | 0.0% | 11.2% | 5.8% | 69.8% | 11.2% | 12.3% | 11.6% |
| TAKS(Acc) | 2.7% | 2.9% | 3.3% | 1.9% | 2.9% | 3.7% | 5.6% | 0.0% | 4.2% | 2.4% | 27.2% | 4.2% | 3.8% | 5.2% |
| TAKS-M Only | 2.9% | 3.0% | 3.2% | 2.5% | 3.0% | 3.4% | 5.6% | 0.0% | 4.3% | 2.0% | 26.0% | 4.5% | 5.4% | 4.2% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.3% | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.4% | 0.2% | 2.4% | 0.3% | 0.2% | 0.0% |
| Combination | 1.2% | 1.5% | 1.7% | 1.2% | 1.8% | 1.7% | 0.0% | 0.0% | 2.3% | 1.1% | 14.1% | 2.2% | 3.0% | 2.2% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 87.1% | 86.3% | 87.7% | 86.3% | 86.2% | 77.8% | 88.0% | 84.7% | 87.9% | 38.0% | 84.4% | 78.7% | 85.3% |
| Non-Acct System | 11.3% | 11.8% | 12.8% | 11.7% | 11.6% | 13.6% | 22.2% | 9.6% | 14.6% | 11.0% | 61.3% | 14.3% | 14.7% | 12.7% |
| Mobile | 5.1% | 5.1% | 5.6% | 7.4% | 4.8% | 5.8% | 11.1% | 9.6% | 5.2% | 6.0% | 2.3% | 4.7% | 3.5% | 3.3% |
| Non-Acct Test | 6.2% | 6.7% | 7.2% | 4.3% | 6.7% | 7.8% | 11.1% | 0.0% | 9.4% | 5.0% | 59.0% | 9.6% | 11.2% | 9.4% |
| Not Tested | 1.6% | 1.1% | 0.9% | 0.6% | 2.1% | 0.2% | 0.0% | 2.4% | 0.7% | 1.1% | 0.7% | 1.3% | 6.6% | 1.9% |
| Absent | 0.2% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.2% | 0.1% |
| LEP Exempt | 0.9% | 0.6% | 0.7% | 0.0% | 2.0% | 0.0% | 0.0% | 1.2% | 0.4% | 1.0% | 0.3% | 1.1% | 6.2% | 1.6% |
| Other | 0.5% | 0.4% | 0.1% | 0.6% | 0.1% | 0.1% | 0.0% | 1.2% | 0.2% | 0.1% | 0.4% | 0.1% | 0.3% | 0.2% |
| Total Count | 3,075,682 | 106,988 | 5,683 | 162 | 1,928 | 3,492 | 18 | 83 | 2,882 | 2,801 | 695 | 2,999 | 634 | 2,491 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2009 | 86% | 89% | 86% | 100% | 78% | 89% | * | 67% | 85% | 87% | 18% | 81% | 64% | 74% |
| Class of 2008 | 86% | 89% | 88% | 82% | 76% | 92% | * | * | 90% | 85% | 67% | 82% | 50% | 81% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NEW CANEY ISD
District #: 170908

| Indicator: | State | Region 06 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 6% | 6% | 5% | < 1% | 7% | 4% | * | * | 4% | 7% | < 1% | 7% | 38% | 11% |
| 2008 | 6% | 5% | 4% | 8% | 6% | 2% | * | 8% | 5% | 3% | 3% | 6% | 39% | 8% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 97% | 98% | 98% | > 99% | 96% | 99% | * | * | 98% | 97% | > 99% | 97% | 76% | 95% |
| 2008 | 97% | 98% | 99% | > 99% | 96% | > 99% | * | 92% | 99% | 98% | > 99% | 97% | 72% | 95% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 88.5% | 86.1% | 73.9% | - | 75.0% | 71.4% | - | * | 78.6% | 66.7% | 82.4% | 78.9% | 85.7% | 73.3% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| 2009 | 32% | 39% | * | * | * | * | * | * | * | * | * | * | * | * |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| 2009 | 59% | 69% | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 18% | 16% | 15% | 31% | 16% | 13% | * | * | 12% | 17% | 27% | 20% | 52% | 26% |
| 2008 | 21% | 16% | 15% | 12% | 19% | 14% | * | 8% | 14% | 18% | 41% | 18% | 47% | 32% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 87% | 89% | 90% | 88% | 90% | 91% | * | * | 93% | 88% | 87% | 87% | 64% | 80% |
| 2008 | 86% | 90% | 91% | 92% | 89% | 92% | * | > 99% | 93% | 89% | 66% | 88% | 72% | 81% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 90.5% | 82.7% | 63.0% | * | 63.2% | 64.0% | - | * | 72.0% | 52.4% | 85.2% | 64.7% | 80.0% | 62.5% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| 2009 | 15% | 17% | 40% | * | * | * | * | * | * | * | * | * | * | * |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| 2009 | 48% | 58% | 38% | * | 50% | 20% | * | * | 60% | 25% | * | 56% | * | 36% |
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | 78% | 84% | * | 84% | > 99% | * | 94% | 83% | 85% | 66% | 84% | 82% | 82% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 95.5% | 95.6% | 96.3% | 96.5% | 94.9% | 92.8% | 97.9% | 95.6% | 95.5% | 94.4% | 95.4% | 97.4% | 95.3% |
| 2006-07 | 95.5% | 95.5% | 95.4% | 95.5% | 96.5% | 94.8% | 92.7% | 97.6% | 95.4% | 95.3% | 94.1% | 95.2% | 97.3% | 95.1% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NEW CANEY ISD
District #: 170908

| Indicator: | State | Region 06 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 0.3% | 0.2% | 0.3% | 0.0% | 0.2% | 0.3% | 0.0% | 0.0% | 0.4% | 0.1% | 0.5% | 0.1% | 1.4% | 0.3% |
| 2006-07 | 0.4% | 0.2% | 0.3% | 0.0% | 0.2% | 0.3% | * | 0.0% | 0.1% | 0.4% | 0.9% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 2.2% | 1.2% | 1.0% | 0.8% | 0.7% | 1.2% | 0.0% | 0.0% | 1.0% | 0.9% | 1.6% | 1.0% | 0.6% | 1.0% |
| 2006-07 | 2.7% | 1.2% | 1.4% | 0.7% | 1.3% | 1.6% | 0.0% | 0.0% | 1.7% | 1.1% | 2.2% | 0.9% | 1.4% | 1.2% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 1.7% | 1.4% | 1.3% | 1.0% | 1.6% | 0.0% | 0.0% | 1.4% | 1.4% | 2.4% | 1.6% | 0.0% | 1.3% |
| 2006-07 | 3.9% | 1.8% | 2.1% | 1.2% | 2.0% | 2.3% | 0.0% | 0.0% | 2.6% | 1.5% | 3.3% | 1.6% | 2.8% | 1.8% |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 79.1% | 85.4% | 80.9% | 60.0% | 72.8% | 84.6% | * | * | 76.5% | 85.2% | 55.6% | 75.2% | * | 77.6% |
| Received GED | 1.5% | 2.1% | 0.2% | 0.0% | 0.0% | 0.3% | * | * | 0.5% | 0.0% | 0.0% | 0.6% | * | 0.0% |
| Continued HS | 8.9% | 5.9% | 11.1% | 20.0% | 22.3% | 6.8% | * | * | 11.8% | 10.5% | 18.5% | 14.0% | * | 14.0% |
| Dropped Out (4-yr) | 10.5% | 6.6% | 7.7% | 20.0% | 4.9% | 8.2% | * | * | 11.3% | 4.3% | 25.9% | 10.2% | * | 8.3% |
| Class of 2007 | | | | | | | | | | | | | | |
| Graduated | 78.0% | 83.6% | 83.3% | 72.2% | 82.4% | 84.4% | * | 80.0% | 80.9% | 86.6% | 66.7% | 76.7% | 33.3% | 74.7% |
| Received GED | 2.0% | 2.9% | 1.2% | 0.0% | 0.9% | 1.4% | * | 0.0% | 1.2% | 1.1% | 0.0% | 1.4% | 0.0% | 0.5% |
| Continued HS | 8.7% | 6.2% | 6.9% | 16.7% | 11.1% | 5.1% | * | 0.0% | 6.9% | 7.0% | 10.4% | 10.3% | 33.3% | 12.9% |
| Dropped Out (4-yr) | 11.4% | 7.2% | 8.6% | 11.1% | 5.6% | 9.2% | * | 20.0% | 11.0% | 5.4% | 22.9% | 11.6% | 33.3% | 12.0% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 89.5% | 93.4% | 92.3% | 80.0% | 95.1% | 91.8% | * | * | 88.7% | 95.7% | 74.1% | 89.8% | * | 91.7% |
| Class of 2007 | 88.6% | 92.8% | 91.4% | 88.9% | 94.4% | 90.8% | * | 80.0% | 89.0% | 94.6% | 77.1% | 88.4% | 66.7% | 88.0% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 88.0% | 91.3% | 92.0% | 80.0% | 95.1% | 91.4% | * | * | 88.2% | 95.7% | 74.1% | 89.2% | * | 91.7% |
| Class of 2007 | 86.7% | 89.8% | 90.3% | 88.9% | 93.5% | 89.5% | * | 80.0% | 87.8% | 93.5% | 77.1% | 87.0% | 66.7% | 87.6% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2007-08 | 23.1% | 21.4% | 10.6% | 14.3% | 7.3% | 11.7% | 14.3% | 22.2% | 10.1% | 11.1% | 0.0% | 7.5% | 2.7% | 4.3% |
| 2006-07 | 22.1% | 21.2% | 10.3% | 13.7% | 6.9% | 11.1% | 0.0% | 29.6% | 9.2% | 11.4% | 2.1% | 6.4% | 2.9% | 4.5% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2008 | 81.4% | 76.3% | 74.1% | 66.7% | 83.5% | 70.6% | * | * | 68.7% | 78.7% | 27.8% | 69.8% | * | 61.0% |
| Class of 2007 | 77.9% | 73.9% | 64.3% | 50.0% | 67.3% | 63.2% | * | 85.7% | 53.4% | 78.6% | 16.2% | 66.1% | * | 47.2% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NEW CANEY ISD
District #: 170908

| Indicator: | State | Region 06 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|-----|
| AP/IB Results Tested | | | | | | | | | | | | | | | |
| | 2008 | 20.9% | 20.5% | 14.6% | 19.2% | 10.1% | 15.0% | * | 66.7% | 16.1% | 13.2% | n/a | n/a | n/a | n/a |
| | 2007 | 20.0% | 18.0% | 12.6% | 7.7% | 11.5% | 13.0% | * | 27.3% | 12.9% | 12.3% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | | |
| | 2008 | 50.1% | 57.7% | 40.2% | 60.0% | 47.6% | 39.2% | * | 16.7% | 43.1% | 37.0% | n/a | n/a | n/a | n/a |
| | 2007 | 50.5% | 61.2% | 30.1% | * | 54.6% | 22.7% | - | * | 33.3% | 26.7% | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | | |
| | 2008 | 46.0% | 55.0% | 33.5% | 42.9% | 27.5% | 37.2% | * | 16.7% | 34.7% | 32.0% | n/a | n/a | n/a | n/a |
| | 2007 | 46.8% | 60.2% | 29.1% | * | 40.0% | 25.3% | - | 40.0% | 33.3% | 23.7% | n/a | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 63% | 66% | 61% | 75% | 53% | 64% | * | 88% | 54% | 67% | 15% | 54% | 18% | 46% |
| | 2008 | 57% | 61% | 55% | 63% | 47% | 57% | * | 67% | 50% | 60% | 4% | 44% | < 1% | 38% |
| Mathematics | 2009 | 62% | 67% | 59% | 42% | 54% | 61% | * | 78% | 60% | 58% | 19% | 53% | 27% | 30% |
| | 2008 | 56% | 62% | 52% | 56% | 46% | 53% | * | 67% | 57% | 46% | < 1% | 46% | < 1% | 22% |
| SAT/ACT Results Tested | | | | | | | | | | | | | | | |
| Class of 2008 | | 65.0% | 63.1% | 39.9% | 77.8% | 28.9% | 40.3% | ? | ? | 38.3% | 41.3% | n/a | n/a | n/a | n/a |
| Class of 2007 | | 68.2% | 67.9% | 42.0% | 69.2% | 28.3% | 43.5% | * | 42.9% | 37.9% | 46.5% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | | |
| Class of 2008 | | 27.2% | 33.5% | 18.8% | 14.3% | 4.2% | 21.1% | * | * | 28.8% | 10.8% | n/a | n/a | n/a | n/a |
| Class of 2007 | | 27.0% | 33.3% | 16.9% | 11.1% | 7.7% | 19.2% | * | * | 20.3% | 13.7% | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | | |
| Class of 2008 | | 987 | 1025 | 954 | 916 | 901 | 967 | * | * | 978 | 936 | n/a | n/a | n/a | n/a |
| Class of 2007 | | 992 | 1028 | 958 | 974 | 882 | 971 | * | * | 968 | 948 | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | | |
| Class of 2008 | | 20.5 | 21.4 | 21.9 | * | 21.7 | 22.3 | * | * | 23.9 | 20.4 | n/a | n/a | n/a | n/a |
| Class of 2007 | | 20.2 | 21.2 | 19.8 | * | 15.6 | 20.5 | - | * | 20.2 | 19.2 | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | | |
| Class of 2008 | | 59% | 63% | 57% | 22% | 59% | 57% | * | * | 51% | 62% | 14% | 52% | * | 47% |
| Class of 2007 | | 49% | 54% | 54% | 58% | 48% | 55% | * | 86% | 51% | 58% | 7% | 42% | * | 35% |
| Mathematics | | | | | | | | | | | | | | | |
| Class of 2008 | | 58% | 63% | 48% | 44% | 50% | 46% | * | * | 62% | 35% | 20% | 42% | * | 25% |
| Class of 2007 | | 56% | 61% | 46% | 46% | 40% | 47% | * | 71% | 55% | 35% | 14% | 41% | * | 26% |
| Both Subjects | | | | | | | | | | | | | | | |
| Class of 2008 | | 44% | 49% | 33% | 22% | 33% | 32% | * | * | 39% | 27% | < 1% | 25% | * | 12% |
| Class of 2007 | | 37% | 43% | 33% | 33% | 26% | 34% | * | 71% | 34% | 33% | < 1% | 23% | * | 14% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 9,108 | 100.0% | 4,728,204 | 100.0% |
| Students By Grade: Early Childhood Education | 17 | 0.2% | 12,356 | 0.3% |
| Pre-Kindergarten | 371 | 4.1% | 199,371 | 4.2% |
| Kindergarten | 694 | 7.6% | 361,929 | 7.7% |
| Grade 1 | 794 | 8.7% | 379,066 | 8.0% |
| Grade 2 | 756 | 8.3% | 371,402 | 7.9% |
| Grade 3 | 764 | 8.4% | 368,131 | 7.8% |
| Grade 4 | 736 | 8.1% | 355,435 | 7.5% |
| Grade 5 | 712 | 7.8% | 352,252 | 7.5% |
| Grade 6 | 656 | 7.2% | 345,576 | 7.3% |
| Grade 7 | 684 | 7.5% | 342,912 | 7.3% |
| Grade 8 | 682 | 7.5% | 343,389 | 7.3% |
| Grade 9 | 727 | 8.0% | 387,777 | 8.2% |
| Grade 10 | 573 | 6.3% | 331,936 | 7.0% |
| Grade 11 | 530 | 5.8% | 302,959 | 6.4% |
| Grade 12 | 412 | 4.5% | 273,713 | 5.8% |
| Ethnic Distribution: African American | 290 | 3.2% | 669,371 | 14.2% |
| Hispanic | 3,441 | 37.8% | 2,264,367 | 47.9% |
| White | 5,221 | 57.3% | 1,608,515 | 34.0% |
| Native American | 23 | 0.3% | 16,649 | 0.4% |
| Asian/Pacific Islander | 133 | 1.5% | 169,302 | 3.6% |
| Economically Disadvantaged | 5,493 | 60.3% | 2,681,474 | 56.7% |
| Limited English Proficient (LEP) | 1,523 | 16.7% | 799,801 | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 335 | 3.5% | 103,727 | 2.1% |
| At-Risk | 4,233 | 46.5% | 2,285,954 | 48.3% |
| Graduates (Class of 2008): | | | | |
| Total Graduates | 351 | 100.0% | 252,121 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 9 | 2.6% | 33,873 | 13.4% |
| Hispanic | 85 | 24.2% | 94,571 | 37.5% |
| White | 252 | 71.8% | 112,983 | 44.8% |
| Native American | 2 | 0.6% | 944 | 0.4% |
| Asian/Pacific Islander | 3 | 0.9% | 9,750 | 3.9% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 91 | 25.9% | 46,999 | 18.6% |
| Recommended H.S. Pgm./DAP | 260 | 74.1% | 205,122 | 81.4% |
| Special Education Graduates | 18 | 5.1% | 26,091 | 10.3% |

| Retention Rates By Grade: Kindergarten | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|--|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| | 2.2% | 2.6% | 9.5% | 11.7% |
| Grade 1 | 6.7% | 5.5% | 13.3% | 10.5% |
| Grade 2 | 3.7% | 3.2% | 4.1% | 4.7% |
| Grade 3 | 3.8% | 2.5% | 1.2% | 3.0% |
| Grade 4 | 1.0% | 1.3% | 2.2% | 1.3% |
| Grade 5 | 2.0% | 1.9% | 2.9% | 2.4% |
| Grade 6 | 0.7% | 0.9% | 0.0% | 1.6% |
| Grade 7 | 1.6% | 1.4% | 0.0% | 2.2% |
| Grade 8 | 3.1% | 1.7% | 9.1% | 3.3% |

| Data Quality: PID Errors (student) Underreported Students | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| | 3 | 0.0% | 7,343 | 0.1% |
| | 1 | 0.0% | 12,668 | 0.6% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|---|------|------|
| Elementary: Kindergarten | 20.3 | 19.0 |
| Grade 1 | 21.3 | 19.0 |
| Grade 2 | 19.9 | 19.3 |
| Grade 3 | 21.8 | 19.3 |
| Grade 4 | 20.5 | 19.7 |
| Grade 5 | 22.9 | 22.1 |
| Grade 6 | 21.0 | 21.5 |
| Mixed Grades | 18.0 | 21.8 |
| Secondary: English/Language Arts | 19.2 | 19.8 |
| Foreign Languages | 18.6 | 21.1 |
| Mathematics | 16.2 | 19.6 |
| Science | 20.6 | 20.5 |
| Social Studies | 22.2 | 21.7 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 1,305.6 | 100.0% | 646,815.1 | 100.0% |
| Professional Staff: | 756.1 | 57.9% | 407,135.1 | 62.9% |
| Teachers | 626.8 | 48.0% | 327,662.9 | 50.7% |
| Professional Support | 82.6 | 6.3% | 54,475.5 | 8.4% |
| Campus Administration (School Leadership) | 31.7 | 2.4% | 18,324.9 | 2.8% |
| Central Administration | 15.0 | 1.1% | 6,671.7 | 1.0% |
| Educational Aides: | 110.9 | 8.5% | 62,459.5 | 9.7% |
| Auxiliary Staff: | 438.6 | 33.6% | 177,220.5 | 27.4% |
| Total Minority Staff: | 184.8 | 14.2% | 283,075.3 | 43.8% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 12.1 | 1.9% | 31,745.6 | 9.7% |
| Hispanic | 28.9 | 4.6% | 72,451.6 | 22.1% |
| White | 584.9 | 93.3% | 218,477.4 | 66.7% |
| Native American | 0.0 | 0.0% | 860.1 | 0.3% |
| Asian/Pacific Islander | 1.0 | 0.2% | 4,128.3 | 1.3% |
| Males | 118.1 | 18.8% | 74,947.7 | 22.9% |
| Females | 508.7 | 81.2% | 252,715.2 | 77.1% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 0.2% | 2,773.0 | 0.8% |
| Bachelors | 540.7 | 86.3% | 254,661.6 | 77.7% |
| Masters | 82.2 | 13.1% | 68,433.3 | 20.9% |
| Doctorate | 3.0 | 0.5% | 1,795.0 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 65.2 | 10.4% | 23,779.1 | 7.3% |
| 1-5 Years Experience | 191.6 | 30.6% | 99,863.0 | 30.5% |
| 6-10 Years Experience | 110.2 | 17.6% | 65,434.1 | 20.0% |
| 11-20 Years Experience | 151.8 | 24.2% | 77,622.5 | 23.7% |
| Over 20 Years Experience | 108.0 | 17.2% | 60,964.2 | 18.6% |
| Number of Students per Teacher: | 14.5 | n/a | 14.4 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 10.9 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | 6.3 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$42,244 | \$40,372 |
| 1-5 Years Experience | \$42,184 | \$42,463 |
| 6-10 Years Experience | \$44,118 | \$45,035 |
| 11-20 Years Experience | \$47,893 | \$49,083 |
| Over 20 Years Experience | \$54,529 | \$57,325 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$46,040 | \$47,159 |
| Professional Support | \$55,345 | \$55,819 |
| Campus Administration (School Leadership) | \$73,215 | \$68,891 |
| Central Administration | \$90,163 | \$85,305 |
| Turnover Rate for Teachers: | 14.1% | 14.7% |
| Instructional Staff Percent***: | 59.7% | 63.9% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,294.2 |
| Educational Aides | 0.0 | 228.1 |
| Auxiliary Staff | 0.0 | 670.7 |
| Contracted Instructional Staff: | 0.0 | 2,034.5 |

TAX INFORMATION (CALENDAR YEAR 2008)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.052 |
| Interest and Sinking Fund # | n/a | \$0.400 | n/a | \$0.157 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.440 | n/a | \$1.209 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$1,870,305,954 | n/a | \$1,679,467,429,033 | n/a |
| Value Per Pupil @@ | \$205,348 | n/a | \$363,600 | n/a |
| Value by Category | | | | |
| Business | \$642,431,069 | 30.6% | \$639,448,221,965 | 33.6% |
| Residential | \$1,200,635,237 | 57.2% | \$1,013,878,237,447 | 53.3% |
| Land | \$216,190,313 | 10.3% | \$119,006,587,048 | 6.3% |
| Oil and Gas | \$824,860 | 0.0% | \$121,117,948,450 | 6.4% |
| Other | \$38,911,403 | 1.9% | \$10,519,720,405 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2007-08 audited) | \$7,840,803 | n/a | \$7,066,606,345 | n/a |
| Percent of Total Budgeted Expenditures (2008-09) | n/a | 11.6% | n/a | 18.8% |

ACTUAL REVENUE INFORMATION (2007-08)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$60,241,064 | 100.0% | \$6,947 | \$81,565,380 | 100.0% | \$9,407 | \$45,294,860,186 | 100.0% | \$9,739 |
| Local Tax | \$17,098,781 | 28.4% | \$1,972 | \$23,134,819 | 28.4% | \$2,668 | \$17,930,957,304 | 39.6% | \$3,855 |
| Other Local & Intermediate | \$955,985 | 1.6% | \$110 | \$4,412,956 | 5.4% | \$509 | \$2,762,287,931 | 6.1% | \$594 |
| State | \$41,845,780 | 69.5% | \$4,826 | \$47,770,741 | 58.6% | \$5,509 | \$20,309,900,694 | 44.8% | \$4,367 |
| Federal | \$340,518 | 0.6% | \$39 | \$6,246,864 | 7.7% | \$720 | \$4,291,714,257 | 9.5% | \$923 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,139,480,329 | n/a | \$245 |

ACTUAL EXPENDITURE INFORMATION (2007-08)

| | | | | | | | | | |
|-----------------------|--------------|--------|---------|--------------|--------|----------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$61,276,779 | 100.0% | \$7,067 | \$97,059,513 | 100.0% | \$11,194 | \$51,273,532,249 | 100.0% | \$11,024 |
| Payroll Costs | \$51,798,702 | 84.5% | \$5,974 | \$57,036,101 | 58.8% | \$6,578 | \$31,013,675,795 | 60.5% | \$6,668 |
| Other Operating Costs | \$8,739,114 | 14.3% | \$1,008 | \$13,340,175 | 13.7% | \$1,538 | \$8,348,454,795 | 16.3% | \$1,795 |
| Debt Service | \$0 | 0.0% | \$0 | \$10,735,269 | 11.1% | \$1,238 | \$4,354,710,385 | 8.5% | \$936 |
| Capital Outlay | \$738,963 | 1.2% | \$85 | \$15,947,968 | 16.4% | \$1,839 | \$7,556,691,274 | 14.7% | \$1,625 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$60,537,578 | 100.0% | \$6,982 | \$70,083,786 | 100.0% | \$8,083 | \$38,800,772,656 | 100.0% | \$8,342 |
| Instruction (11,95) | \$35,233,729 | 58.2% | \$4,063 | \$39,021,166 | 55.7% | \$4,500 | \$22,412,730,229 | 57.8% | \$4,819 |
| Instructional-Related Services (12,13) | \$2,237,664 | 3.7% | \$258 | \$2,799,866 | 4.0% | \$323 | \$1,362,093,753 | 3.5% | \$293 |
| Instructional Leadership (21) | \$441,001 | 0.7% | \$51 | \$463,292 | 0.7% | \$53 | \$580,207,436 | 1.5% | \$125 |
| School Leadership (23) | \$4,148,077 | 6.9% | \$478 | \$4,255,264 | 6.1% | \$491 | \$2,169,614,250 | 5.6% | \$466 |
| Support Services-Student (31,32,33) | \$2,752,004 | 4.5% | \$317 | \$3,255,467 | 4.6% | \$375 | \$1,856,553,573 | 4.8% | \$399 |
| Student Transportation (34) | \$3,631,941 | 6.0% | \$419 | \$3,647,534 | 5.2% | \$421 | \$1,119,008,142 | 2.9% | \$241 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$4,291,493 | 6.1% | \$495 | \$2,028,802,850 | 5.2% | \$436 |
| Cocurricular Activities (36) | \$1,212,897 | 2.0% | \$140 | \$1,424,114 | 2.0% | \$164 | \$1,009,690,375 | 2.6% | \$217 |
| Central Administration (41,92) | \$2,148,311 | 3.5% | \$248 | \$2,148,311 | 3.1% | \$248 | \$1,262,251,460 | 3.3% | \$271 |
| Plant Maintenance and Operations (51) | \$7,902,668 | 13.1% | \$911 | \$7,935,267 | 11.3% | \$915 | \$4,187,268,340 | 10.8% | \$900 |
| Security and Monitoring Services (52) | \$311,670 | 0.5% | \$36 | \$324,396 | 0.5% | \$37 | \$293,809,180 | 0.8% | \$63 |
| Data Processing Services (53) | \$517,616 | 0.9% | \$60 | \$517,616 | 0.7% | \$60 | \$518,743,068 | 1.3% | \$112 |
| Community Services (61) | \$238 | n/a | \$0 | \$12,145 | n/a | \$1 | \$196,446,415 | n/a | \$42 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,139,480,329 | n/a | \$245 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 63.3% | | | | | | 64.4% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$45,862,312 | 100.0% | \$5,289 | \$50,706,139 | 100.0% | \$5,848 | \$29,122,857,968 | 100.0% | \$6,262 |
| Bilingual/ESL Education (25) | \$582,567 | 1.3% | \$67 | \$712,424 | 1.4% | \$82 | \$1,234,002,476 | 4.2% | \$265 |
| Career & Technology Education (22) | \$1,686,234 | 3.7% | \$194 | \$1,766,762 | 3.5% | \$204 | \$959,193,633 | 3.3% | \$206 |
| Accelerated Education (24,30) | \$3,458,792 | 7.5% | \$399 | \$5,165,037 | 10.2% | \$596 | \$3,402,326,008 | 11.7% | \$732 |
| Gifted & Talented Education (21) | \$90,896 | 0.2% | \$10 | \$97,998 | 0.2% | \$11 | \$416,924,270 | 1.4% | \$90 |
| Regular Education (11) | \$30,350,840 | 66.2% | \$3,500 | \$31,581,220 | 62.3% | \$3,642 | \$17,459,661,507 | 60.0% | \$3,754 |
| Special Education (23) | \$7,880,650 | 17.2% | \$909 | \$9,570,365 | 18.9% | \$1,104 | \$4,625,650,805 | 15.9% | \$995 |
| Athletics/Related Activities (91) | \$929,513 | 2.0% | \$107 | \$929,513 | 1.8% | \$107 | \$700,538,480 | 2.4% | \$151 |
| Other (26,28,29) | \$882,820 | 1.9% | \$102 | \$882,820 | 1.7% | \$102 | \$324,560,789 | 1.1% | \$70 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 1,475 | 16.2% | 757,146 | 16.0% |
| Career & Technical Education | 1,629 | 17.9% | 1,011,507 | 21.4% |
| Gifted & Talented Education | 363 | 4.0% | 355,801 | 7.5% |
| Special Education | 970 | 10.6% | 444,026 | 9.4% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 32.4 | 5.2% | 24,508.0 | 7.5% |
| Career & Technical Education | 21.5 | 3.4% | 12,776.4 | 3.9% |
| Compensatory Education | 27.2 | 4.3% | 11,885.9 | 3.6% |
| Gifted & Talented Education | 1.9 | 0.3% | 6,514.8 | 2.0% |
| Regular Education | 438.7 | 70.0% | 230,600.5 | 70.4% |
| Special Education | 76.4 | 12.2% | 31,805.5 | 9.7% |
| Other | 28.7 | 4.6% | 9,571.8 | 2.9% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NEW CANEY ISD

2008-09 District Performance Report

District #: 170908

For Current Year LEP Students

| Indicator: | State | Region 06 | District | BE Total | BE-Trans. Early Exit | BE-Trans. Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | Total LEP | |
|--|-------|--------------|----------|-------------|-------------------------|------------------------|--------------------|--------------------|--------------|----------------|-----------------|--------------------|--------------|-----|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 93% | 94% | * | * | * | * | * | 80% | 84% | 77% | 72% | 79% |
| Mathematics | 2009 | 82% | 85% | 87% | * | * | * | * | * | 83% | 87% | 80% | 54% | 81% |
| Writing | 2009 | 93% | 93% | 94% | * | * | * | * | * | 85% | 85% | 86% | * | 86% |
| Science | 2009 | 78% | 81% | 79% | * | * | * | * | * | 55% | 52% | 57% | 50% | 55% |
| Soc Studies | 2009 | 93% | 94% | 93% | * | * | * | * | * | 67% | 70% | 63% | 57% | 65% |
| All Tests | 2009 | 74% | 78% | 79% | * | * | * | * | * | 67% | 73% | 63% | 45% | 66% |

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|----|----|---|---|---|---|---|-----|----|-----|------|-----|
| 2009 | 10% | 8% | 8% | * | * | * | * | * | 15% | 8% | 18% | < 1% | 15% |
|------|-----|----|----|---|---|---|---|---|-----|----|-----|------|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|-----|-------|-----|
| 2009 | 94% | 95% | 95% | * | * | * | * | * | 92% | 98% | 90% | > 99% | 93% |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|-----|-------|-----|

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|-----|---|-----|
| 2009 | 16% | 14% | 10% | * | * | * | * | * | 31% | 35% | 30% | * | 32% |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|-----|---|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|-----|---|-----|
| 2009 | 91% | 92% | 96% | * | * | * | * | * | 84% | 83% | 85% | * | 84% |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|-----|---|-----|

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|----|---|---|---|---|---|-----|-----|-----|---|-----|
| 2009 | 15% | 13% | 8% | * | * | * | * | * | 18% | 22% | 16% | * | 18% |
|------|-----|-----|----|---|---|---|---|---|-----|-----|-----|---|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|-----|---|-----|
| 2009 | 92% | 93% | 96% | * | * | * | * | * | 92% | 91% | 92% | * | 91% |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|-----|---|-----|

Grade 8 Reading

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|----|----|----|---|---|---|---|---|-----|-----|---|---|-----|
| 2009 | 6% | 6% | 5% | * | * | * | * | * | 38% | 28% | * | * | 38% |
|------|----|----|----|---|---|---|---|---|-----|-----|---|---|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|---|---|-----|
| 2009 | 97% | 98% | 98% | * | * | * | * | * | 76% | 83% | * | * | 76% |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|---|---|-----|

Grade 8 Mathematics

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|---|---|-----|
| 2009 | 18% | 16% | 15% | * | * | * | * | * | 52% | 45% | * | * | 52% |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|---|---|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|---|---|-----|
| 2009 | 87% | 89% | 90% | * | * | * | * | * | 64% | 68% | * | * | 64% |
|------|-----|-----|-----|---|---|---|---|---|-----|-----|---|---|-----|

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NEW CANEY ISD

2008-09 District Performance Report

District #: 170908

For Current Year LEP Students

| Indicator: | State | Region 06 | District | BE Total | BE-Trans. Early Exit | BE-Trans. Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | Total LEP |
|---|-------|--------------|----------|-------------|-------------------------|------------------------|--------------------|--------------------|--------------|----------------|-----------------|--------------------|--------------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 52% | 61% | * | * | * | * | 41% | 50% | 32% | 20% | 39% |
| Mathematics | 2009 | 37% | 39% | 37% | * | * | * | * | 40% | 50% | 35% | * | 37% |