

## ***2007-08 Academic Excellence Indicator System***

***District Name: NEW CANEY ISD***

***District #: 170908***

***2008 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: NEW CANEY ISD  
District #: 170908

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	89%	67%	85%	91%	*	*	91%	87%	94%	84%	70%	77%
	2007	83%	85%	88%	92%	81%	91%	*	> 99%	88%	88%	78%	85%	62%	74%
Mathematics	2008	86%	88%	94%	79%	94%	95%	*	*	96%	93%	> 99%	93%	84%	88%
	2007	86%	88%	93%	83%	92%	94%	*	> 99%	95%	91%	75%	92%	87%	84%
@ Science	2008	82%	84%	88%	87%	82%	91%	*	*	90%	85%	71%	84%	66%	77%
	2007	74%	77%	81%	92%	72%	84%	*	> 99%	86%	76%	42%	76%	51%	63%
@ All Tests	2008	72%	75%	81%	60%	76%	84%	*	*	85%	77%	72%	76%	54%	64%
	2007	66%	70%	74%	85%	63%	78%	*	> 99%	79%	69%	40%	68%	38%	52%
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	95%	98%	92%	99%	98%	*	> 99%	99%	97%	> 99%	98%	98%	95%
	2007	92%	94%	89%	> 99%	87%	89%	*	*	85%	92%	73%	84%	57%	79%
Mathematics	2008	83%	89%	97%	92%	96%	97%	*	> 99%	97%	96%	> 99%	95%	91%	93%
	2007	80%	83%	83%	82%	86%	82%	*	*	84%	82%	72%	78%	59%	68%
All Tests	2008	81%	87%	96%	92%	96%	95%	*	> 99%	97%	95%	> 99%	94%	91%	90%
	2007	78%	81%	78%	82%	77%	78%	*	*	77%	78%	62%	71%	41%	61%
<b>TAKS Met 2008 Standard Grade 6 (Spanish)</b>															
Reading	2008	72%	63%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	58%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	53%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	61%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	90%	89%	> 99%	84%	92%	*	*	87%	91%	79%	85%	44%	80%
	2007	85%	88%	83%	63%	82%	85%	*	91%	82%	83%	53%	79%	41%	70%
Mathematics	2008	80%	84%	86%	91%	85%	86%	*	*	88%	84%	83%	83%	76%	76%
	2007	77%	81%	82%	69%	77%	84%	*	> 99%	82%	81%	61%	75%	50%	67%
Writing	2008	93%	94%	94%	> 99%	93%	94%	*	*	90%	97%	90%	91%	64%	89%
	2007	93%	95%	90%	76%	94%	89%	*	82%	85%	95%	60%	89%	71%	84%
All Tests	2008	74%	78%	79%	91%	74%	81%	*	*	77%	80%	63%	73%	41%	64%
	2007	71%	76%	70%	55%	69%	71%	*	82%	67%	73%	40%	64%	33%	49%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: NEW CANEY ISD  
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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 8</b>															
Reading	2008	95%	96%	97%	92%	95%	99%	*	92%	96%	98%	97%	95%	61%	92%
	2007	89%	91%	89%	94%	85%	91%	*	> 99%	85%	93%	57%	86%	39%	81%
Mathematics	2008	79%	84%	85%	92%	81%	86%	*	92%	87%	83%	59%	83%	50%	69%
	2007	73%	77%	78%	72%	72%	81%	*	86%	77%	79%	48%	75%	50%	62%
@ Science	2008	69%	74%	68%	64%	63%	70%	*	92%	70%	65%	24%	59%	18%	44%
	2007	67%	70%	65%	41%	53%	72%	*	75%	68%	61%	29%	53%	24%	46%
@ Soc Studies	2008	91%	93%	91%	92%	86%	92%	*	> 99%	91%	91%	67%	87%	55%	80%
	2007	84%	85%	83%	82%	75%	86%	*	88%	83%	82%	47%	76%	38%	70%
@ All Tests	2008	64%	69%	64%	64%	58%	67%	*	83%	66%	62%	23%	56%	13%	38%
	2007	58%	62%	55%	33%	45%	62%	*	63%	56%	55%	18%	45%	26%	32%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	91%	91%	> 99%	90%	91%	*	71%	90%	92%	87%	87%	61%	85%
	2007	87%	89%	89%	92%	82%	91%	*	78%	86%	92%	52%	84%	36%	77%
Mathematics	2008	64%	71%	60%	53%	51%	64%	*	71%	58%	61%	60%	49%	< 1%	37%
	2007	61%	68%	65%	43%	61%	68%	*	67%	63%	67%	20%	60%	29%	41%
All Tests	2008	63%	69%	60%	56%	52%	64%	*	71%	59%	61%	65%	50%	< 1%	39%
	2007	60%	66%	64%	43%	58%	67%	*	67%	61%	67%	21%	58%	23%	39%
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	91%	87%	92%	82%	89%	*	89%	83%	91%	47%	81%	54%	80%
	2007	85%	88%	82%	82%	75%	85%	*	80%	77%	86%	32%	79%	38%	64%
Mathematics	2008	66%	72%	70%	54%	64%	73%	*	> 99%	68%	72%	29%	66%	46%	47%
	2007	65%	71%	59%	65%	44%	66%	*	67%	62%	57%	10%	49%	14%	29%
@ Science	2008	65%	71%	71%	69%	63%	74%	*	89%	74%	68%	30%	63%	7%	54%
	2007	57%	64%	60%	65%	42%	67%	*	67%	64%	56%	12%	49%	8%	30%
@ Soc Studies	2008	89%	91%	91%	86%	88%	92%	*	> 99%	90%	92%	46%	88%	50%	84%
	2007	85%	88%	85%	88%	73%	91%	*	83%	88%	83%	44%	80%	21%	66%
@ All Tests	2008	55%	61%	55%	47%	48%	58%	*	78%	53%	56%	14%	45%	7%	29%
	2007	49%	56%	47%	47%	33%	52%	*	67%	49%	45%	3%	39%	14%	16%

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<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	93%	91%	> 99%	85%	94%	*	83%	90%	93%	44%	86%	30%	85%
	2007	89%	91%	92%	> 99%	82%	95%	*	*	91%	93%	70%	87%	*	87%
Mathematics	2008	80%	84%	77%	> 99%	66%	80%	*	67%	77%	77%	9%	72%	33%	56%
	2007	79%	83%	74%	64%	69%	77%	*	*	81%	68%	38%	70%	*	58%
Science	2008	81%	85%	81%	94%	71%	85%	*	67%	86%	77%	28%	74%	33%	65%
	2007	76%	81%	79%	82%	70%	82%	*	*	84%	75%	30%	75%	*	67%
Soc Studies	2008	95%	97%	96%	> 99%	92%	97%	*	83%	99%	92%	76%	92%	56%	92%
	2007	93%	94%	96%	> 99%	91%	97%	*	*	95%	96%	78%	96%	*	93%
All Tests	2008	72%	77%	71%	94%	59%	75%	*	67%	74%	69%	7%	67%	10%	49%
	2007	68%	73%	66%	64%	56%	70%	*	*	73%	61%	18%	61%	*	46%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	93%	93%	96%	89%	94%	> 99%	90%	92%	94%	83%	90%	78%	86%
	2007	88%	90%	89%	88%	85%	91%	85%	94%	87%	91%	63%	86%	72%	81%
Mathematics	2008	80%	84%	85%	83%	82%	86%	93%	93%	85%	84%	70%	82%	80%	71%
	2007	77%	81%	81%	72%	78%	82%	77%	89%	81%	80%	58%	77%	73%	66%
Writing	2008	93%	93%	95%	> 99%	95%	94%	*	92%	92%	97%	91%	93%	89%	92%
	2007	92%	93%	91%	79%	93%	91%	*	88%	88%	95%	64%	91%	86%	86%
Science	2008	74%	78%	77%	77%	70%	80%	75%	87%	79%	74%	35%	70%	47%	60%
	2007	66%	71%	68%	67%	56%	73%	67%	81%	71%	64%	28%	60%	37%	48%
Soc Studies	2008	91%	94%	92%	93%	88%	93%	> 99%	96%	92%	91%	62%	88%	53%	85%
	2007	87%	89%	87%	89%	78%	91%	80%	89%	88%	86%	49%	82%	34%	77%
All Tests	2008	72%	77%	76%	73%	72%	78%	86%	88%	76%	76%	51%	71%	63%	58%
	2007	67%	72%	69%	61%	64%	72%	64%	83%	70%	69%	39%	65%	57%	51%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	90%	90%	94%	87%	92%	93%	90%	89%	91%	54%	86%	75%	83%
Mathematics	2008	78%	82%	81%	80%	80%	82%	87%	93%	81%	82%	41%	78%	75%	67%
Writing	2008	91%	91%	92%	96%	93%	91%	*	92%	89%	95%	53%	90%	85%	87%
Science	2008	74%	78%	77%	77%	70%	80%	75%	87%	79%	74%	35%	70%	47%	60%
Soc Studies	2008	91%	94%	92%	93%	88%	93%	> 99%	96%	92%	91%	62%	88%	53%	85%
All Tests	2008	70%	74%	73%	72%	69%	75%	80%	88%	72%	74%	31%	67%	59%	55%

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Indicator:		State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	38%	31%	33%	25%	35%	50%	45%	29%	34%	18%	25%	11%	15%
	2007	30%	33%	28%	23%	21%	31%	23%	44%	26%	30%	10%	21%	8%	13%
Mathematics	2008	28%	32%	30%	21%	27%	31%	43%	59%	31%	29%	20%	24%	19%	15%
	2007	25%	28%	26%	13%	24%	26%	38%	46%	26%	25%	10%	23%	14%	11%
Writing	2008	33%	33%	29%	42%	24%	31%	*	38%	20%	36%	12%	25%	13%	14%
	2007	30%	32%	27%	19%	21%	30%	*	35%	21%	33%	14%	22%	10%	13%
Science	2008	22%	25%	20%	6%	16%	23%	25%	29%	25%	15%	10%	16%	9%	7%
	2007	13%	16%	15%	5%	11%	17%	33%	19%	18%	11%	2%	13%	8%	5%
Soc Studies	2008	36%	41%	36%	27%	29%	39%	40%	59%	40%	32%	6%	26%	2%	17%
	2007	34%	39%	30%	29%	23%	32%	20%	50%	35%	25%	< 1%	23%	8%	12%
All Tests	2008	15%	18%	14%	10%	11%	15%	29%	34%	14%	14%	8%	10%	6%	4%
	2007	12%	13%	11%	6%	9%	12%	14%	23%	10%	12%	5%	9%	3%	3%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	99.1%	99.4%	97.9%	99.8%	100.0%	97.6%	99.3%	98.9%	99.3%	98.7%	93.4%	98.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.9%	90.6%	93.8%	89.9%	90.6%	88.9%	97.6%	88.1%	93.1%	29.5%	87.5%	81.1%	86.4%
Not on TAKS	7.5%	8.0%	8.5%	5.6%	7.9%	9.2%	11.1%	0.0%	11.2%	5.8%	69.8%	11.2%	12.3%	11.6%
TAKS(Acc) Only	2.7%	2.9%	3.3%	1.9%	2.9%	3.7%	5.6%	0.0%	4.2%	2.4%	27.2%	4.2%	3.8%	5.2%
TAKS-M Only	2.9%	3.0%	3.2%	2.5%	3.0%	3.4%	5.6%	0.0%	4.3%	2.0%	26.0%	4.5%	5.4%	4.2%
TAKS-Alt Only	0.7%	0.6%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%	0.2%	2.4%	0.3%	0.2%	0.0%
Combination	1.2%	1.5%	1.7%	1.2%	1.8%	1.7%	0.0%	0.0%	2.3%	1.1%	14.1%	2.2%	3.0%	2.2%
<b>By Acct Status</b>														
Acct System	87.1%	87.1%	86.3%	87.7%	86.3%	86.2%	77.8%	88.0%	84.7%	87.9%	38.0%	84.4%	78.7%	85.3%
Non-Acct System	11.3%	11.8%	12.8%	11.7%	11.6%	13.6%	22.2%	9.6%	14.6%	11.0%	61.3%	14.3%	14.7%	12.7%
Mobile	5.1%	5.1%	5.6%	7.4%	4.8%	5.8%	11.1%	9.6%	5.2%	6.0%	2.3%	4.7%	3.5%	3.3%
Non-Acct Test	6.2%	6.7%	7.2%	4.3%	6.7%	7.8%	11.1%	0.0%	9.4%	5.0%	59.0%	9.6%	11.2%	9.4%
<b>Not Tested</b>	1.6%	1.1%	0.9%	0.6%	2.1%	0.2%	0.0%	2.4%	0.7%	1.1%	0.7%	1.3%	6.6%	1.9%
Absent	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%
LEP Exempt	0.9%	0.6%	0.7%	0.0%	2.0%	0.0%	0.0%	1.2%	0.4%	1.0%	0.3%	1.1%	6.2%	1.6%
Other	0.5%	0.4%	0.1%	0.6%	0.1%	0.1%	0.0%	1.2%	0.2%	0.1%	0.4%	0.1%	0.3%	0.2%
<b>Total Count</b>	<b>3,075,682</b>	<b>106,988</b>	<b>5,683</b>	<b>162</b>	<b>1,928</b>	<b>3,492</b>	<b>18</b>	<b>83</b>	<b>2,882</b>	<b>2,801</b>	<b>695</b>	<b>2,999</b>	<b>634</b>	<b>2,491</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	98.4%	100.0%	97.2%	99.0%	94.1%	97.3%	98.2%	98.6%	96.1%	97.8%	90.8%	97.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.9%	91.4%	94.8%	90.8%	91.5%	76.5%	95.9%	89.2%	93.8%	41.7%	88.3%	78.4%	88.0%
Not on TAKS	6.7%	7.1%	7.0%	5.2%	6.3%	7.4%	17.6%	1.4%	9.1%	4.8%	54.4%	9.5%	12.4%	9.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.1%	4.8%	4.0%	4.1%	5.2%	5.9%	0.0%	6.5%	3.0%	37.3%	6.6%	8.0%	6.3%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.0%	0.2%	0.3%	5.9%	0.0%	0.3%	0.3%	2.1%	0.3%	0.4%	0.0%
Combination	1.4%	1.5%	1.9%	1.2%	2.0%	1.9%	5.9%	1.4%	2.2%	1.5%	14.9%	2.6%	4.0%	2.7%
<b>By Acct Status</b>														
Acct System	91.6%	92.0%	91.1%	84.4%	90.4%	91.9%	88.2%	87.7%	90.8%	91.7%	84.6%	90.3%	84.2%	92.3%
Non-Acct System	6.1%	6.0%	7.3%	15.6%	6.8%	7.0%	5.9%	9.6%	7.5%	6.9%	11.6%	7.5%	6.6%	4.7%
Mobile	5.4%	5.4%	7.0%	15.6%	6.6%	6.7%	0.0%	9.6%	7.2%	6.6%	9.3%	7.3%	6.2%	4.7%
Non-Acct Test	0.7%	0.6%	0.3%	0.0%	0.2%	0.3%	5.9%	0.0%	0.3%	0.3%	2.3%	0.3%	0.4%	0.0%
<b>Not Tested</b>	2.3%	2.0%	1.6%	0.0%	2.8%	1.0%	5.9%	2.7%	1.8%	1.4%	3.9%	2.2%	9.2%	3.0%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.0%	0.1%
ARD Exempt	0.3%	0.4%	0.3%	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%	0.2%	2.4%	0.4%	0.0%	0.5%
LEP Exempt	1.0%	0.7%	0.8%	0.0%	2.4%	0.0%	0.0%	2.7%	0.7%	0.8%	0.0%	1.2%	8.6%	1.9%
Other	0.8%	0.7%	0.4%	0.0%	0.2%	0.5%	5.9%	0.0%	0.5%	0.3%	1.1%	0.5%	0.6%	0.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>105,319</b>	<b>5,481</b>	<b>173</b>	<b>1,691</b>	<b>3,525</b>	<b>17</b>	<b>73</b>	<b>2,757</b>	<b>2,718</b>	<b>700</b>	<b>2,863</b>	<b>500</b>	<b>2,221</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	89%	88%	82%	76%	92%	*	*	90%	85%	67%	82%	50%	81%
Class of 2007	84%	88%	88%	72%	88%	89%	*	100%	90%	87%	42%	85%	*	78%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: NEW CANEY ISD  
District #: 170908

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	4%	8%	6%	2%	*	8%	5%	3%	3%	6%	39%	8%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	99%	> 99%	96%	> 99%	*	92%	99%	98%	> 99%	97%	72%	95%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	16%	15%	12%	19%	14%	*	8%	14%	18%	41%	18%	47%	32%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	90%	91%	92%	89%	92%	*	> 99%	93%	89%	66%	88%	72%	81%
<b>Attendance Rate</b>														
2006-07	95.5%	95.5%	95.4%	95.5%	96.5%	94.8%	92.7%	97.6%	95.4%	95.3%	94.1%	95.2%	97.3%	95.1%
2005-06	95.5%	95.6%	95.4%	95.3%	96.4%	95.0%	92.0%	97.0%	95.4%	95.4%	94.2%	95.2%	97.1%	95.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	*	0.0%	0.1%	0.4%	0.9%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	1.0%	0.0%	1.6%	0.9%	0.0%	0.0%	1.2%	0.9%	1.2%	1.1%	4.4%	0.8%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	1.2%	1.4%	0.7%	1.3%	1.6%	0.0%	0.0%	1.7%	1.1%	2.2%	0.9%	1.4%	1.2%
2005-06	2.6%	2.0%	2.2%	2.2%	2.1%	2.2%	0.0%	2.4%	2.6%	1.7%	3.1%	1.7%	5.0%	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	1.8%	2.1%	1.2%	2.0%	2.3%	0.0%	0.0%	2.6%	1.5%	3.3%	1.6%	2.8%	1.8%
2005-06	3.7%	2.8%	2.8%	3.4%	2.4%	2.9%	0.0%	3.6%	3.4%	2.1%	4.3%	2.2%	5.4%	1.9%

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<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated	78.0%	83.6%	83.3%	72.2%	82.4%	84.4%	*	80.0%	80.9%	86.6%	66.7%	76.7%	33.3%	74.7%	
Received GED	2.0%	2.9%	1.2%	0.0%	0.9%	1.4%	*	0.0%	1.2%	1.1%	0.0%	1.4%	0.0%	0.5%	
Continued HS	8.7%	6.2%	6.9%	16.7%	11.1%	5.1%	*	0.0%	6.9%	7.0%	10.4%	10.3%	33.3%	12.9%	
Dropped Out (4-yr)	11.4%	7.2%	8.6%	11.1%	5.6%	9.2%	*	20.0%	11.0%	5.4%	22.9%	11.6%	33.3%	12.0%	
<b>Class of 2006</b>															
Graduated	80.4%	84.0%	80.0%	85.7%	69.9%	82.8%	-	*	77.2%	83.2%	71.7%	75.8%	44.4%	75.1%	
Received GED	2.3%	3.9%	3.7%	0.0%	3.2%	3.9%	-	*	5.0%	2.1%	0.0%	5.5%	0.0%	4.5%	
Continued HS	8.6%	5.6%	12.2%	14.3%	24.7%	8.4%	-	*	13.2%	11.0%	17.0%	13.3%	44.4%	15.5%	
Dropped Out (4-yr)	8.8%	6.5%	4.1%	0.0%	2.2%	4.9%	-	*	4.6%	3.7%	11.3%	5.5%	11.1%	4.9%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007	88.6%	92.8%	91.4%	88.9%	94.4%	90.8%	*	80.0%	89.0%	94.6%	77.1%	88.4%	66.7%	88.0%	
Class of 2006	91.2%	93.5%	95.9%	100.0%	97.8%	95.1%	-	*	95.4%	96.3%	88.7%	94.5%	88.9%	95.1%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007	86.7%	89.8%	90.3%	88.9%	93.5%	89.5%	*	80.0%	87.8%	93.5%	77.1%	87.0%	66.7%	87.6%	
Class of 2006	88.9%	89.5%	92.2%	100.0%	94.6%	91.2%	-	*	90.4%	94.2%	88.7%	89.1%	88.9%	90.6%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	21.2%	10.3%	13.7%	6.9%	11.1%	0.0%	29.6%	9.2%	11.4%	2.1%	6.4%	2.9%	4.5%	
2005-06	21.0%	20.0%	12.3%	7.9%	9.6%	13.3%	*	22.2%	12.1%	12.6%	1.0%	7.1%	4.3%	5.8%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	73.9%	64.3%	50.0%	67.3%	63.2%	*	85.7%	53.4%	78.6%	16.2%	66.1%	*	47.2%	
Class of 2006	75.7%	70.8%	59.8%	62.5%	75.7%	55.6%	-	*	49.5%	71.4%	4.8%	54.1%	*	43.5%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	18.0%	12.6%	7.7%	11.5%	13.0%	*	27.3%	12.9%	12.3%	n/a	n/a	n/a	n/a	
2006	18.9%	15.9%	4.7%	7.7%	5.6%	4.1%	*	10.0%	3.6%	5.9%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	61.2%	30.1%	*	54.6%	22.7%	-	*	33.3%	26.7%	n/a	n/a	n/a	n/a	
2006	51.3%	61.9%	37.5%	*	66.7%	30.0%	-	*	38.5%	36.8%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	60.2%	29.1%	*	40.0%	25.3%	-	40.0%	33.3%	23.7%	n/a	n/a	n/a	n/a	
2006	47.2%	61.1%	29.3%	*	50.0%	23.1%	-	*	31.3%	28.0%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	61%	55%	63%	47%	57%	*	67%	50%	60%	4%	44%	< 1%	38%
	2007	52%	55%	50%	30%	50%	50%	*	*	41%	57%	10%	47%	*	40%
Mathematics	2008	56%	62%	52%	56%	46%	53%	*	67%	57%	46%	< 1%	46%	< 1%	22%
	2007	53%	57%	41%	36%	42%	41%	*	*	55%	29%	13%	36%	*	20%

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<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	67.9%	42.0%	69.2%	28.3%	43.5%	*	42.9%	37.9%	46.5%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.7%	45.5%	71.4%	47.1%	42.4%	-	*	38.8%	52.6%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	33.3%	16.9%	11.1%	7.7%	19.2%	*	*	20.3%	13.7%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	32.0%	14.7%	0.0%	12.5%	16.0%	-	*	21.0%	9.9%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1028	958	974	882	971	*	*	968	948	n/a	n/a	n/a	n/a
Class of 2006	991	1022	931	*	901	956	*	*	925	935	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	21.2	19.8	*	15.6	20.5	-	*	20.2	19.2	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.0	18.4	*	*	19.1	-	-	17.2	19.9	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	54%	54%	58%	48%	55%	*	86%	51%	58%	7%	42%	*	35%
Class of 2006	48%	50%	43%	67%	34%	44%	*	*	37%	48%	0%	40%	*	31%
<b>Mathematics</b>														
Class of 2007	56%	61%	46%	46%	40%	47%	*	71%	55%	35%	14%	41%	*	26%
Class of 2006	52%	56%	40%	33%	37%	41%	*	*	44%	35%	0%	37%	*	19%
<b>Both Subjects</b>														
Class of 2007	37%	43%	33%	33%	26%	34%	*	71%	34%	33%	0%	23%	*	14%
Class of 2006	35%	39%	24%	33%	18%	26%	*	*	26%	23%	0%	18%	*	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	8,671	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	34	0.4%	12,461	0.3%
Pre-Kindergarten	360	4.2%	192,858	4.1%
Kindergarten	692	8.0%	356,374	7.7%
Grade 1	721	8.3%	375,773	8.1%
Grade 2	731	8.4%	366,632	7.9%
Grade 3	726	8.4%	355,214	7.6%
Grade 4	684	7.9%	346,313	7.4%
Grade 5	638	7.4%	345,631	7.4%
Grade 6	661	7.6%	336,494	7.2%
Grade 7	650	7.5%	340,340	7.3%
Grade 8	645	7.4%	332,502	7.1%
Grade 9	710	8.2%	396,879	8.5%
Grade 10	584	6.7%	331,792	7.1%
Grade 11	478	5.5%	294,123	6.3%
Grade 12	357	4.1%	268,130	5.8%
Ethnic Distribution:				
African American	245	2.8%	663,705	14.3%
Hispanic	3,076	35.5%	2,193,345	47.2%
White	5,204	60.0%	1,619,426	34.8%
Native American	29	0.3%	16,234	0.3%
Asian/Pacific Islander	117	1.3%	158,806	3.4%
Economically Disadvantaged	4,872	56.2%	2,572,093	55.3%
Limited English Proficient (LEP)	1,388	16.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	378	4.0%	109,589	2.3%
At-Risk	4,349	50.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	389	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	14	3.6%	32,139	13.3%
Hispanic	101	26.0%	86,332	35.8%
White	266	68.4%	112,215	46.5%
Native American	1	0.3%	882	0.4%
Asian/Pacific Islander	7	1.8%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	139	35.7%	53,423	22.1%
Recommended H.S. Pgm./DAP	250	64.3%	187,770	77.9%
Special Education Graduates	37	9.5%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.0%	2.8%	10.4%	12.3%
Grade 1	6.0%	5.9%	9.1%	10.6%
Grade 2	5.2%	3.5%	11.0%	4.6%
Grade 3	2.8%	2.8%	0.0%	2.6%
Grade 4	1.3%	1.6%	2.8%	1.3%
Grade 5	2.5%	2.3%	0.9%	1.8%
Grade 6	0.6%	1.1%	3.7%	1.6%
Grade 7	1.5%	1.7%	1.9%	2.2%
Grade 8	0.6%	1.3%	6.4%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.0%	8,243	0.2%
	2	0.1%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.7	18.9
Grade 1	21.3	18.9
Grade 2	21.1	19.0
Grade 3	20.6	19.0
Grade 4	21.1	19.6
Grade 5	22.5	22.2
Grade 6	23.0	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	20.2	20.0
Foreign Languages	19.6	21.0
Mathematics	19.8	19.8
Science	20.8	20.8
Social Studies	21.9	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,288.9	100.0%	633,346.5	100.0%
Professional Staff:	744.5	57.8%	398,675.1	62.9%
Teachers	613.0	47.6%	321,729.5	50.8%
Professional Support	84.3	6.5%	52,637.2	8.3%
Campus Administration (School Leadership)	32.1	2.5%	17,861.3	2.8%
Central Administration	15.0	1.2%	6,447.0	1.0%
Educational Aides:	118.1	9.2%	62,668.8	9.9%
Auxiliary Staff:	426.4	33.1%	172,002.7	27.2%
Total Minority Staff:	163.4	12.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	11.2	1.8%	30,854.0	9.6%
Hispanic	21.9	3.6%	68,978.3	21.4%
White	576.9	94.1%	217,159.0	67.5%
Native American	1.0	0.2%	863.6	0.3%
Asian/Pacific Islander	2.0	0.3%	3,874.6	1.2%
Males	119.5	19.5%	73,395.1	22.8%
Females	493.5	80.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.2%	2,419.4	0.8%
Bachelors	528.8	86.3%	250,010.7	77.7%
Masters	80.2	13.1%	67,572.3	21.0%
Doctorate	3.0	0.5%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	97.9	16.0%	25,395.7	7.9%
1-5 Years Experience	172.3	28.1%	95,760.6	29.8%
6-10 Years Experience	101.5	16.6%	63,446.7	19.7%
11-20 Years Experience	129.6	21.1%	75,414.5	23.4%
Over 20 Years Experience	111.6	18.2%	61,712.0	19.2%
Number of Students per Teacher:	14.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,761	\$39,372
1-5 Years Experience	\$41,090	\$41,374
6-10 Years Experience	\$43,403	\$43,886
11-20 Years Experience	\$48,031	\$48,174
Over 20 Years Experience	\$53,396	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$45,449	\$46,179
Professional Support	\$53,164	\$54,543
Campus Administration (School Leadership)	\$70,842	\$67,397
Central Administration	\$82,654	\$83,529
Turnover Rate for Teachers:	14.9%	15.2%
Instructional Staff Percent***:	60.5%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.375	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.415	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,600,307,303	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$184,559	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$559,414,021	30.8%	\$575,855,759,876	33.4%
Residential	\$1,062,634,062	58.5%	\$933,182,925,966	54.2%
Land	\$155,756,606	8.6%	\$108,168,071,835	6.3%
Oil and Gas	\$571,310	0.0%	\$95,227,383,460	5.5%
Other	\$36,923,899	2.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$9,559,104	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	14.8%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$55,686,648	100.0%	\$6,663	\$72,864,345	100.0%	\$8,719	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$19,382,809	34.8%	\$2,319	\$23,234,747	31.9%	\$2,780	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,244,812	2.2%	\$149	\$4,195,110	5.8%	\$502	\$2,869,481,556	6.7%	\$627
State	\$34,751,234	62.4%	\$4,158	\$39,776,131	54.6%	\$4,760	\$16,222,292,576	37.8%	\$3,545
Federal	\$307,793	0.6%	\$37	\$5,658,357	7.8%	\$677	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$55,208,557	100.0%	\$6,606	\$95,480,923	100.0%	\$11,425	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$46,091,534	83.5%	\$5,515	\$50,438,257	52.8%	\$6,035	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$8,503,231	15.4%	\$1,017	\$12,961,035	13.6%	\$1,551	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$8,944,634	9.4%	\$1,070	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$613,792	1.1%	\$73	\$23,136,997	24.2%	\$2,769	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$54,594,006	100.0%	\$6,533	\$62,611,615	100.0%	\$7,492	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$31,657,600	58.0%	\$3,788	\$34,705,407	55.4%	\$4,153	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$2,164,919	4.0%	\$259	\$2,637,560	4.2%	\$316	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$467,980	0.9%	\$56	\$487,962	0.8%	\$58	\$541,787,774	1.5%	\$118
School Leadership (23)	\$3,497,867	6.4%	\$419	\$3,591,842	5.7%	\$430	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$2,641,572	4.8%	\$316	\$3,226,240	5.2%	\$386	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$3,144,807	5.8%	\$376	\$3,150,467	5.0%	\$377	\$986,829,865	2.8%	\$216
Food Services (35)	\$275	0.0%	\$0	\$3,619,009	5.8%	\$433	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$1,069,416	2.0%	\$128	\$1,231,217	2.0%	\$147	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,921,287	3.5%	\$230	\$1,921,379	3.1%	\$230	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$7,196,513	13.2%	\$861	\$7,197,904	11.5%	\$861	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$244,888	0.4%	\$29	\$255,746	0.4%	\$31	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$586,882	1.1%	\$70	\$586,882	0.9%	\$70	\$469,467,987	1.3%	\$103
Community Services (61)	\$759	n/a	\$0	\$24,223	n/a	\$3	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.9%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

<b>By Program:</b>									
Total Operating Expenditures	\$41,309,777	100.0%	\$4,943	\$45,436,131	100.0%	\$5,437	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$431,677	1.0%	\$52	\$567,205	1.2%	\$68	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$1,598,443	3.9%	\$191	\$1,678,980	3.7%	\$201	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$2,913,329	7.1%	\$349	\$4,435,085	9.8%	\$531	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$71,082	0.2%	\$9	\$72,637	0.2%	\$9	\$396,113,945	1.5%	\$87
Regular Education (11)	\$27,281,587	66.0%	\$3,265	\$27,971,368	61.6%	\$3,347	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$7,348,208	17.8%	\$879	\$9,045,405	19.9%	\$1,082	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$852,702	2.1%	\$102	\$852,702	1.9%	\$102	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$812,749	2.0%	\$97	\$812,749	1.8%	\$97	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1,345	15.5%	721,119	15.5%
Career & Technology Education	1,650	19.0%	972,731	20.9%
Gifted & Talented Education	330	3.8%	348,820	7.5%
Special Education	950	11.0%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	23.9	3.9%	23,378.3	7.3%
Career & Technology Education	21.8	3.6%	12,497.0	3.9%
Compensatory Education	27.7	4.5%	11,431.7	3.6%
Gifted & Talented Education	3.5	0.6%	6,469.8	2.0%
Regular Education	432.2	70.5%	227,349.0	70.7%
Special Education	75.0	12.2%	31,552.5	9.8%
Other	28.9	4.7%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).