

## **2016–2017 TITLE I, PART A PARENTAL INVOLVEMENT POLICY**

NEW CANEY Independent School District (NCISD) will implement the following Every Student Succeeds Act requirements:

1. Conduct a meaningful consultation with parents of participating children to implement programs, activities, and procedures for the involvement of parents at all of its Title I, Part A schools.
2. Develop jointly with, agree on with, and distribute to parents of participating children the district's written parent involvement policy and incorporate this policy into the district's plan.
3. Provide technical assistance for all of its Title I, Part A schools to develop jointly with parents the school's written parental involvement policy including the school-parent compact.
4. Provide the coordination, technical assistance, and other support necessary to assist its Title I, Part A schools in planning and implementing effective parent involvement activities to improve student academic achievement, school performance and under other programs when feasible.
5. Support its Title I, Part A schools to build the schools' and parents' capacity for active parental involvement and promoting parenting skills and family literacy to improve academic achievement.
6. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and its program in improving the academic quality of its Title I, Part A schools. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
7. Identify any barriers to greater participation by parents in activities of participating children at its Title I, Part A schools with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
8. Ensure that all parent notifications and school reports will be in an understandable and uniform format and to the extent practicable, in a language that parents can understand.

### **STATEMENT OF PURPOSE**

The NEW CANEY Independent School District is committed to working together with parents, students, the community and other stakeholders to improve student academic achievement and prepare our students for the reality of tomorrow. The goal of NCISD is to ensure that all students graduate from high school ready to succeed in college and/or the career of their choice and are equipped to thrive in the reality of their future. The district recognizes that parents play an extremely important role as their child's first teacher and are valued partners in the educational process. As a result, parents will be included in appropriate decision-making opportunities to support student academic achievement. Partnerships with parents and the community are vital. Therefore, NCISD encourages the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. NCISD wants parents to:

- Stay informed about their child's academic well-being through various forms of communication.
- Work in partnership with school staff to help their child to achieve at the highest levels.
- Communicate to their child the importance of being prepared for college and a career.

The NCISD curriculum is based on the Texas Essential Knowledge and Skills (TEKS) and includes nonnegotiable objectives that must be taught at every grade level. However, individual schools are held accountable for innovative instructional programs and its instructional results. Every NCISD student will be provided equal access to rigorous instruction and academic programs. NCISD recognizes that some

students may need additional assistance which is available through the Title I, Part A program, on schools identified as Title I, Part A schools, to obtain high academic achievement.

### **PARENTAL INVOLVEMENT IN DEVELOPING THE POLICY**

All Title I, Part A schools and district activities will promote and encourage parental involvement. The district will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the Parent Involvement policy. Parent Consultation Meetings will consist of volunteers such as parents, guardians, Title I Coordinators, Title I Campus Contacts or other campus staff members, administrators, members of the community and central office staff to update the District Parental Involvement Policy. The goal is to have parent participation in the decision-making process regarding the Title I, Part A program.

### **CAPACITY BUILDING AND COORDINATION**

The purpose of capacity building is to ensure long-term continuous parental involvement. Capacity building activities and trainings (i.e. Literacy Night, Math and Science Camp, Reading Skills and Homework Help) will be provided to parents to increase academic achievement through Districtwide and campus efforts. The district will coordinate these efforts and strategies with other federal and state programs in a variety of ways.

### **SCHOOL-PARENT COMPACTS ON TITLE I, PART A SCHOOLS**

A School-Parent Compact is an agreement that outlines how parents, staff, and students will share responsibility for improved academic achievement. Each school must share the responsibility with parents for high student academic performance by developing a School-Parent Compact cooperatively and collaboratively with parents. Parents will receive the School-Parent Compact from their child's school with a list of responsibilities. Teachers, parents, and students will each have specific responsibilities for helping students achieve their goals. Student responsibilities may vary by grade level. Per the United States Department of Education (USDE) statute, in elementary schools the School-Parent Compact shall be discussed, at least annually at a parent-teacher conference.

### **TYPES OF PARENTAL INVOLVEMENT**

There are many ways in which parents can become involved with their child's education. NCISD values contributions that take place at home, at school and in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in a school-home-community partnership to ensure that all children succeed. Each Title I, Part A campus is responsible for creating meaningful ways for parents to be involved in their child's education. Parents are encouraged to participate in a variety of parental involvement activities made available at each Title I, Part A school. The PTO groups serve as a campus volunteer group for parents who want to be involved and stay informed. For the safety of all students, all volunteers are required to register with each campus at the beginning of each school year.




## **DISTRICTWIDE ANNUAL CONSULTATION MEETING**

Each year, NCISD will determine the needs of parents and children in the community through a variety of measures. This includes a Districtwide Annual Consultation Meeting which is required for parents to consult in the design, planning and implementation of its Federal Programs. Each Title I, Part A school develops a variety of workshops and programs that are made available to parents to improve the involvement in their child's education and academic achievement. Parents will be notified about these opportunities through the schools. Parents may also contact their local school office at any time to express an interest in a particular type of workshop or to make other suggestions.

## **STAFF-PARENT COMMUNICATION**

For Title I, Part A campuses, communication with parents is important. To facilitate excellent communication between parent and school personnel, the school may utilize the following strategies: school's website, monthly newsletters, written notifications, phone calls, emails, social media engines, etc. Communication between parents and school personnel should be in the language parents understand.

## **ANNUAL MEETING FOR TITLE I, PART A PARENTS (TO BE HELD DISTRICTWIDE AND IN EACH SCHOOL)**



An Annual Meeting for Title I, Part A parents will be held as a stand-alone campus meeting separate from Open House or any other school/parent meeting. The Title I, Part A Annual Meetings inform parents on how funds are used on their campus for parental involvement activities. This Annual Meeting must be offered at times that are most convenient for parents.

## **EVALUATION**

In collaboration with parents, NCISD will conduct an Annual Consultation Meeting to review the content and effectiveness of all federal programs and parents will be asked for their input. The district will evaluate the Title I, Part A Parental Involvement Program by collecting information from parent surveys. The parent survey results will measure any increase in parental involvement and identify any barriers to effective parental participation. Annually, NCISD will review and revise, as necessary, the district Parental Involvement Policy on the basis of this annual review.

## **CONCLUSION**

NCISD is committed to ensuring high levels of parent involvement and positive family attitudes toward education by fully integrating parent involvement in the student's education experience that supports the whole student.

